Sandcross Primary School Performance data 2022

Early Years:

Early Years is made up of children in Nursery (3-4 year olds) and Reception (4-5 year olds)

% of EY Pupils with "a good level of development"			
	School	National	Difference
2023	65%		
2022	72%	65%*	+7%*
2020-21	National Covid-19 Pandemic: No Data		
2019	77%	72%	+5%
2018	80%	72%	+8%
2017	77%	71%	+6%

*unconfirmed results

Year 1: Phonics

Phonic screening: % of Y1 meeting required standard			
	School	National	Difference
2023	87%		
2022	82%	75%	+7%
2020-21	National Covid-19 Pandemic: No Data		
2019	86%	82%	+4%
2018	82%	83%	-1%
2017	78%	81%	-3%

*unconfirmed results

Year 2: Phonics re-takes

% of Y2 phonic check re-takes meeting the required standard			
	School	National	Difference
2023			
2022	90%	87%*	+3%
2020-21	National Covid-19 Pandemic: No Data		
2019	90%	91%	-1%
2018	95%	92%	+3%
2017	92%	91%	+1%

Key Stage 1: Key Stage 1 is made up of children in years 1 and 2: 5-7 years old. Attainment measures the outcomes at the end of the Key Stage (Year 2).

	% of KS1 children meeting or exceeding the required standard											
	Reading			Writing			Maths			R,W&M		
	School	National	Diff.	School	National	Diff.	School	National	Diff.	School	National	Diff.
2023												
2022	68%	67%	+1%	54%	58%	-4%	59%	68%	-9%	48%	TBC	TBC
2020-21	National Covid-19 Pandemic: No Data											
2019	74%	75%	-1%	79%	69%	+10%	77%	76%	+1%	69%	65%	+4%
2018	82%	75%	+7%	75%	70%	+5%	72%	76%	-4%	60%	65%	-5%
2017	80%	76%	+4%	75%	68%	+7%	71%	75%	-4%	63%	64%	-1%

	% of KS1 children exceeding the required standard (Greater Depth)											
2023												
2022	25%	TBC	TBC	15%	TBC	TBC	9%	TBC	TBC	5%	TBC	TBC
2020-21	National Covid-19 Pandemic: No Data											
2019	23%	25%	-2%	11%	15%	-4%	15%	22%	-7%	10%	11%	-1%
2018	23%	26%	-3%	18%	16%	+2%	23%	22%	+1%	13%	12%	+1%
2017	36%	25%	+11%	10%	16%	-6%	10%	21%	-11%	3%	11%	-8%

Key Stage 2:
Key Stage 2 is made up of children in years 3, 4, 5 and 6: 7-11 years old.

KS2 Attainment:
Attainment measures the outcomes at the end of the Key Stage (Year 6).

	% of KS2 children meeting or exceeding the required standard in specific subjects - SATS											
	Reading			Writing			GPS (Grammar, punctuation & spelling)			Maths		
	School	National	Diff.	School	National	Diff.	School	National	Diff.	School	National	Diff.
2023												
2022	72%	73%	-1%	70%	69%	+1%	63%	72%	-9%	63%	71%	-7%
2020-21	National Covid-19 Pandemic: No Data											
2019	78%	73%	+5%	80%	78%	+2%	83%	78%	+5%	84%	79%	+5%
2018	80%	75%	+5%	83%	78%	+5%	79%	78%	+1%	79%	76%	+3%
2017	76%	71%	+5%	71%	76%	-2%	80%	77%	+3%	66%	75%	-9%

	% of KS2 children exceeding the required standard (Greater Depth)											
2023												
2022	35%	TBC	TBC	14%	TBC	TBC	17%	TBC	TBC	17%	TBC	TBC
2020-21	National Covid-19 Pandemic: No Data											
2019	35%	27%	+8%	27%	20%	+7%	41%	36%	+5%	33%	27%	+6%
2018	28%	28%	0%	24%	20%	+4%	40%	34%	+6%	19%	24%	-5%
2017	29%	25%	+4%	13%	18%	-6%	32%	31%	+1	19%	23%	-4%

Average Scaled scores									
	Reading			GPS			Maths		
	School	National	Diff	School	National	Diff	School	National	Diff
2023									
2022	105	105	=	102	105	-3	102	104	-2
2020-21	National Covid-19 Pandemic: No Data								
2019	105	104	+1	108	106	+2	106	105	+1
2018	106	105	+1	107	106	+1	104	104	=
2017	105	104	+1	106	106	=	103	104	-1

% of Pupils reaching the required standard in reading, writing and maths combined			
	School	National	Diff.
2023			

2022	54%	59%	-5%
2020-21	National Covid-19 Pandemic: No Data		
2019	66%	65%	+1%
2018	68%	64%	+4%
2017	50%	61%	-11%

KS2 Progress

Progress measures the improvement made between the end of Y2 (KS1) and the end of Y6 (KS2)

KS1 to KS2 progress									
	Reading			Writing			Maths		
	School	National Expected Progress	Diff.	School	National Expected Progress	Diff.	School	National Expected Progress	Diff.
2023									
2022	-1.0	0	-1.0	0.1	0	+0.1	-3.2	0	-3.2
2020-21	National Covid-19 Pandemic: No Data								
2019	-0.2	0	-0.2	-0.5	0	-0.5	0.0	0	=
2018	-1.0	0	-1.0	-0.2	0	-0.2	-1.5	0	-1.5
2017	-0.4	0	-0.4	-2.1	0	-2.1	-2.5	0	-2.5
2016	-0.6	0	-0.6	0.0	0	=	-0.6	0	-0.6