

The School of Business Undergraduate Program

Student Community Standards

The School of Business (SB) Undergraduate business program aspires to provide an environment that supports all learners and to be a welcoming place where everyone feels safe and respected. We value intellectual growth, critical thinking, academic honesty, and personal integrity. We recognize multiple and intersecting types of diversity including demographic (e.g., age, race, gender, sexual orientation), experiential (e.g., abilities, culture, background), and cognitive diversity (e.g., how we learn, speak, think).¹ All members of our community are held to high standards of ethical behavior within The SB and the broader PSU community and with potential/current employers and other stakeholders.

Undergraduate students and student organizations pledge to:

- Reject all forms of discrimination when witnessing it by speaking up, or asking for help in speaking up by reporting it when you are witnessing unkind or discriminatory behavior.
- Communicate honestly and respectfully with faculty, other students, staff, and the public and listen to other peoples' opinions with a willingness to be changed by what you hear.
- Show consideration for differences of opinion.
- Inform themselves of academic and co-curricular requirements and policies including classroom expectations and norms.
- Respect the time and expertise of faculty, staff, advisors, recruiters, employers, and peers.
- Provide feedback that is constructive and given through the appropriate channels.
- Take responsibility for your choices with regard to these expectations.
- Use PSU technology resources (networks, software, hardware, email address) ethically and lawfully and in accordance with the University's Acceptable Use Policy.
- Adhere to PSU's Code of Conduct and the SB's Academic Integrity Policy.

The SB Undergraduate Program takes these Community Standards seriously in order to foster an inclusive and transformative learning community described in our School's mission. Feedback related to courses is best communicated to the instructor via email, the course evaluation, or to the Associate Dean of Undergraduate Programs. Peer-to-peer feedback is best communicated via email or direct communication. Staff feedback via email to the individual and/or their supervisor.

Reporting Process

We recognize that, as an educational community, we are all learning. It is from this educational view that we encourage accountability. If you, or a peer, feel they have fallen short of these standards or that these standards fall short of your needs, we ask that you communicate with the Assistant Dean of Student Success in The School of Business, Becky Sanchez at beckys@pdx.edu. There are resources for students if they feel unsafe and/or discriminated against that you will be directed to where applicable.

¹ <https://hbr.org/2018/05/the-3-types-of-diversity-that-shape-our-identities>