

# Lesson Title: Consumption of Natural Resources

Date/ Time Frame	10 Instructional days
Type:	5E
Lesson in a Series	Unit 4, Lesson 2 of 3 <a href="#">Lesson 2 - Consumption of Natural Resources</a>
Technology Integration	Google Classroom BrainPOP Zingy Learning Achieve 3000
NGSS Standard:	<a href="#">MS-ESS3-4</a> Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
CA ELD Standard(s)	<p><u>Part 1.A, Collaborative,1:</u> Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic contexts.</p> <p><u>Part 1.B, Interpretive, 5:</u> Listening actively to spoken English in a range of social and academic contexts.</p> <p><u>Part 1.B, Interpretive, 6:</u> Reading closely of informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language.</p> <p><u>Part 1.C, Productive,10:</u> Composing/writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology.</p>

<b>Learning Intention</b>	Students will learn about natural resources and the impacts that human consumption can have on those resources.
<b>Success Criteria</b>	Students will be successful when they can create an evidenced-based argument on how human consumption of natural resources affects Earth's systems.
<b>Materials:</b>	Chromebooks
<b>Questions</b>	<ul style="list-style-type: none"> <li>• <i>How does an increase in human population and their consumption of natural resources impact Earth's Systems?</i></li> </ul>
<b>Task - What do you want the students to do?</b>	Create a C-E-R poster
<b>CFU / Rubric</b>	C-E-R poster BrainPOP quizzes ZIngy Learning quizzes