

1st Session: Structure

Time Frame: 90 Minutes

Target Group: Pupils aged 14-15 at primary schools

Topics to be covered: Basic principles / definition of environment / importance of nature / humans as consumers / everyone`s duties towards nature / environmental pollution / “3 Rs”

1. Getting Started

5 min

- We will start by introducing Basu, ourselves and the FSL-India Eco-Department
- Ask the children about their names
- To break the ice and to gain the children`s attention, we will conduct an energizer with the kids (Basu)

2. Understanding the idea of “environment”

15 min

- Question: What is the *environment*?
- Use the answer to put together a simple but snappy definition
 - Use poster “Environment”
- **Aim:** Teaching the children that they are in touch with it all the time on every single day

3. Understanding our dependency on nature

10 min

- Question: Imagine a normal morning. What do you do before you come to school? Which items / devices do you use?
- Once Brainstorming is complete: Identify the *resources* linked to the collected items / devices
- Question: Where do these *resources* come from? How are they produced?
- Would *life* be possible without these precious *resources*?
- **Aim:** Making sure that the children understand how dependant they are on their environment / on natural resources / as consumers

4.1 How to care about our resources

10 min

- Fact: We do not have an infinite supply of resources!
- Question: What should we do in order to ensure that there is no lack of resources?
 - Use poster “resources” to show how to solve the problem
- **Aim:** The children should understand why it is important to care about our resources and how to do that

4.2 Understanding your own impact on the environment

25 min

- Question: How do you dispose of the items you use each day?
- Proposal: Bring some example trash and let the kids throw it away like they usually do
 - Use two posters of the “Pollution”-series
 - Use video “Pollution”
- **Aim:** Learning from your own mistakes. Show them the results of their harmful waste disposal and the results of different kinds of environmental pollution

5. Doing it right / promoting recycling

10 min

- Question: How could YOU ensure that your waste is going to be recycled? How does your waste management work?
- Goal: Have the children reflect on the waste management in their area, Let them think about what they can do (e.g. go to gujiri man)
- Use showcase German / European waste management systems
- Question: Which materials can be recycled?
- **Aim:** Showing the children how they can take action.
Developing awareness for working waste-management systems.
Promoting recycling.

6. Quitting the session

15 min

- Do another energizer / game to symbolize the ending of the working period (Basu)
- Do an evaluation (ask the kids what they learned today)

- Write their answers on the board
- Use poster “3/4 Rs” + poster “The 3 R’s”
- Introduce the kids to the topics of the next session
- Ask children for feedback
- Wish the kids goodbye and thank them for their attention

7. Session Evaluation

- *Discuss the session with Basu and the rest of the office staff*
- *Ask for feedback and other proposals*
- *Improve this file if necessary*