

SMCS State and Interim Assessment Schedule 2025-2026: * ❄️

1. STAR *early literacy, reading, and math*. This is a brief in-house, interim assessment for K-8.

(Each round of assessments is approximately 40 minutes total)

August 18 – September 25, 2025

December 1, 2025 - January 13, 2026

February 2 - February 26, 2026

April 20 - May 4, 2026

2. DIBELS Assessments (Grades K-3) This one-on-one reading assessment allows teachers to get valuable information about students' reading skills without using large amounts of instructional time.

Beginning of Year - August 12 - September 4, 2025

Middle of Year - December 3, 2025 - December 17, 2025

End of Year - April 20 - May 1, 2026

3. Teaching Strategies GOLD - K (School Readiness Assessment)

By October 1, 2025

4. ACCESS (English Language Learners Only)

January 12 – February 9, 2026

5. CMAS (State Assessment): English Language Arts/Math

Grades 3-8

Week of April 6 – 9, 2026

6. CMAS (State Assessment): Science & Social Studies (if needed)

Grades 4, 7 (Social Studies)

Grades 5, 8 (Science)

Week of April 6 – 9, 2026

Planned Schedule and total Time for State Assessments: April 2025

Monday	Tuesday	Wednesday	Thursday	Friday
30	1	2	3	4
7	8	9	10	11
CMAS : ELA 1 (Morning) Gr. 3, 4 and 5 (90 min.) Gr. 6, 7, and 8 (110 min.) CMAS : Math 1 (Morning) Gr. 3 (65 min.) Gr. 6 (65 min.)	CMAS: Math 2 (Morning) Gr. 3, 4, and 5 (65 min.) Gr. 6, 7, 8 (65 min.) CMAS: ELA 3 (Morning) Gr. 3, 4, 5 (90 min.) 6, 7, and 8 (110 min.)	CMAS : ELA 2 (Morning) Gr. 3, 4 and 5 (90 min.) Gr. 6, 7, and 8 (110 min.) CMAS: Math 3 (Morning) Gr. 3, 4, and 5 (65 min.) Gr. 6, 7, and 8 (65 min.)	CMAS*: Science 1 (Morning) Gr. 5 and 8 (80 min.) CMAS: Science 2 (Morning) Gr. 5 and 8 (80 min.) CMAS: Science 3 (Afternoon) Gr. 5 and 8 (80 min.)	
14	15	16	17	
CMAS Make-ups (if needed)	CMAS Make-ups (if needed)	CMAS Make-ups (if needed)	CMAS Make-ups (if needed)	

CoAlt is an alternate assessment for our students with the most significant cognitive disabilities given individually during the CMAS window.

Social studies will be sampled with every school testing once in three years. Schools to be announced in November.

CMAS and CoAlt: required by state (grades 3-9) and federal (grades 3-8) law

CMAS and CoAlt Social Studies: required by state law on a sampling basis with each school participating once in three years

State Summative Assessments Purpose and Use:

State summative assessments are designed to be point-in-time snapshots of what students know and can do in core content areas near the end of the year. They help students and their families know how they are performing compared to standards and compared to their peers and how they've grown over time. They enable teachers to see how their students are performing against the standard and identify areas they may need to adjust in their practice in the future. And, they provide school/district leaders, the state, policymakers, and the public with information on how well the system is meeting the goal of helping every child attain academic proficiency. The data are used to inform continuous improvement of the system at all levels.

*Dates Subject To Change

✱ *Tests listed in blue indicate parental right to opt a child out of testing by signing the Opt-Out document linked on the SMCS website.*