

PLG Readings 2012

Building Learning Relationships

McFarlane, A., Glynn, T., Cavanagh, T., & Bateman, S. (2007). Creating culturally safe schools for Maori students. *The Australian Journal of Indigenous Education*. 36, 65-76.

Cavanagh, T. (2007). Focusing on relationships creates safety in schools. *SET*. 1, 31-35.

Building Thinking

Donovan, S., & Bransford, J.D. (2005). *How students learn.*(1-27). Washington DC: The National Academies Press.

Ritchhart, R., & Perkins, D. (2008). Making thinking visible. *Educational Leadership*. 65(5), 57-61.

Building Learner Autonomy

McCombs, B. *Developing Responsible and autonomous Learners: A key to motivating students*. Retrieved 2011 from <http://www.apa.org/education/k12/learners.aspx>

Boekaerts, M. *Motivation to Learn*. International Academy of Education. Retrieved 2011 from <http://www.ibe.unesco.org/en/services/online-materials/publications/educational-practices.html>

Building Partnership

Brooks, J.G., & Brooks, M.G. (2001). *In search of understanding: The case for constructivist classrooms, Revised Edition*. (Chapter 9. pp. 101 – 118). Alexandria VA: Association for Supervision and Curriculum Development.

Aitken, G., & Sinnema, C. (2008). *Effective Pedagogy in Social Sciences/Tikanga a Iwi. Best evidence synthesis iteration*. Ministry of Education.

PLG Readings 2015

Developing an Inquiry habit of Mind TKI

Article outlines

- The characteristics of an inquiry habit of mind

Teaching as Inquiry TKI

Article outlines

- Examples of inquiry in practice
- The difference between teaching as inquiry and inquiry learning

Brookfield's Four Lenses: Becoming a Critically Reflective Teacher (Ben Miller Faculty of Arts Teaching and Learning Committee, The University of Sydney, March 2010)

Article outlines

- practical tips for how teachers can reflect on their practice by using different perspectives; personal perspective, student perspective, peer/colleague perspective and academic research perspective.

Carl Rogers (1952). Barriers and Gateways to Communication. Harvard Business Review. Reprint 1

Article outlines

- How our tendency to evaluate what we are hearing is a barrier to listening
- How we can develop the skills to listen with understanding