## Predictogram

		Character
		Setting Problem
Statement		
Laterneni		
	Unknown Words	To Discover
	Unknown Words	To Discover
	Unknown Words	
tcomes	Unknown Words	
	Unknown Words	1. 2.
	Unknown Words	1.
	Unknown Words	1. 2.

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## **Directions for Predictogram:**

- Select key vocabulary terms from story be sure to include general academic terms as well as a few new vocabulary words
- Direct students to sort the words into the literary elements boxes where they think they belong
- Then ask students to write a gist statement predicting what the story will be about using the vocabulary terms provided.
- Do a class share of the gist statements
- Emphasize there is not correct/incorrect answer at this point ONLY WHAT THEY THINK
- READ THE PASSAGE
- Have a class discussion about what the actual information was and how it differed from their GIST statements
- Students now write an actual summary using the 5-6 key terms again

## Adapting the Activity for Other Content Areas:

- 1. Select key terms from the article to be read be sure to include general vocabulary terms as well as some content specific words.
- 2. Give students the title of the article to be read.
- 3. Direct students to write a gist statement (a predicting summary statement) based on the vocabulary words provided and the title of the article.
- 4. Do a class share.
- 5. This becomes the purpose for their reading to see if their prediction was correct.
- 6. Students read.
- 7. After reading, students write another gist or summary statement using the vocabulary words again.