

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Mathematics Grade K

Week of 2/2-2/6 Unit 4 Week 1

Unit Title: Number Pairs, Addition, and Subtraction to 10 Essential Question: How can you show addition and subtraction?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	CC.K.OA.1 CC.K.OA.2	Solve problems by using the strategy act it out.		1.Using color cubes students will demonstrate addition word problems. 2.Have students make a four cube train with blue cubes and tell how many all together.	NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area (Check one) _____ Religion <input checked="" type="checkbox"/> _____ Mathematics _____ Science _____ Social Studies Text Length (see chart below) ____n/a____ Lexile Level ____n/a____ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Tues	CC.K.OA.1 CC.K.OA.2	Use objects and drawings to solve addition word problems within 5.		1.Have children pair up with another child from their table and create an addition word problem about the picture onto a sheet of paper. 2. Then have one child create an addition word problem about the picture in the book.	
Wed	CC.K.OA.1 CC.K.OA.2	Use a drawing to find the number that makes a ten from a given number?	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1.How can you solve problems using the strategy act it out? 2. How can you use objects and drawings to solve addition word problems? 3. How can you use a drawing to find the number that makes a ten from a given number?	1. Have children write the numbers to complete an addition sentence that shows the information given. 2. Challenge children to make up a similar problem. 3. Ask children to act out a problem using cubes.	
Thurs	CC.K.OA.1 CC.K.OA.2	Solve addition word problems within 5 and record the equation.		1. Ask children to draw a picture to go with the following addition word problem. 2.Provide children with five counters and paper. Have them make a set of three counters on their paper and have them write the numeral 3 below them.	
Fri	CC.K.OA.1 CC.K.OA.2	Solve addition word problems within 10 and record the equation.		1. Provide each child with two counters and a cup filled with five counters. Have children draw two counters on paper and then place the two counters in their cup. 2. Have children count how many counters in all, and how	

				many were in the cup before.			
		<p>ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language</p> <p>Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry</p> <p>Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry</p>	<p>School Grade Weighting Scale:</p> <p>Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):</p>	<p>Vocabulary words for week: 1.is equal to 2. add/addition 3.plus 4. 5. 6. 7. 8. 9. 10.</p>	Grades	Text Length (word length)	Lexile Level
					K - 1	N/A	N/A
					2		820
					3	500 - 600	820
					4	600 - 700	740 - 1010
					5	700 - 800	740 - 1010
					6	750 - 850	925 - 1185
					7	800 - 900	925 - 1185
					8	900 - 1000	925 - 1185