## **OUTLINE FORMAT / DEMONSTRATION SPEECH**

#### TITLE OF YOUR SPEECH

#### I. Introduction

- A. Attention-getter
- B. **Preview Statement** (what are we about to learn)
- C. Relevance/Benefit
  - 1. Why should we bother to listen to this speech?
  - 2. Be careful about appealing to only one group of people
  - 3. Avoid reasons such as FUN and INTERESTING

## II. Process/Method

- A. Main idea
  - 1. Supporting detail

Replace "main idea" with your main idea

- 2. Supporting detail
- 3. Supporting detail
- B. Main idea
  - 1. Supporting detail
  - 2. Supporting detail

Note: Each student will have a varied number of supporting details.

- 3. Supporting detail
- C. Main idea
  - 1. Supporting detail
  - 2. Supporting detail
  - 3. Supporting detail

### III. Conclusion

- A. **Summary** of main ideas (Comes from the A, B, and C on Roman Numeral II)
  - 1. 1st main idea
  - 2. 2<sup>nd</sup> main idea
  - 3. 3<sup>rd</sup> main idea

# B. Final appeal

- 1. Provides the audience with a last impression
- 2. Can be a statement or an action (such as playing a final song if teaching a musical instrument)

DIRECTIONS: Use the below speech outline template to help you get started on your speech. *This should only be used for a draft.* 

				TOPIC:								
I.	Int	rodi	uctio	nn								
1.				on-getter:								
	л.	/ \	Cittle	m gottor.								
	В.	Cra	ativ									
	В.	Creative Preview Statement:										
	C	Relevance/Benefits										
		2.			-							
II.	Pro		ss/M	lethod	_							
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OUTLINE DUE:	
SPEECH TOPIC:	

OUTLINE RUBRIC	Pts earned	Pts Poss
Assignment heading on top right of paper		1
Speech topic		1
Introduction		
Attention-getter		5
Preview Statement		2
Relevance/Benefit		3
<u>Body</u>		
At least three main ideas (maybe more)		9
Adequate amount of supporting details		5
<u>Conclusion</u>		
Summary		3
Final appeal		5
Formatting		
Alignment		2
Letters/numbers (no bullets)		2
Period after Roman numerals, letters, and numbers		2
Capitalized beginning of each phrase		2
Phrases NOT sentences		2
Used a B following an A or 2 following a 1, etc.		2
Double spaced		2
Typed		2
TOTAL		50