The Board of Education believes that the Ar-We-Va Community School District should provide the finest administrative, instructional, operating staff and physical facilities it can obtain with the limitations of the community's willingness and ability to furnish financial support.

The Board believes that it is the responsibility of the schools to provide maximum learning opportunities for all the educable children of school age in the community, and for adult members of the community when such opportunities are desired by a reasonable number of persons.

The Board believes that, so far as is administratively and economically feasible, each student should be treated as an individual with his or her own particular capabilities, aptitudes, and personality. The student should be an active participant in the learning process, and not simply a passive absorber of knowledge. He or she should learn where to look for and how otherwise to acquire information.

It is the function of the educational process to provide each student with opportunities for obtaining the knowledge, experience, and skills which careful individual study indicates will best prepare him/her to assume a position in the competitive adult society which will permit him/her to make his or her greatest individual positive contribution to society and to himself/herself. For some students, this will mean thorough preparation for further formal education. For others, it will mean basic general information plus the attainment of certain vocational skills and experience.

The Board believes each student, regardless of where he or she chooses a vocation for further formal education, should have satisfactorily completed a basic course of study as outlined in the current Board policy before being awarded a high school diploma.

Date of Adoption

Reviewed June 19, 1995 Nov. 17, 1997 Nov. 12, 2002 March 14, 2005 Jan. 9, 2008 Sept. 18, 2013 Jan. 20, 2016 April 11, 2018 Oct. 14, 2020

Sept. 7, 2022

Revised Oct. 13, 2010