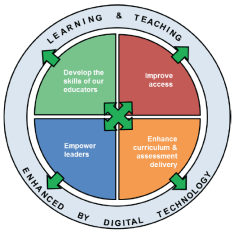
St. Mary's Primary School
Bannockburn

Digital Learning Policy

Stirling Council
Children's Services
Teith House

Digital Vision

At St. Mary's Primary School our vision, for all our children, staff and families, is to enhance learning and teaching through the use of digital technology. The school and our staff have a positive attitude towards digital technology and by integrating digital technologies across the curriculum we believe we will improve the outcomes and raise attainment for all our learners. Our staff demonstrate a clear understanding of how digital technology can be used to improve learning and can utilise the full potential of digital technology in all areas and at all levels. Teachers are aware of the positive impact digital technology has on the quality of learning and teaching, pupil attitudes and behaviour. Digital technologies are used by teachers to present work, support and enhance learning and teaching, and to consolidate and assess knowledge and skills of all pupils, with appropriate support and differentiation built in. Pupils with Additional Support Needs Digital technology is used across our school to support the education and inclusion of learners with additional support needs. All staff have access to a comprehensive list of apps, websites and technological resources which can be used to support learners in the class. St. Mary's Primary School is committed to investing in digital technologies, in order to motivate and inspire our learners. We aim to maintain and extend our digital technology resources and facilities, including hardware, software and infrastructure to support our learning environments. Our overarching aim is to ensure our children have access to current digital technologies, enabling them to make a significant contribution to our growing digital world, and successfully equipping them with essential skills for life and work.



Rationale

Increasing pupil and staff engagement with digital technology is to recognise its distinctive contribution to learning and teaching. For this reason, digital technology is integrated into the whole school vision and the School Improvement Plan (SIP). Underpinning the School's vision is Scotland's Digital Learning and Teaching Strategy to:

- Develop the skills and confidence of educators in the appropriate and effective use of digital technology to support learning and teaching.
- Improve access to digital technology for all learners.
- Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery.
- Empower leaders of change to drive innovation and investment in digital technology for learning and teaching.

Enhancing learning and teaching through the use of digital technology Scottish Government, 2016

Partnerships and Communication

We have enhanced our communication with parents/ carers using a range of digital technologies and social media, while also keeping paper communication to a minimum. Our key communication platforms are:

- School App
- Facebook
- Email
- Google Classroom
- SeeSasw

Remote Learning

In accordance with the Digital Learning and Teaching Guidance (Education and Families, 2020) St. Mary's Primary School is committed to ensuring that a high-quality digital learning experience is available for our pupils remotely as well as in school. Google Classrooms are established for all classes in the school and all pupils have their own login information. Google Classroom is used weekly to distribute homework tasks, and all staff are confident to deliver quality remote learning, teaching and assessment, and are familiar with resources to support this.

Cyber Resilience and Internet Safety (CRIS)

Natterhub
Parents Information sessions

Safety online is central to all digital learning and remains a priority throughout the school. Pupils will be made aware of issues relating to CRIS – online safety, sharing personal information, cyber bullying and the safe use of social media through classroom learning and national events. Parent information evenings take place each year to ensure relevant information is shared with parents and carers.
St. Mary's Safe Use Agreement is completed by all pupils, parents and teachers at the beginning of the school year, outlining the shared expectations of digital technology use.

All pupils who have the use of a school Chromebook also complete a Home School Agreement.

Digital Learning Champion

St. Mary's has an appointed Digital Learning Champion. The school-based roles and responsibilities of the champion are agreed with the Senior Leadership Team in line with school improvement priorities and current needs. The Digital Learning Champion is also involved in the Stirling Digital Learning Network to develop and share learning across the authority.

Digital Leaders

We have a Pupil Digital Leaders Team, made up of pupils from P5-6 who represent the school in this pupil voice group. Digital Leaders are given the opportunity to complete in-school training to increase confidence in delivering support to classes.

Management of Resources

All pupils in P4-7 have a school Chromebook and all pupils have access to iPads to enhance learning. Pupils are taught how to use, look after and store all digital technology and Digital Leaders and the Digital Champion regularly check and manage this.

Staff Development

All members of the teaching staff are given regular opportunities through CLPL to continually develop and enhance digital knowledge and skills. This is either through, whole school or additional optional external training events and through the sharing of good practice.

Monitoring and Review of Learning and Teaching Policy

Evaluation and review of the policy for Digital policy takes place during audits within the School Improvement Plan cycle.

Date		Staff Lead
Produced	June 2020	
Updated	March 2026	Lynsey Gourdie, Digital Lead
Review	March 2028	