



Small Green Tech Academy



Application Scoring Process

Points	5	4	3	2	1
Report Card	A+/A	A-/B	B/B-	C	Below C
Essay	28-25	24-21	20-17	16-14	Below 14
Teacher Rec	20-18	17-12	11-8	7-4	3-1

Criteria for Selection:

Essay - 33%

Report Card - 33.3%

Teacher Recommendations - 33.3%

Essay Component & Rubric

Students will come to our campus to complete an essay. We will give them up to 2 hours to complete this essay on a choice of 3 prompts. Students may write in English or Spanish. Accommodations for Special Education, 504 and ELL proved upon request. Essays will be done on chromebooks. Handwritten can be requested.

Criteria	1	2	3	4
Ideas	Weak formulation of ideas; writing not personal.	Some ideas presented that are personal and interesting for reader.	Solid evidence of including several ideas that are interesting to the reader.	Strong and overwhelming evidence of mastery of formulating ideas that are personal and interesting to the reader.
Organization	No paragraphing skills evident. Writing lacks a sense of organization.	Some evidence of organization of ideas and writing.	Solid evidence of writer proficiency with paragraphing and organization of ideas.	Strong and overwhelming evidence of writer attention to organization of ideas.
Voice	Writing lacks the personal voice and experience with little attention to detail throughout.	Some evidence of student voice is apparent in parts of the essay and some attention to detail.	Most of the writing shows solid evidence of personal voice and experience with attention to detail.	Strong and overwhelming evidence of personal voice and experience with great attention to detail.
Elaboration	No evidence of elaboration.	Some examples of the writer's elaboration of ideas.	Most of the writing shows skillful and mature elaboration of ideas.	Strong and overwhelming evidence of student's ability to elaborate on ideas.
Sentence Fluency	Many sentences are difficult to follow, go off topic, or have the same structure.	Some evidence of sentences flowing to form ideas or expressions.	Solid integration of a variety of types of sentences that flow together on topic throughout.	Strong and overwhelming evidence of mastery of crafting a variety of sentence types.
Convention	Little to no attention to grammar, usage and mechanics.	Some evidence of knowledge of grammar, usage, and conventions.	Solid evidence of awareness of proper grammar, usage and mechanics.	Strong and overwhelming evidence of mastery of grammar, usage, and mechanics
Originality	Essay shows no evidence of originality.	Some evidence of originality.	Solid evidence of originality.	Strong and overwhelming evidence of original thinking.

Email Jennifer.newell@austinisd.org with questions