

Curriculum At-A-Glance

May

| Subject | Curriculum |
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| ELA | Our interactive read alouds are based on rhythm and/or rhyme in a story. We are practicing identifying different punctuation marks in a story and what to do with our voice as readers when we come across them in a story. We are working on starting with an uppercase letter, ending with punctuation and finger stretching words for beginning, middle and end sounds. In phonics, we are continuing to focus on our high frequency words and are introducing long vowel syllables using the silent e pattern. |
| Math | We are working on addition and subtraction story problems. Children are being given an equation and are creating a story problem to solve. We are also solidifying end of the year skills- rote counting from 1-100 and skip counting by tens to one hundred. |
| Science & Social Studies | In science we are discussing plants and seeds, we are also talking about the sun and its importance. Another topic we are discussing is vertebrates and invertebrates, so we will be studying classification of animals into these two groups. In social studies, we are finishing up wants and needs. Some holidays we are covering this month are: Mother's Day, Memorial Day, and Asian American Month. We are also discussing U.S. Symbols. |
| Special Events | We are looking forward to our trip to Van Saun Park on May 14th! |

April

| Subject | Curriculum |
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| ELA | This month we will start writing opinions about our books. There will be a focus on phonics during read alouds and shared reading, which includes endings, beginning blends, and digraphs. We will also begin learning about vowel consonant syllables. Lastly, we will be studying animal tales. |
| Math | We are continuing our work on counting this month. We will look at different ways of counting and different combinations to make five. Solving story problems will also remain a focus in class. In our number talks we continue to use our ten frames. |

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| Science & Social Studies | Weather conditions is an ongoing unit. We are also studying the Sun. Our Social Studies unit is "Wants and Needs", including animal needs. We also continue to study the holidays that fall in each month. |
| Special Events | We will be planting for the Seed to Salad program April 24th-26th. Harvesting is usually in June. |

March

| Subject | Curriculum |
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| ELA | We will be getting to know the characters in a story. We continue to learn about and practice our letters in phonics and start blending those letters into words and reading. |
| Math | We are finishing up our measurement unit with weight. Our number talks are working on the five frame. Our word problems are focusing on addition as well as subtraction and we are starting to work on one more and one less as well as counting and combining. |
| Science & Social Studies | We will be covering women's history during March. We will also be studying maps and the 7 continents of the world. We will also be discussing the various March holidays. In Science, we will be studying the Sun. |
| Special Events | March is Women's History Month and there will be presentations to the K-2 students on March 13th to highlight women and their careers. We will be participating in the "Reading for the Boulders" Challenge once again this year. Please look out for our reading logs and practice reading each night and recording the time you read together. |

February

| Subject | Curriculum |
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| ELA | We are finishing up our books that talk about the importance of kindness. We are currently working on our show-and-tell books in writing. We just finished working on rhyming words, so this is a skill that you can reinforce at home! Please also continue to work on our sight words. In phonics we will be finishing up the alphabet and moving onto applying the skills in short stories. |
| Math | In math, we have begun looking more closely at word problems. Students are learning different word problem types using the |

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| | strategy of drawing a picture to help them solve the problem. In addition, we are learning about linear measurement and weight. |
| Science & Social Studies | In science, we are learning about simple machines. Students will also be learning about inventors in conjunction with Black History Month. In addition, we will continue our work with maps, globes, and geography. We are discussing how we are unique in many ways. |
| Special Events | <p>This month there are numerous holidays that we will learn about! We will learn about Lunar New Year, Black History Month, and Presidents Day.</p> <p>Our very special 100th day activity will take place this month! Students will be rotating through different Kindergarten classrooms for stations. Keep your eyes open for spirit days the second week of February!</p> |

December/January

| Subject | Curriculum |
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| ELA | We will be reading Eric Carle books and talking about him as an author. We will also be making lists of books, authors, illustrators and characters that we like to read about. We will be learning strategies to monitor our reading. We will be starting our "Show and Tell" unit for writing. |
| Math | In math, we will begin exploring ways to make 5 using a five frame. With this, we will continue our work with counting, subitizing, and one-to-one correspondence. After that, we will begin working with shapes and figures. We will build 3D shapes and properly name our figures. In addition we will talk about the defining features (faces, sides, corners...) of 2D and 3D shapes. |
| Science/Stream | In science we will be looking at engineering and problem solving. |
| Social Studies | We will continue our ongoing work with maps and globes. We started a new unit, "I'm unique", which talks about different holidays that students celebrate. |
| Special Events | We are having a winter celebration at the end of December, please look for information to be sent home by the classroom teacher and/or class parents. |

November

| Subject | Curriculum |
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| ELA | We will continue to recognize words that rhyme, isolate initial and final sounds in words, and blend two to three syllable words. In addition, we will manipulate words by adding, deleting and substituting syllables to make a new word. We started writers' workshop by introducing high frequency words. We are also looking at stories and talking about the importance of characters. |
| Math | We are currently working on cardinal numbers and strategies for accurate counting. In November, we will start to look at length and compare different lengths. We are also working with ordinal numbers and using drawings to represent a number set. |
| Science/Stream | We are continuing our discussions on weather and seasons, and we are beginning to look at the importance of the sun. |
| Social Studies | We are finishing up citizenship and going into symbols and mapping. |
| Special Events | Kindergarten is going to Secor Farms for pumpkin picking and a hay ride. |

September-October

| Subject | Curriculum |
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| ELA | In ELA we have been learning the names of everyone in our class and how to navigate the classroom. We have been reading stories to help us learn how to be a great member of our classroom. Book topics include being our unique selves, building friendships, and showing kindness towards others. We are also learning how to write our own names, control our voice levels, navigate different sections of our classroom and of course, the letter names and sounds. |
| Math | We are practicing rote counting using the calendar and attendance to support our work. We are also working on number talks and |

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| | subitizing using dots. |
| Science/Stream | We are exploring the weather in science. We are discussing the seasons and the daily weather. |
| Social Studies | In social studies we are talking about rules and responsibility, citizenship, current holidays, and Hispanic Heritage Month. |