

Content Area
October 5, 2022
Time(s)
Location

Purpose/Goals:

- To make progress toward a coordinated curriculum in this SLO area.

Attendees:

Facilitator:

Note-taker:

Timekeeper:

Parking lot attendant:

Learning objectives:

- Understand what a "coordinated curriculum" is and how it supports instruction (and implementation of Act 173).
- Take stock of the current state of the "coordinated curriculum" for this SLO area.
- Develop goals for this SLO area to be accomplished during district subject alike time
- Begin the work.

Resources:

- [Getting on the same page with math in WCUUSD slideshow presentation. 8-19-22](#)
- [VT AOE Coordinated Curriculum in School Districts Act 173 Technical Guidance](#)
- [WCUUSD Local Comprehensive Assessment Plan 2022-2023](#)
- [WCUUSD Curriculum, Instruction, and Assessment Site](#)
- [Data Driven Dialogue SRI Protocol](#)

Schedule

Time (Minutes)	Activity	Notes
15 minutes	Welcome, Introductions, Check In Check In: <ul style="list-style-type: none">• Introductions (Name, school, role, pronouns) Assign Roles: <ul style="list-style-type: none">• Notetaker:• Timekeeper: Agreements: <ul style="list-style-type: none">• What might help us do our best work together this afternoon? Review purpose of district subject alike meetings and objectives: <ul style="list-style-type: none">• <i>Understand what a "coordinated curriculum" is and how it supports instruction (and implementation of Act 173)</i>	

	<ul style="list-style-type: none"> • <i>Take stock of the current state of the "coordinated curriculum" for this SLO area.</i> • <i>Develop goals for this SLO area to be accomplished during district subject alike meetings</i> • <i>Begin the work.</i> <p>Watch Introductory Video (4:28)</p>	
40 minutes	<p>Understanding "Coordinated Curriculum"</p> <p><i>Note: A few groups engaged in this first step during the inservice days in August. If this is true for your group, please move on in the agenda. Also, if your group did this work already and used the agenda template from August, please feel free to continue your work on that rolling agenda rather than creating a new agenda if that works better for your group.</i></p> <p><u>Guiding Question(s):</u> What is a "coordinated curriculum" and why is it important for our district to have one?</p> <ul style="list-style-type: none"> • Background: Act 173 of 2018 (effective July 1, 2022) is intended to "enhance the effectiveness, availability, and equity of services provided to all students who require additional support in Vermont schools." • Read (10-15 minutes): Coordinated Curriculum in School Districts: Act 173 Technical Guidance. <ul style="list-style-type: none"> ◦ Make note of things you notice and wonder about as well as possible implications for our work together. • Discussion (20 minutes - in rounds): <ul style="list-style-type: none"> ◦ Noticings - "What do you see?" ◦ Wonderings - "What questions does this text raise for you?" ◦ Implications - "What is significant about this text that might have implications for our work?" 	
5 minutes	<p>Closure</p> <p>Looking ahead to October 7:</p> <ul style="list-style-type: none"> • There is time for a subject alike meeting on October 7 as part of our inservice day. It will make sense for some groups to work together 	

	<p>PreK/K-Graduation for most of that time. Other groups may want to break out into elementary and middle/high school sooner rather than later depending on the work. What approach will best meet your group's needs?</p> <p>Future Agenda Items:</p> <ul style="list-style-type: none"> • Take a peek below at "Taking Stock of the Current State." This will be the next activity of this group. Then you will develop a work plan together for the rest of the year and begin the work. <p>Debrief today's meeting:</p> <ul style="list-style-type: none"> • Pluses • Deltas • What else? <p>Note: Elementary folks will still be meeting from 4:15-4:45. Make sure that the Google Meet link is still available to them (hosts can leave the meeting without ending it for everyone). Elementary, folks, please continue the dialogue and work in the way that best supports your group's needs related to Coordinated Curriculum.</p>	
60 minutes	<p>Taking Stock of the Current State</p> <p><i>Guiding Questions: What work has already been done in this SLO area and what work still needs to be done?</i></p> <ul style="list-style-type: none"> • Exploration - Look at (10-20 minutes independently): <ul style="list-style-type: none"> ○ The new CIA site (see what's there and what's not for this SLO area) ○ The WCUUSD Coordinated Curriculum Matrix (red is not started, yellow is in progress or in need of revision, green is complete). ○ The 2022-2023 Plan (this is another tab in the same document that has the matrix). • Discussion - Whip around until ready to move on to the next focus question (30 minutes): <ul style="list-style-type: none"> ○ Round 1: What work has already been done? ○ Round 2: What still needs to be done? 	

	<ul style="list-style-type: none">○ Round 3: Brainstorm... What could we accomplish during our time together this year?	
	Develop a Work Plan	
	Begin the Work	