

Educational Acronyms

504: *Section 504 Plan of the Rehabilitation Act of 1973*, a federal civil rights law that prohibits discrimination against public schools.

ACE: *Adverse Childhood Experience* is the result of a trauma a student experienced pre or post natal.

ACT: *American College Testing* is a college readiness assessment for high school achievement and college admissions.

ACP: *Academic and Career Planning* is an ongoing process to actively engage students to develop and understanding of his or her self, create a vision of his or her future, develop individual goals, and prepare a personal plan for achieving the vision and goals.

ADA: The *Americans with Disabilities Act* of 1990 is a civil disability law that “prohibits discrimination and ensures equal opportunity for persons with disabilities in employment, state and local government services, public accommodations, commercial facilities, and transportation.”

ADHD: *Attention Deficit Hyperactivity Disorder*. Students with ADHD may have a hard time focusing, be overactive, not able to control behavior, or a combination of these.

APE: *Adaptive Physical Education* is the art and science of developing, implementing, and monitoring a carefully designed physical education instructional program for a learner with a disability.

AGR: *Achievement Gap Reduction* is part of a plan the school puts together to promote academic achievement.

ALICE: *Alert, Lockdown, Inform, Counter, Evacuate* is a form of making sure people stay safe if there is an intruder in the building.

ASL: *American Sign Language* is a natural language that serves as the predominant sign language of Deaf communities in the United States.

AT: *Assistive Technology* is any item, equipment, product, software or system, that is used to increase, maintain, and improve the functional capabilities of a student with a disability.

AP: *Advanced Placement* is the placement of a student in a high school course that offers college credit if successfully completed.

B-3: *Birth to 3* is a county service available to children in need of therapy services between the ages of birth and 3.

BAS: *Benchmark Assessment System*, is part of the Fountas and Pinnell system to determine student’s independent and instructional reading levels.

BIP: *Behavior Intervention Plan* is a plan to replace problem behaviors with more positive ones.

BLT: *Building leadership team* is a school based group of individuals who work to provide strong organizational process for school renewal and improvement.

CAST: *Center for Applied Special Technology* is an education organization that works to expand learning opportunities for all individuals.

CCSS: *Common Core State Standards*. In 2010, a number of states across the nation adopted the same standards for English and Math.

CESA: *Cooperative Educational Service Agency* serves educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction.

CLTS: *County Long Term Services* provide long-term care services for eligible students and includes the Medicaid waiver programs.

CSS: *County Social Services* provides financial support for mental health and disability services programs.

CST: Community Services Team are designed to develop a comprehensive, individualized system of care for children with complex behavioral health needs.

CTE: *Career and Technical Education* focuses on the exploration of the self in relation to the world of work.

CVC: Consonant-Vowel-Consonant Words are words like cat, hat, and bat.

DHH: *Deaf and Hard of Hearing* is the umbrella term to describe students with varying levels of hearing loss.

DI: *Differentiated Instruction* is the way in which a teacher anticipates, modifies, and responds to a variety of individualized student needs in the classroom.

DLM: *Dynamic Learning Maps* assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of ELA and Mathematics.

DPI: *Department of Public Education* is the state agency that advances public education and libraries in Wisconsin.

DVR: *Department of Vocational Rehabilitation* advances the economy and business climate by empowering and supporting people in the workforce.

EBD: *Emotional and Behavioral Disorders* refer to a disability classification used in educational settings that allows schools to provide special education and related services to students that have poor social or academic adjustments.

ECH: *Early Childhood* is the age range of three to six.

EE: *Educator Effectiveness* is the teacher evaluation system.

ELA: *English Language Arts* gives instruction in the areas of reading, writing, speaking, listening, and viewing.

ELL: *English Language Learner* is a person who is learning the English language in addition to his or her native language.

ESY: *Extended School Year* services are individualized special education and/or related services that are uniquely designed to provide a free appropriate public education to a student with disabilities.

FACE: *Family and Consumer Sciences Teacher* teach subjects such as nutrition, budgeting, cooking, family living, sewing, child care, fashion design, and many others.

FAPE: *Free Appropriate Public Education* refers to the provision that schools must meet the educational needs of individuals with disabilities to the same extent that the needs of non-disabled individuals are met.

FBA: *Functional Behavior Assessment* is a process that identifies specific target behavior, the purpose of the behavior, and what factors maintain the behavior that is interfering with the student's educational progress.

FERPA: *Family Educational Rights and Privacy Act* of 1974 is a federal law that protects the privacy of student education records.

F&P: *Fountas and Pinnell* system to determine student's independent and instructional reading levels.

GBT: *Grade Band Team* is a group of teachers working together across grade levels.

GED: *General Educational Development* tests are a group of four subjects tests which, when passed, provide certification that the test taker has United States high school-level academic skills.

GPA: *Grade Point Average* is the averaged grades from all classes.

GT: *Gifted and Talented* is a philosophy for providing enrichments for students enrolled in public schools who give evidence of high performance in intellectual, creative, artistic, leadership or specific academic areas.

HHS: *Health and Human Services* enhance and protect the health and well-being of all Americans.

IDEA: The *Individuals with Disabilities Education Act*, outlines 13 special education disability categories for students to qualify for special education services.

IEP: *Individual Education Plan* is a legal document created by a team of professional and parents for a student receiving special education services.

ID: *Intellectual disability* is a disability characterized by significant limitations in both intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills.

LD/SLD: *Learning disability* or *specific learning disability* is an umbrella term and can be specified by difficulties in reading, writing, spelling, mathematics, reasoning, recall, and organizing information.

LEA: *Local Education Agency* is a commonly used synonym for a school district.

LEP: *Limited English Proficiency*

LMC: *Library Media Center* includes books, newsletters, digital resources, and media devices.

LRE: *Least Restrictive Environment* is a federal mandate under IDEA calling for students with disabilities to be served in special classes, separate schools, or other positions only when deemed necessary by the severity or nature of a child's disability. By and large, LRE states that students must be educated in the same environment as their non-disabled peers to the greatest extent possible.

OHI: *Other Health Impairment* is a special education eligibility category for students who have "limited strength, vitality or alertness, including a heightened alertness to environmental stimuli... that is due to chronic or acute health problems."

OI: *Orthopedic Impairment* includes impairments caused by congenital anomaly, impairments caused by disease, and impairments from other causes.

OT: *Occupational therapy* is the use of assessment and intervention to develop, recover, or maintain the meaningful activities, or occupations, of individuals, groups or communities.

PAC: *Parent Advisory Committee* is a group of parents and staff to accomplish goals that will enhance our school for the benefit of the children.

PAWS: *Personalized Academics with Support* is a time that is set aside to help support all student learning in which teachers can support students in learning missing skills and enriching student learning.

PBIS: *Positive Behavior Interventions and Supports* is a proactive approach to establishing the behavioral supports and social culture and need for all students in a school to achieve social, emotional, and academic success.

PBL: *Project or Problem Based Learning* is a teaching methodology that allows students to investigate, analyze and examine a problem or project for an extended period of time.

PE: *Physical Education* is instruction in physical exercise and games.

PPG: *Professional Practice Goal* is a goal set up by staff to improve their teaching.

PT: *Physical Therapy/Physical Therapists* teach patients how to prevent or manage their condition so that they improve mobility and motion and reduce pain.

PTP: *Postsecondary Transition Plan* is a plan for students who are 14 or older with IEPs to start thinking about how they want to reach their postsecondary goals.

RTI: *Response to Intervention* is a multi-tier approach to the early identification and support of students with varying learning/emotional needs.

SAT: *Student Assistance Team* is a school team, which includes the parent and, when appropriate, the student, in a positive, problem solving, intervention process.

SDD: *Significant Developmental Delay* refers to a delay in a child's development in adaptive behavior, cognition, communication, motor development, or emotional development.

SIT: *School Improvement Team* is a school team that makes goals for the school district

S/L: *Speech/Language* is one of the categories under the Individuals with Disabilities Act that focuses on providing services for students with speech, communication, and language disorders.

SLO: *Student Learning Outcomes* are statements that specify what students will know, be able to do, or be able to demonstrate when they have completed a program/activity/course/project.

SLP: *Speech-Language Pathologist* specializes in the evaluation, diagnosis, and treatment of communication, speech, and language disorders.

SMART (goal): A SMART goal is defined as one that is *specific, measurable, achievable, results-focused, and time bound*.

SPED: *Special Education* is the practice of educating students with special education needs in a way that addresses their individual differences and needs.

TBI: *Traumatic Brain Injury* happens when a bump, blow, jolt, or other head injury causes damage to the brain.

TSS: *Trauma Sensitive Schools* use universal practices to ensure relationships and other practices are in place to help students.

UDL: *Universal Design for Learning* is a framework for teaching that identifies the needs of diverse learners first in terms of teaching environment, accessibility, curriculum design, and learning styles.

VI: *A Visual Impairment* is a decreased ability to see to a degree that causes problems not fixable by usual means, such as glasses.