

Japanese 3 Disclosure Document

Mr. James Dowdle

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Course Description:

Welcome to Third Year Japanese! This course aims to be a continuation of your previous studies.

Goals and Objectives:

Students will be able to:

1. understand and produce conversational expressions and dialogues,
2. understand and use extended grammatical patterns appropriately, and
3. read and write hiragana, katakana, and 50+ additional kanji.

Specifically, this year we will learn how to:

1. Make requests, ask for permission, ask about prices and be able to shop in Japan
2. Order food at a restaurant, relate a sequence of events to someone, and give detailed descriptions.
3. Give a more detailed self-introduction
4. Discuss your school in detail including school rules, and describe what you are wearing
5. Use informal speech styles and talk about driving and commuting
6. Read and write all the above in Hiragana, Katakana and some Kanji.

Materials: (What we will use for this class)

Canvas: I will use this to post grades, assignments, announcements, and resources. **Students should check Canvas every day.** Parents can also keep track of their students' progress as well through canvas.

Chromebooks: We will use the Chromebooks frequently for study and practice.

Adventures in Japanese 2 by Hiromi Peterson and Naomi Hirano-Omizo 4th Edition: This is our class textbook. We will cover lessons 1-5. Students have access to this book in class and may check out copies from the school library if needed. **Students are not allowed to take**

classroom copies out of our classroom. The book can be purchased online as a book or e-book but this is not required.

Supplies you need to bring (purchase):

Students need to bring the following items to class everyday:

1. **Binder or folder** and **lined paper** for notes
2. **500 3x5 inch note cards** to make kanji, vocabulary and hiragana flashcards for studying.
3. **Wired headphones** (to use for study on the Chromebook to hear native Japanese dialogue).
1. NOT wireless earbuds. DO NOT BRING WIRELESS EARBUDS TO CLASS.
4. **Pencil with an eraser** and a **pen**

Recommended items to bring:

If possible, I recommend students to have the following (but it is not required):

1. **Highlighters, colored pencils, and/or colored pens** to add to notes and for projects
2. **Pencil bag** (to hold supplies and keep from losing items)

Grading and Citizenship:

PROFICIENCY-BASED LEARNING

Our School uses a Proficiency-Based Learning (PBL) approach to grading. Progress reporting and “grades” are meant to show what a student *knows and is able to do* with respect to specific subject standards during a specific period of time (grading period). Proficiency-Based Learning focuses on levels of proficiency that reflect this progress rather than on “points,” percentages and grades. Assessments are tied to specific standards to show a student’s progress toward proficiency. These assessments incorporate multiple methods by which students demonstrate their learning. There is no extra credit, but students are given multiple opportunities to demonstrate their knowledge and skills in a variety of ways.

When monitoring academic progress, parents should keep the following in mind:

Scores of 4 = student has an in-depth understanding of the standard and can demonstrate it in complex ways (highly proficient)

Scores of 3 = student meets expectations described in the standard and can do them independently (proficient)

Scores of 2 = student is close to meeting expectations and can do simpler parts independently (approaching proficient)

Scores of 1 = student still needs help and support to do the simpler parts of the standard (below proficient)

Citizenship grades are based on attendance, participation, preparation, and behavior. Students are expected to be in their assigned seats in the classroom (or actively engaging daily on Canvas), with their materials ready, and/or ready for instruction *when* the bell rings. Citizenship grades are based on a 0-4 scale with 4 being the highest.

Homework, Late Work, & Absences:

Homework is defined as student-learning activities the students will need to complete outside of class. I try to give students as much class time as possible to do assignments. If an assignment cannot be completed in class it will become homework that is due the next class period unless otherwise stated.

Homework, while not directly graded, will be important for students to complete in order to receive feedback on their progress and to help them practice what they are learning. It will be a requirement that students complete homework assignments (learning activities) in order to retake assessments.

Late work is defined as any assignment that is not completed and handed in at the beginning of class (or online) the day it is due. **While turning in assignments (learning activities) late will not impact a students proficiency grades, it will impact their citizenship grades.**

Classroom Expectations, Cues, and Consequences:

Violation of any of the classroom or school rules will be addressed immediately and appropriately with the student, parents, and administration.

Classroom rules: Safety, Respect and Responsibility

1. Follow all instructions immediately
2. Stay on task (this means you are working on the task that the teacher has given at the time)
3. Be on time and prepared (this means in your assigned seat, quiet, with everything you need for class when the bell rings)
4. No electronic devices without instructor approval (this means headphones should be away from your ears and electronics should be in your bag or pocket)
5. Be respectful (be kind, helpful and considerate of your teacher and classmates)
6. Only water and cough drops are permitted in class. (food needs to be put away in your bag when the bell rings)

Cell phone and earbud policy

I recognize the importance of cell phones in students' lives and will occasionally allow the use of them in specific classroom activities (see point 4 above). However, if we're not doing a specific activity with them, **cell phones are to remain put away, no exceptions**. If I find you're using your phone outside of approved time, **you get ONE chance to put it away**. Otherwise, your cell phone sits with me on my desk until class is over.

Earbuds are unnecessary for my classroom, and must be taken out as soon as you walk through my door. If I see earbuds in your ear after the bell rings (even if you aren't listening to anything at the moment), **you get ONE chance to put them away**. Otherwise, I will keep them until class is over.

Classroom cues and consequences:

1. First warning
2. Second warning
3. Referral/Talk with Student
4. Referral/Talk with Parents
5. Referral/Talk with Administration

Students are also expected to follow the school-wide behavior management program (rules, conduct, consequences) as outlined in the school's handbook. Parents will be notified of student's repeated misconduct.

Electronics and Technology:

Electronics- Students may not use electronics without permission. If a student has their electronics out without permission it will be taken away, and the student may pick it up in the office after school. There will be no warnings. Exceptions will be made.

Plagiarism- Student must give credit appropriately to original authors including images, videos, writing, etc. Student must also do their own work and must not copy or share their work with others in class. Violation of this policy will be addressed immediately with the student, parents, and administration.

Appropriate Technology Use- Students must work within the guidelines of Olympus High's appropriate use policy. Refer to the student handbook for further information. Violation of this policy will be addressed immediately and appropriately with the student, parents, and administration.

Course Requirements (Attendance, Tardies, Hall Passes, etc.)

Attendance- It is important that students attend class every day. Attendance is one of the main factors of how well students do in school.

The parent/guardian is responsible to notify school officials of legitimate absences at (385) 646-5320. Legitimate absences are defined as **verified illnesses, medical appointments,**

death of a loved one, court appearances, emergencies, pre-approved educational leave, and special family events.

Tardies- Students must be in their seats and ready to learn by the time the bell rings. If students are 10 minutes late in the beginning of the period, their tardy will be counted as "Way Late." After 30 minutes, they are marked absent.

Hall Passes- Students with cell phones will be asked to surrender their cell phone while they use the hall pass.

If students are out of the classroom longer than 10 minutes, they will receive a referral for skipping class, will be marked absent for that day and their cell phone may be sent to the front office to be picked up after school. Exceptions will be made. Students may not use the hall passes 10 minutes after class begins or 10 minutes before class ends. Exceptions will be made.