

Kinder-Lee



Kindergarten - Mrs. Lee
Week 1 : 8/31 - 9/4

Teacher Notes
<u>We would love for you to join us on our first field trip to Idaho Pizza Company:</u> I will update with the date very soon!

Language Arts	Turn In	Done
Task 1: Color the Noun Worksheet (Provided in Folder) Suggested Submission for Charter due 9/14 (LA- Grammar)		
Task 2: Handwriting without Tears Pg. 9 & 10		
Bonus: Art Hub for Kids Simple Illustration Lesson will help their handwriting control		

Social Studies	Turn In	Done
Task 1: Play "I Spy" for France in Maps Book		
Task 2: Listen to Continents Song Take a Video of them signing it on their own. Suggested Submission for Charter due 9/14 (Geography)		
Bonus: Watch the Picture Book Madeline: Lost in Paris No Social Studies Submission for HomeEd is needed for 9/14. Alicia will be visiting the classroom.		

Science	Turn In	Done
Task 1: Ask your family members/friends for their hypothesis on whether the rock will sink or float: Graph the response on the worksheet (Provided in Folder) Suggested Submission for Charter due 9/14 (Physical Science)		
Task 2: Listen to the Days of Creation Bible Drill on the Youtube Playlist		
Bonus: Ask them to recall Sam & Leo's Adventure Book: Sink or Float		

Kinder- Holton



Kindergarten - Ms. Holton

Week 1 : 8/31 - 9/4

Teacher Notes
<u>We would love for you to join us on our first field trip to Idaho Pizza Company:</u> I will update with the date very soon!

Language Arts	Turn In	Done
Task 1: Color the Noun Worksheet (Provided in Folder) Suggested Submission for Charter due 9/14 (LA- Grammar)		
Task 2: Handwriting without Tears Pg. 9 & 10		
Bonus: Art Hub for Kids Simple Illustration Lesson will help their handwriting control.		

Social Studies	Turn In	Done
Task 1: Eye Spy for France in Maps Book		
Task 2: Listen to Continents Song Take a Video of them signing it on their own. Suggested Submission for Charter due 9/14 (Geography)		
Bonus: Watch the Picture Book Madeline: Lost in Paris No Social Studies Submission for HomeEd is needed for 9/14. Alicia will be visiting the classroom.		

Science	Turn In	Done
Task 1: Ask your family members/friends for their hypothesis on whether the rock will sink or float: Graph the response on the worksheet (Provided in Folder) Suggested Submission for Charter due 9/14 (Physical Science)		
Task 2: Listen to the Days of Creation Bible Drill on the Youtube Playlist		
Bonus: Ask them to recall Sam & Leo's Adventure Book: Sink or Float		

1st Grade- Stone



1st Grade- Mrs. Stone

Week 1 : 8/31 - 9/4

Teacher Notes
Save the date! We will be going to Mission Aviation Fellowship in Nampa on September 22nd <i>Sign ups coming soon!</i>

Language Arts	Turn In	Done
Task 1: Complete Sort Activity for letters, words, and sentences Suggested Submission for Charter due 9/14 (LA- Writing)		
Task 2: Practice the Sentence Song		

Social Studies	Turn In	Done
Task 1: ☐ Open a map or look at a globe. Let them close their eyes, spin the globe, and point (Or just point at a flat map with eyes closed) ☐ Wherever their finger lands, look that place up together, in your <i>Countries of the World</i> or <i>Maps</i> book. You can do 1 or more. Whatever holds your child's interest (Discover what animals live there, what the weather is like, or even how to say "Hello" in the local language)		
Task 2: Play "I Spy France" in the Maps book: Have your student ready to share 1 thing they want to learn about France.	1 thing they are excited to learn about France	
Task 3: Practice the Continent song		
Note: No Social Studies Submission for HomeEd is needed for 9/14. Alicia will be visiting the classroom.		



Science	Turn In	Done
This week, we covered Science and Scientists on pages 3-7. Please review these pages and use them to complete the following assignments:		
Task 1: Go outside and find three scientific facts.		
Task 2: Write three complete sentences in your notebook. (Example: <i>The grass is green. My dog is white. The sun is hot.</i>) Suggested Submission for Charter due 9/14 (LA - Writing, Science - Life Science)	Be ready to share your facts in class.	
Task 3: Pg. 5-6 Exploration in Science 1 Activity book		

1st Grade-Baranco



1st Grade- Mrs. Baranco

Week 1 : 8/31 - 9/4

Teacher Notes
Save the date! We will be going to Mission Aviation Fellowship in Nampa on September 22nd <i>Sign ups coming soon!</i>

Language Arts	Turn In	Done
Task 1: Complete Sort Activity for letters, words, and sentences Suggested Submission for Charter due 9/14 (LA- Writing)		
Task 2: Practice the Sentence Song		

Social Studies	Turn In	Done
Task 1: ☐ Open a map or look at a globe. Let them close their eyes, spin the globe, and point (Or just point at a flat map with eyes closed) ☐ Wherever their finger lands, look that place up together, in your <i>Countries of the World</i> or <i>Maps</i> book. You can do 1 or more. Whatever holds your child's interest (Discover what animals live there, what the weather is like, or even how to say "Hello" in the local language)		
Task 2: Play "I Spy France" in the Maps book: Have your student ready to share 1 thing they want to learn about France.	1 thing they are excited to learn about France	
Task 3: Practice the Continent song		
Note: No Social Studies Submission for HomeEd is needed for 9/14. Alicia will be visiting the classroom.		



Science	Turn In	Done
This week, we covered Science and Scientists on pages 3-7. Please review these pages and use them to complete the following assignments:		
Task 1: Go outside and find three scientific facts.		
Task 2: Write three complete sentences in your notebook. (Example: <i>The grass is green. My dog is white. The sun is hot.</i>) Suggested Submission for Charter due 9/14 (LA - Writing, Science - Life Science)	Be ready to share your facts in class.	
Task 3: Pg. 5-6 Exploration in Science 1 Activity book		

2nd Grade- Moulton



2nd Grade- Mrs. Moulton

Week 1 : 8/31 - 9/4

Teacher Notes

-We will be starting each Monday putting on the full armor of God. Your student can practice by reciting Ephesians 6:10-20 NIV to start their day each morning. We will be adding hand movements in class.

-Each week we will be pulling a name for Star Student until every student has had an opportunity. If your student's name is pulled a handout will be sent home explaining any details. Please keep an eye out for that.

***Important Science Note:** Please rip out Science Activity Book pages **1-3** and place in students binder behind the Science tab prior to first day of school. Make sure they are 3 hole punched or in clear sheet protectors.

Looking Ahead: Field Trip! The Idaho Reptile Zoo- **October 2nd** (*Sign-up forms coming soon!*)

Language Arts	Turn In	Done
Task 1: Watch Parts of Speech video and tell your parents what you remember from it.		
Task 2: Color Coded Grammar worksheet (Answer Key) Suggested Submission for Charter due 9/14 (LA - Grammar)		
Task 3: Take a look at next week's book- Anatole ! Do you see any new vocabulary words? Discuss pronunciation and meaning with your student.		

Social Studies	Turn In	Done
Task 1: ☐ Open a map or look at a globe. Let them close their eyes, spin the globe, and point (Or just point at a flat map with eyes closed) ☐ Wherever their finger lands, look that place up together, in your <i>Countries of the World</i> or <i>Maps</i> book. You can do 1 or more. Whatever holds your child's interest (Discover what animals live there, what the weather is like, or even how to say "Hello" in the local language)		



Task 2: Play I Spy France in the Maps book: Be ready to share 1 thing they want to learn about France.	1 thing they are excited to learn about France	
Task 3: Practice the Continent song . How many continents are there?		
Bonus: No Social Studies Submission for HomeEd is needed for 9/14. Alicia will be visiting the classroom.		

Science	Turn In	Done
This week, we covered What Science Is on pages 1-9 of the Science Textbook. Please review these pages and use them to complete the following assignments:		
Task 1: Complete "Looking Ahead" on pgs. 1-2 of your Activities book.	Bring to first day of class to review	
Task 2: Complete "Science and Scientists" on pg. 4 of your Activities book. Suggested Submission for Charter due 9/14 (Science)		
Task 3: Let's Talk About It- Discuss the importance of having a worldview with your student (Textbook pg. 9)		

3rd Grade-Lomax



3rd Grade- Mrs. Lomax

Week 1 : 8/31 - 9/4

Language Arts	Turn In	Done
Task 1: Read and discuss page 13 "New Structure" in <i>Adventures in Writing</i> to understand the differences between key words, symbols, numbers, and abbreviations **If you do not yet have the <i>Adventures in Writing</i> book, please use this PDF to print and complete at home. Adventures in Writing		
Task 2: ☐ Reread "Nile River" in <i>Adventures in Writing</i> on page 14. ☐ Circle the important words in each sentence. Be sure to circle no more than 3 words in each sentence. ☐ Write the circled words from each sentence on page 15 of your workbook.	Yes	
Task 3: In your social studies journal, write a paragraph describing the features of a Viking longboat. Aim to make it 5 sentences. Here are some questions to get you started: 1. What shape is your longboat and how did you design it? 2. What materials did you use to make your boat? 3. Are there any special designs or markings on your boat? 4. How is your longboat powered? Suggested Submission for Charter due 9/14 (LA - Writing, Social Studies)	Notebook Check	

Social Studies	Turn In	Done
Task 1: Finish your Viking boat by decorating it appropriately.		
Task 2: Read pages 12-25 in Leif the Lucky . On the map in your social studies journal, map the route Leif took on his journey from Greenland to Norway. (This is described on page 19 in Leif the Lucky . **If you do not yet have Leif the Lucky , please use this PDF to print and complete at home. LeifTheLucky Pages 12-25.pdf	Yes	
Task 3: Research the northern lights by watching the following video: Earth's Extraordinary Light Show: The Northern Lights Be able to explain what causes this nightly phenomenon.		
Task 4: Complete the cover of the Viking lapbook using the pictures in the page protector and the manila folder. Be sure that the pictures are fully colored and glued onto the folder.	Yes	

Bonus: Create a chalk picture on black construction paper of the aurora borealis.		
Note: Suggested Submission for Charter due 9/14 - see Language Arts		

Science	Turn In	Done
Task 1: ☐ Create your own constellation with black construction paper and star stickers. ☐ Use a white crayon to connect the stars in your constellation, outlining the image you created. ☐ Select an appropriate name for your constellation and be able to explain why you chose it.	Yes, to show in class.	
Task 2: ☐ Read pages 7-10 in your science book. ☐ Complete pages 2, 3, and 4 in your science activity book based on the class discussion and reading you completed. <i>Remember...all the answers are in the book.</i> **If you do not yet have the science book, please use this PDF to print and complete at home.  Science Text Page 7.png  Science Text Pages 8,9.png  Science Text Page 10.png  Science Act Page 2.docx  Science Act Page 3.docx  Science Act Page 4.docx Suggested Submission for Charter due 9/14 (Science)	Yes	
Task 3: ☐ Cut out the planets on page 7 and 9 in your activity book and put in a Ziploc bag to bring to class. ☐ Use a hole punch to punch a hole at the top of each planet.	Yes, for class.	
Task 4: Create a mailbox out of a shoebox or similar size box related to the solar system or space. You must have a six inch opening to receive postcards. You also must be able to open your mailbox to retrieve your mail.	Yes	

3rd Grade- Brown



3rd Grade- Miss Brown

Week 1 : 8/31 - 9/4

Language Arts	Turn In	Done
Task 1: Read and discuss page 13 "New Structure" in <i>Adventures in Writing</i> to understand the differences between key words, symbols, numbers, and abbreviations **If you do not yet have the <i>Adventures in Writing</i> book, please use this PDF to print and complete at home. Adventures in Writing		
Task 2: ☐ Reread "Nile River" in <i>Adventures in Writing</i> on page 14. ☐ Circle the important words in each sentence. Be sure to circle no more than 3 words in each sentence. ☐ Write the circled words from each sentence on page 15 of your workbook.	Yes	
Task 3: In your social studies journal, write a paragraph describing the features of a Viking longboat. Aim to make it 5 sentences. Here are some questions to get you started: 1. What shape is your longboat and how did you design it? 2. What materials did you use to make your boat? 3. Are there any special designs or markings on your boat? 4. How is your longboat powered? Suggested Submission for Charter due 9/14 (LA - Writing, Social Studies)	Notebook Check	

Social Studies	Turn In	Done
Task 1: Finish your Viking boat by decorating it appropriately.		
Task 2: Read pages 12-25 in Leif the Lucky. On the map in your social studies journal, map the route Leif took on his journey from Greenland to Norway. (This is described on page 19 in Leif the Lucky.) **If you do not yet have Leif the Lucky, please use this PDF to print and complete at home. PDF LeifTheLucky Pages 12-25.pdf	Yes	
Task 3: Research the northern lights by watching the following video: Earth's Extraordinary Light Show: The Northern Lights Be able to explain what causes this nightly phenomenon.		
Task 4: Complete the cover of the Viking lapbook using the pictures in the page protector and the manila folder. Be sure that the pictures are fully colored and glued onto the folder.		



Bonus: Create a chalk picture on black construction paper of the aurora borealis.		
Note: Suggested Submission for Charter due 9/14 - see Language Arts		

Science	Turn In	Done
Task 1: ☐ Create your own constellation with black construction paper and star stickers. ☐ Use a white crayon to connect the stars in your constellation, outlining the image you created. ☐ Select an appropriate name for your constellation and be able to explain why you chose it.	Yes, to show in class.	
Task 2: ☐ Read pages 7-10 in your science book. ☐ Complete pages 2, 3, and 4 in your science activity book based on the class discussion and reading you completed. <i>Remember...all the answers are in the book.</i> **If you do not yet have the science book, please use this PDF to print and complete at home. Science Text Page 7.png Science Text Pages 8,9.png Science Text Page 10.png Science Act Page 2.docx Science Act Page 3.docx Science Act Page 4.docx Suggested Submission for Charter due 9/14 (Science)	Yes	
Task 3: ☐ Cut out the planets on page 7 and 9 in your activity book and put in a Ziploc bag to bring to class. ☐ Use a hole punch to punch a hole at the top of each planet.	Yes, for class.	
Task 4: Create a mailbox out of a shoebox or similar size box related to the solar system or space. You must have a six inch opening to receive postcards. You also must be able to open your mailbox to retrieve your mail.	Yes	

4th Grade- Evans



4th Grade- Mrs. Evans

Week 1 : 8/31 - 9/4

Teacher Notes
- Bring a ziploc bag of 15-20 different types of leaves to classify on Monday, September 14. - Bring a 8x11" page folded in quarters that describe 4 facts yourself on Monday, September 14.

Language Arts	Turn In	Done
Task 1: IEW Lesson 1 <u>Recall</u> the terms KWO (key word outline), abbreviations, symbols, numbers, that fill in note taking outlines and tell them to your parent.		
Task 2: Mt Everest (IEW Lesson 1) <u>Orally present</u> your keyword outline to a parent and get their signature. <u>Suggested Submission for Charter due 9/14 (LA - Writing) - Turn in keyword outline</u>	Yes, with parent signature	
Task 3: <u>Pre-read</u> Lesson 2 (Constantine). We will do key word outline next week and then write a rough draft. (page 22)	Yes, for class	

Social Studies	Turn In	Done
Task 1: Read Mapping Penny's World .		
Task 2: <u>Map</u> a room in your house. Use the overhead perspective and have the 6 features of a map - Title, keys, symbols, scale, compass rose, labels. See examples in Penny's book. <u>Suggested Submission for Charter due 9/14 (Social Studies - Geography)</u>	Yes	
Task 3: <u>Look up</u> Geography terms in your A-Z glossary - Earth - Continent - Landform		
Bonus: - Discuss where the sun comes up in reference to your house. - Find North using the position of the sun in the morning and where the sun sets at night. Use the compass you received in class to check your work with a parent. Why is it hard to have a North facing house in Idaho when it snows? (ask a parent!)		



Science	Turn In	Done
Task 1: Bring LEAVES to share and classify in class.	Yes	
Task 2: Draw a plant from your home (or from a book) and label the parts in your science notebook. Suggested Submission for Charter due 9/14 (Science - Life Science)	Yes	
Task 3: Review the parts of a plant. Discuss what parts of plants that we eat. (roots, stems, leaves).		
Task 4: Pre-read lessons 3-4 for class next week.	Yes, to discuss in class.	
Bonus: Learn about photosynthesis - we will discuss in class next week!		

5th Grade- Pomerleau



5th Grade- Mrs. Pomerleau

Week 1 : 8/31 - 9/4

Optional Field Trip Sign up sheets: [Class Field Trips.docx](#)

Language Arts- Writing	Turn In	Done
Task 1: Daily journal writing. Set a timer and try to write for 5 minutes. Can you build your writing stamina and work your way up to writing for 10 minutes? If you need ideas: - Journal prompts Suggested Submission for Charter due 9/14 (LA - Writing)		
Bonus/Optional: Watch or read Paddle to the Sea		

Language Arts- Literature	Turn In	Done
Task 1: Using a book you have recently read and enjoyed - Look through the H.O.T - pick 5 questions - Write down a few notes to help you remember your answers for our class discussion. - Your goal is to share enough for others to be interested but not tell the ending.	Be ready to share in class	
Task 2: Bring the book you used to answer the H.O.T. questions to class	Yes	

Social Studies	Turn In	Done
Task 1: Complete interview by using Instruction Aid 1.7 (in your binder from class) - Collect a photo/pic and an artifact to represent your person.	yes	
Task 2: Read Textbook pg 6- top 1/2 of p 8 - Complete Activity Book p 2 ***Optional to test for understanding complete activity book pp 9 & 10 Suggested Submission for Charter due 9/14 (Social Studies)		
Task 3: Read Textbook pg 9-11 - Complete activity book pp 3 & 4 ***Optional to test for understanding complete activity book p 13	Yes	



Science	Turn In	Done
<i>Parent Note: Unit 1 includes lesson 1 - 24. Since this unit is a review unit for the students who attended Oaks last year we will not be spending much time covering it. I have listed extra bonus assignments for this week if you would like your child to work on some of what we will not be covering.</i>		
Task 1: Read text pp 16-23		
Task 2: Complete Activity Book pp 17-18 even questions only Suggested Submission for Charter due 9/14 (Science)	Yes	
Bonus Options: 1. Exploration of Measuring Matter Activity book pg 13-15 2. Read text pp 39-43 (we will not be covering this in class)		

Enrichment	Turn In	Done
Be sure to wear or bring running shoes for your enrichment class.		

6th Grade



6th Grade
Week 1 : 8/31 - 9/4

Teacher Notes
Mrs. Williams: See recap for notes to introduce our literature book
Mrs. Yenor: Please have your student complete Tasks 1–3 each week. Bonus tasks are encouraged but optional, allowing you to decide what is best for your student. If your student does not have their curriculum yet, here are PDF versions that you can use for this first week. PDF Chapter 1 Activities 1&2.pdf PDF Chapter 1 Textbook.pdf
Mrs. Mintz: Review Questions can be recorded in a notebook or on lined paper. The mini lab on page 14 of the textbook will be done in class on week 2, so please skip in your prereading.

Language Arts- Writing	Turn In	Done
Task 1: IEW Lesson 1 (Please read: Unit 1 "New Structure" on pg 13) - Follow Assignment Schedule on pg. 11: complete Days 1-4	Check pg 17 class	
Task 2: Extra KWO practice PDF KWO practice week 1.pdf	YES	

Language Arts- Literature	Turn In	Done
Task 1: Read chpt. 1-4 <i>Detectives in Togas</i>		
Task 2: While reading: ☐ Fill in character chart W CharacterChartforNovelStory-1.docx ☐ Answer chapter questions Ch. 1-4 Questions Suggested Submission for Charter due 9/14 (LA - Reading Comp)	Have both papers for class discussion	

Social Studies	Turn In	Done
Task 1: Read World Studies Textbook pages 2-8 and page 24		
Task 2: Chapter 1- Activity 1 (Primary and Secondary Sources) Suggested Submission for Charter due 9/14 (Social Studies)	Yes	
Task 3: Chapter 1-Activity 2 (Dedication of the Statue of Liberty Summary)		
Bonus: Watch Video " Preparing for World Studies " (4 mins)		



- Read pages 9-23 as a review of Ancient Civilizations - Chapter 1-Activity 3 (Ancient Civilizations) - Chapter 1-Activity 4 (Ancient Civilizations Map)		
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Science	Turn In	Done
Task 1: Read Textbook section 1.1 pg. 5-8 (Case study on pg. 7 is optional) ☐ Answer section 1.1 review questions on pg. 8 ☐ Define Terms on page 5 Suggested Submission for Charter due 9/14 (Science)	Reviewed in class	
Task 2: Activity Book pg. 3 (Activity 1.1)	yes	
Task 3: Finish Lab 1 if not finished in class (we had to move quick through this one, so they might have some unanswered questions that can be finished)		

Enrichment	Turn In	Done
If you would like to bring clothes or shoes to change into, please put them in a separate bag and bring them to lunch with you.		

7th Grade



7th Grade
Week 1 : 8/31 - 9/4

Teacher Notes
Mrs. Williams: EIW videos are an optional resource if you need more clarification or instruction about the assignment. Lessons are out of order, please be sure to check the lesson title and page number.
Ms. Stame:
Mrs. Mintz: Review questions can be recorded in a notebook, composition book or on lined paper from a binder.
Mrs. Moore: Enrichment week 1 - intro to art and art history starting in Genesis. Refer to course syllabus and the session 1 overview ("The Line of Creation and Observation") passed out in class.

Language Arts- Writing	Turn In	Done
Task 1: <i>Lesson 1: Introduction to Writing</i> - Finish composition from prompt on pg. 3	Yes	
Task 2: Finish <i>Lesson 23: The Writing Process</i> pg. 134-135 - Finish <i>Lesson 24: Paragraph Overview</i> pg. 136-138	Bring to Class	

Language Arts- Literature	Turn In	Done
Task 1: Read Chpt. 1-4 <i>Narina: Prince Caspian</i>		
Task 2: Lit. activity packet - editable copy ☐ Look over the vocabulary words prior to reading each chapter ☐ Complete the vocabulary activity for each chapter ☐ Complete the Comprehension Activities for each chapter Suggested Submission for Charter due 9/14 (LA - Reading Comp)	Discuss in class	
Bonus: Any or all Write & Create activities		

Social Studies	Turn In	Done
Task 1: Read the following sections and answer the review questions in your notebooks: ☐ Textbook Section 1.2 pg.9- 13 & questions 4, 11 ☐ Textbook Section 1.3 pg. 14-17 & questions 4, 8 ☐ Textbook Section 1.4 pg.18- 22 & questions 5, 7, 8	Notebook Check	



Task 4: Research what happened to the Lost Colony? - Explain in a paragraph - Or Draw a petroglyph & explain in complete sentences ***Feel free to use these resources or research additional information: The Lost Colony , The Mystery of Roanoke Suggested Submission for Charter due 9/14 (Social Studies)	Yes	
Bonus: Ch.1 Review questions pg. 23 : all questions (answer thoroughly in complete sentences)		

Science	Turn In	Done
Task 1: Read Ethics: Looking to the Bible pages 7-8		
Task 2: Preread textbook section 1B pages 8-11 ☐ Answer 1B Review Questions textbook pg. 11 (answers can go in binder paper) ☐ Define Terms: organism, cell, unicellular, multicellular, and homeostasis (answers can go in binder paper)	Notebook check	
Task 3: Activity Book: Review 1B Activity pg. 3-Describing life activity Suggested Submission for Charter due 9/14 (Science)	yes	

Enrichment	Turn In	Done
Task 1: Finish gridding out source photo and blank art paper handed out in class (grid instructions, linked here). Start or continue to work on the contour (outline) for your course drawing project with the goal of having the contour completed by next class. Do not begin any shading or detail work. Contour only. Bring drawing, source photo and drawing board back to class on 9/14. Contour instructional videos can be viewed here and here .	Yes	
Bonus: With parental permission/supervision explore the scientific drawings of both Da Vinci and Durer, noting their attention to detail, geometric lines and shapes, and symmetry achieved through careful observation.		

8th Grade



8th Grade
Week 1 : 8/31 - 9/4

Teacher Notes
Mrs. Williams: EIW videos are an optional resource if you need more clarification or instruction about the assignment. Lessons are out of order, please be sure to check the lesson title and page number.
Ms. Stame:
Mrs. Mintz: Review questions can be recorded in class notebook, composition book or on lined paper from a binder.
Mrs. Moore: Enrichment week 1 - intro to art and art history beginning in Genesis. Refer to course syllabus and the session 1 overview ("The Line of Creation and Observation") passed out in class.

Language Arts- Writing	Turn In	Done
Task 1: <i>Lesson 1: Introduction to Writing</i> - Complete composition from prompt pg. 7	Yes	
Task 2: Finish <i>Lessons 25: The Writing Process</i> pg. 144-145 - Finish <i>Lesson 26: Paragraph Overview</i> pg. 146-148	Bring to Class	

Language Arts- Literature	Turn In	Done
Task 1: Read Chpt. 1-4 <i>The Voyage of the Dawn Treader</i>		
Task 2: Lit. activity packet- editable copy ☐ Look over the vocabulary words prior to reading each chapter ☐ Complete the vocabulary activity for each chapter ☐ Complete the Critical Thinking Questions for each chapter Suggested Submission for Charter due 9/14 (LA - Reading Comp)	Bring to Class	
Bonus: Lit. activity packet - Additional Comprehension Questions or vocabulary activities - Any or all write and create activities		

Social Studies	Turn In	Done
Task 1: Read the following sections and answer the review questions in your notebooks: ☐ Textbook Section 1.2 - questions 4, 11	Notebook Check	

☐ Textbook Section 1.3- questions 4, 8 ☐ Textbook Section 1.4- questions 5, 7, 8		
Task 4: Research what happened to the Lost Colony? Explain in 1-2 paragraphs - Or Draw a petroglyph & explain ***Feel free to use these resources or research additional information: The Lost Colony , The Mystery of Roanoke Suggested Submission for Charter due 9/14 (Social Studies)	yes	
Bonus: Ch.1 Review questions pg. #? : all questions (answer thoroughly in complete sentences)		

Science	Turn In	Done
Task 1: Read Ethics: Looking to the Bible pages 7-8		
Task 2: Preread textbook section 1B pages 8-11 ☐ Answer 1B Review Questions textbook pg. 11 (answers can go in binder paper) ☐ Define Terms: organism, cell, unicellular, multicellular, and homeostasis (answers can go in binder paper)	Binder Check In class	
Task 3: Describing life activity: Review 1B Activity pg. 3 Suggested Submission for Charter due 9/14 (Science)	yes	

Enrichment	Turn In	Done
Task 1: Finish gridding out source photo and blank art paper handed out in class (grid instructions, linked here). Start or continue to work on the contour (outline) for your course drawing project with the goal of having the contour completed by next class. Do not begin any shading or detail work. Contour only. Bring drawing, source photo and drawing board back to class on 9/14. Contour instructional videos can be viewed here and here .	Yes	
Bonus: With parental permission/supervision explore the scientific drawings of both Da Vinci and Durer, noting their attention to detail, geometric lines and shapes, and symmetry achieved through careful observation.		