

Suggested STUDENT OUTCOME Goal Setting

Student Outcome Goal Sentence Frame:

By _____ (time frame), _____% of students will be able to _____ as measured by _____ as a result of _____ (application of Professional Goal).

Step 1 - Reflect on your Triad meeting with your administrator and what you have currently learned about your students' strengths and areas of challenge. Think of areas in which your students have the most room for improvement. Start identifying possible goals and areas of focus for your 6-week long Inquiry.

Step 2 – Think about student goals as framed by the SMART Goal method:

SMART Goals	
S – Specific	What will be accomplished? What actions will you take?
M – Measurable	What data will measure the goal? How much? How many? How well?
A – Attainable	Is the goal doable? Do you have the necessary skills and resources?
R – Realistic	How does the goal align with broader goals? Why is the result important?
T – Timely	What is the time frame for accomplishing the goal?

Step 3: Write two goals for each of your CSTP focus areas.

- **Professional goals will come from CSTP Co-Assessment and Continuum of Teaching Practice.**

- **Student Outcome goals** will come from student observation and/or student data analysis (analyzing student work).

Professional Goal Sentence Frame:

At least _____ times a _____, I will _____ in order to _____ as evidenced by _____.

Student Outcome Goal Sentence Frame:

By _____ (time frame), _____% of students will be able to _____ as measured by _____ as a result of _____ (application of Professional Goal).

Step 3 – [Goal Setting Conversation](#) (see below)

Step 4 – Determine action activities that will best help you meet your goals.

Sample Student Outcome Goals:

Student Outcome Goal: By December, 70% of my EL students will move up one or more reading levels as measured by their most recent reading assessment (STAR, AR, Lexile, Fluency, etc.) as a result of my integration of 5 new EL strategies in every ELD lesson.

Student Outcome Goal: By December, 80% of my students will achieve proficiency in multi-digit addition and subtraction as measured by exit tickets and formal assessments as a result of my professional development series on CGI instruction.

Student Outcome Goal: By the end of the unit 75% of students will score a 3 or 4 on a writing assessment as measured by our grade level rubric as a result of the calibration of the rubric and sharing of exemplar student writing samples with my grade level team.

Student Goal: By the end of the semester 85% of students will articulate their personal learning goal and meet it as measured by assessment data as a result of the use of exit tickets, formative assessments, and collaborative conversations with them.

Student Goal: By the end of October 90% of my students will improve their reading comprehension scores as measured by iReady data as a result of the collaborative conversations and critical thinking activities.

Student Goal: By the end of the unit, 80% of students will be able to add/subtract fractions as measured by the end of unit assessment scores as a result of the increased use of student engagement activities.

Sample Student Outcome Goal Topics

Use the sample topics below to write a goal:

Student Outcome Goal Sentence Frame:

By _____ (time frame), _____% of students will be able to _____ as measured by _____ as a result of _____ (application of Professional Goal).

- District benchmark assessments
- Writing (site, district and state) essay assessments
- Reading Fluency and Comprehension assessments
- Math facts and/or mathematics mastery skills
- CELDT/ Reclassification
- Master standards on EL progress report
- SPSA goals that are measurable
- Monthly attendance rate monthly ↑ 95%
- SBAC
- Reduce # of behaviors or referrals/detentions by implementing PBIS strategies
- Oral presentations
- Reduce % of LTEL (Long Term English Learners)
- Reduce number of student referrals by 20%
- Move on a rubric from 1 to 5; 2 to 5; etc.
- Incorporate positive/ negative responses on PBIS
- Move 80% of students to a higher quartile on a post assessment rubric
- Multiple and varied assessments
- Appropriate progress as stated in IEP
- Expose students to quality literature daily
- Student engagement
- Student accountability
- Phone calls home
- Students meet minimum healthy standards for 1 mile run

Goal Setting Conversation Template

Activating and Engaging

- What are some goal(s) you are thinking about setting for yourself this year?
- As you think about the focus area of (school, district, community goals; professional goals; student outcome goals), what are your initial thoughts about your goals in each area?
- Given your assignment, district and or school focus this year, what might be some goals you could set that are aligned to these focus areas?

Exploring and Discovering

- Given these goals, what are some measures you could use to determine if you are meeting your goals?
- As you think about each specific goal, what will you collect and/or monitor to measure your progress?
- What monitoring tools might you use to measure your progress?

Organizing and Integrating

- As you think about your goals, what resources might you use to reach your goals?
- As you think about the pacing of the year, how often and when will you collect data to measure your goal?
- What might be some assistance you will need from the site to reach your goals?