

Copy the Right Way

Learning Goal

We are learning the meaning copyright.

We are learning how to search for content with acceptable use.

Resources

<http://creativecommons.org/about/downloads> (creative common icons)

https://www.youtube.com/watch?v=YtJdfHXk_u8 (copyright for kids)

<http://search.creativecommons.org/> (creative commons search)

<https://www.youtube.com/watch?v=1DKm96Ftfko> (What is Creative Commons?)

Lesson Outline

Set Up: Prior to the lesson, children's work that is posted in the class will be labelled with incorrect names. A few of the works will have correct names along with creative commons icons attached to their work (Adapted from [Mrs. Yollis](#)).

Lesson: As children discover their work is labeled incorrectly discuss how students feel when they see their work with another student's name.

Survey - Who has: downloaded a song, a movie, copied a picture, copy and pasted text.

Explain that each time they do this they may be breaking the law.

Watch youtube video. The video give the basics of what copyright is and how to find acceptable content to use.

https://www.youtube.com/watch?v=YtJdfHXk_u8

Discuss creative commons symbols that appeared at the end of the video. Link these symbols to the students works that were labelled properly with names. Children should understand that using these symbols protects and gives credit to the creator's work. <http://creativecommons.org/about/downloads>

Create an anchor chart that explains the meaning of creative common icons.

Follow Up Lesson Possibilities: Use filters on google or youtube to find and add content to student's own creations.

Creating links to sources.

Follow Up Task

Children will use a web tool to create a work that displays information about a topic of interest.

Assessment- Observe children and how they pick the material they are using. Have they remained on the creative commons search. Key question: Are you allowed to use that? How do you know?