



Tallmadge City Schools

Visual Arts

K-12 Framework

Portrait of an Artist



In Tallmadge City Schools, we believe all students can create. Art making develops an individual's ability to problem solve as well as understand and appreciate themselves, their community and our world. The disposition of thinking like an artist encourages empathy and inclusion as students and global citizens.

We are committed to providing experiences that promote;

- **Exploring and Discovering**
 - **Materials**
 - **Process**
 - **Identity**
- **Persistence and Problem Solving**
 - **Experimentation**
 - **Flexibility**
 - **Resourcefulness**
 - **Embracing**
- **Reflection and Growth**
 - **Revision**
 - **Portfolio**
 - **Critique**
- **Collaboration and Community**
 - **Art show**
 - **Social media**
 - **Celebrating**
- **Individualized learning**
 - **Accountability**
 - **Divergent thinking**
 - **Introspection**
- **Emotional and cultural awareness**
 - **Adapting**
 - **Responsibility**
 - **Catalyst for change**

K-12 ENDURING UNDERSTANDINGS

Ohio Department of Education

Creating: Artists utilize creative thinking and reasoning skills to perceive concepts and ideas to develop worlds.

Performing: Artists employ personal processes and skills to solve problems creatively and present work in various contexts.

Responding: Artists engage in analysis and interpretation to understand and evaluate artistic works.

Connecting: Artists understand and communicate the value of creative expression in internal and external contexts.