



**Assistant Superintendent's Report
February 10, 2025**

STANDARD I: Instructional Leadership

Curriculum, Instruction, Assessment, Evaluation, and Student Learning Indicators:

The Literacy Task Force participated in a half day of intense strategic planning in anticipation of our upcoming March 5 teacher launch. EL wanted to ensure that they had a solid understanding of our vision, intentions, and needs. The comprehensive agenda included introductions and design of partnership, the purpose of strategic planning, launch, and unpacking preparations, 3 dimensions of student achievement, and phases of implementation.



Evaluation Indicator:

I am working with a group to identify a date to review and update observation language in the evaluation document to support the new educator rubric. More to come.

STANDARD II: Management and Operations

Human Resources Management & Development:

Last Wednesday was our February Mentor/Mentee Meeting as part of our year-long new staff Induction Program. Activities included an inclusive welcome of Which One Doesn't Belong using AI-generated images, and colleague compliments. We utilized the protocol [Text Rendering Experience](#) to review chapter 3 of our year-long book study, *UDL Now!*

Scheduling and Management:

I am currently working with two separate groups on the schedule of events for two upcoming professional days. March 5 and March 17 will focus on district priorities as well as some choices for both students and staff.


STANDARD III: Family and Community Engagement

Engagement Indicator:

Last Friday, I participated in the annual Middle School Basketball Teams Versus Faculty Game. It was a great opportunity to meet new staff and students and connect with familiar faces.

Communication and Cultural Proficiency Indicator:

On February 3, I shared this month's Inclusive Calendar:

 HPS February Inclusive Resources 2025 Which includes Black History Month and Presidents Day.

Continuous Learning:

Last week, I met with Chris Boyle to learn how to independently update and revise Harvard's Digital Learning Website and pages.

Respectfully submitted,

Dana F. Labb
Assistant Superintendent