



RL 7.2 I can identify a theme or main idea and analyze how it is developed over the course of a text. I can provide an objective summary of the text.

Supporting Standards

Proficiency Scale- Contexts (Add specific texts used here**)**

	Learning Criteria	Tasks
4		
3 Evidence	<ul style="list-style-type: none"> I can explain with evidence how a theme or central idea is introduced and developed throughout the plot of the story I can examine the relationship between the character relationships and the development of the theme throughout the story. 	
3	<ul style="list-style-type: none"> I can analyze how it is developed over the course of a text. (RL. 7.2) I can compare and contrast different viewpoints of characters and narrators. (RL 7.6) I can analyze how a drama's or poem's form or structure contributes to its meaning. (RL. 7.5) 	
2 Evidence	<ul style="list-style-type: none"> I can explain the main idea or theme using information from the text I can make inferences about the story's plot and characters citing from the text 	
2	<ul style="list-style-type: none"> I can provide an objective summary of the text. (RL. 7.2) 	
1 Evidence	<ul style="list-style-type: none"> I can explain with evidence from the plot of the story and describe its characters and how the author develops structures and elements to develop the story. I can identify the text structure of the story 	
1	<ul style="list-style-type: none"> I can identify a theme or main idea. (RL 7.2) I can identify a poem or drama's form or structure. (RL 7.5) I can cite several pieces of evidence to support my analysis of what the text explains and implies. (RL 7.1) 	



Reading Matrix RL 7.10

By the end of the year, I can read and understand literary nonfiction at or above my grade level.

Lexile level measured by NWEA Testing

1	2	3	4	5	6	7	8	9	10	11	12
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