

Title of Manuscript -Times new roman, font size 14
 (Malay Title- Times new roman, font size 12)

¹ First author's name^{1*}, ²Second author's name & ³Third author's name

¹ Institution or University, Country
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Received: Date / Accepted: Date

ABSTRACT (English)

*Insert your English abstract here following this structure: Introduction, Methods, Results and Discussion. Use Times New Roman font size 10, italic. The **English Abstract should be 200-250 words and in one paragraph only.***

Keywords: 5 keywords separated by semi colon {;}

ABSTRAK (Malay)

*Insert your Malay abstract here following this structure: Introduction, Methods, Results and Discussion. Use Times New Roman font size 10, italic. The **Malay abstract should be 200-250 words and in one paragraph only.***

Keywords: 5 Malay keywords separated by semi colon {;}

INTRODUCTION

Use Times New Roman font 12 and single spacing for texts in a paragraph. Paragraphs are justified.

FIRST LEVEL SUB-HEADING (All Capital Letters, Font 12)

No spacing between paragraphs. Next paragraphs indent. **DO NOT** use numbers or alphabets in headings and sub-headings.

^{1*} Corresponding Author: email address

SECOND LEVEL SUB-HEADING (All Capital Letters, Font 10)

No spacing between paragraphs. Next paragraphs indent (No spacing).

THIRD LEVEL SUB-HEADING (All Capital Letters, Font 8)

No spacing between paragraphs. Next paragraphs indent (No spacing).

METHOD

No spacing between paragraphs. Next paragraphs indent (No spacing).

Tables

You can refer to tables in this way: Table 1, 2, 3, 4 and so on.

Refer to Table 1 first, then only insert Table 1 below the text or paragraph.

TABLE 1. Insert title of Table 1. The title of Table 1 must be above the table (Font 9)

Heading	Heading	Heading
Content	Content	Content
Content	Content	Content

Figure

You can refer to figures in this way: Figure 1, 2, 3, 4 and so on.

Refer to Figure 1 first, and then only insert Figure 1 below the text or paragraph.

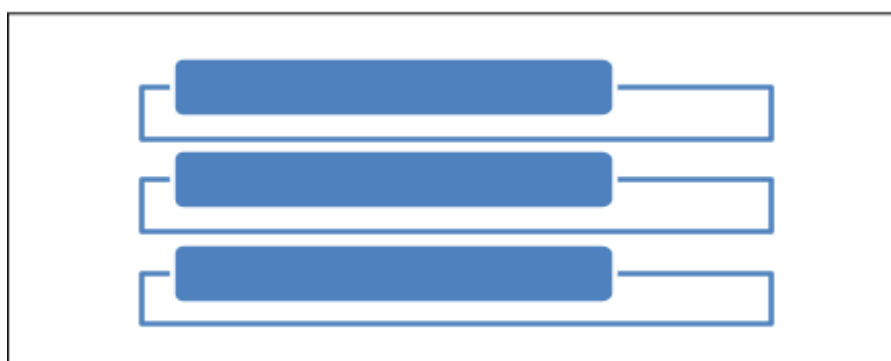


FIGURE 1. Insert title of Figure 1. The title of the figure must be below the figure (Font 9)

RESULTS

Use Times New Roman font size 12. Paragraph must be justified.

DISCUSSION

Use Times New Roman font size 12. Paragraph must be justified.

CONCLUSION

Use Times New Roman font size 12. Paragraph must be justified.

ACKNOWLEDGEMENT

Place any acknowledgement here. We would like to thank xxxxxxxx.

Citation of authors

If there are two authors, cited manuscripts should be written in this way (Hartmann & James, 2001). Cite manuscripts with one author and two authors in this manner (Atkins, 1996; Leech & Nesi, 1999). Follow this format if you cite a secondary source (Lemmens & Wekker, 1990 as cited in de Schryver, 2003).

REFERENCE (Examples)

[30% of references are the last five years]

Journal Article

- Tong, X., Yu, L., & Deacon, S. H. (2025). A meta-analysis of the relation between syntactic skills and reading comprehension: A cross-linguistic and developmental investigation. *Review of Educational Research*, 95(3), 385–426. <https://doi.org/10.3102/00346543241228185>
- Samaranayake, S. W., Thienpermpool, P., & Kositchaivat, S. (2025). Investigating an adapted process genre writing model and its implications for undergraduate Thai students. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 10(1), 73-90.

Book

- Chua, C. K. (2019). *Baba nyonya heritage: Peranakan weddings from a Malaccan perspective*. Malaysian Institute of Translation & Books.
- Halliday, M. A. K., & Matthiessen, C. (2014). *Halliday's introduction to functional grammar* (4th ed.). Taylor & Francis Group.

Chapter in Book

- Cowan, N., Morey, C. C., & Naveh-Benjamin, M. (2021). An embedded-processes approach to working memory. In R. H. Logie, V. Camos, & N. Cowan (Eds.), *Working memory: State of the science* (1st Edition) (pp. 44–84). Oxford University Press Oxford.

Dam, H. V. & Gentile, P. (2021). Status and profession(alization) of conference interpreters. Dlm. M. Albl-Mikasa & E. Tiselius (Pnyt.), *The Routledge handbook of conference interpreting* (pp. 275-289). Routledge.

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Bland, A. (2017, November). The implementation of a junior Samoan language programme in a South Island, New Zealand secondary school context [Paper presentation]. Australian Association for Research in Education (AARE) Conference 2017, Canberra, Australia. <https://bit.ly/37DvrHR>

Chaudhuri, S., & Biswas, A. (2017). External terms-of-trade and labor market imperfections in developing countries: Theory and evidence. *Proceedings of the Academy of Economics and Economic Education*, 20(1), 11-16. <https://search-proquest-com.elibrary.jcu.edu.au/docview/1928612180?accountid=16285>

Salehuddin, K., Jaafar, N.M., & Syed Jaafar, S.R. (2025). The cognitive complexity in reading the Arabic script of Malay. In C. Prana & M. Wang (Eds.), *Psychological Applications and Trends 2025*. (pp. 600-604). inScience Press. <https://doi.org/10.36315/2025inact138>

Thesis

Chong, Y.S. (2025). Interactional and psycholinguistic investigation of code-switching during teacher talk in ESL classrooms. [Doctoral thesis, Universiti Kebangsaan Malaysia].

Miranda, C. (2019). Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development (Publication No. 27542827) [Doctoral dissertation, Pepperdine University]. PQDT Open. <https://pqdtopen.proquest.com/doc/2309521814.html?FMT=AI>

APPENDIX A (on a different page, if there is any)

APPENDIX B (on a different page if there is any)

ABOUT THE AUTHORS

A brief biodata of the first author, including the email address, must be included (**maximum of 50 words**).

A brief biodata of the second author, including the email address, must be included (**maximum of 50 words**).

A brief biodata of the third author, including the email address, must be included (**maximum of 50 words**).

