

# Lesson 6 Handout: CIC Judging Criteria Analysis

VIDEO NAME: \_\_\_\_\_

Criteria		Meets Criteria	How do you know?
<b>Use of Data &amp; Efficacy</b>	<ul style="list-style-type: none"> <li>The student understands their topic and explains how it <b>connects to climate change</b>.</li> <li>The student clearly proposes <b>adaptation and/or mitigation solution</b> for addressing climate change.</li> <li>The video contains <b>at least 3 credible sources</b> with proper citations.</li> </ul>	Yes/No	
<b>Practicality, Reach, &amp; Benefit</b>	<ul style="list-style-type: none"> <li>The student's solution is <b>realistic</b> and could really work at the size they planned.</li> <li>The student clearly shows how their solution would <b>help people or the planet</b>.</li> <li>The student's ideas are <b>ambitious</b> and <b>creative</b>.</li> </ul>	Yes/No	
<b>Storytelling</b>	<ul style="list-style-type: none"> <li>The student uses <b>ethos, logos, and pathos</b> to make their message powerful.</li> <li>The student makes a <b>strong argument</b> for their ideas and backs it up with <b>reasons</b> and <b>evidence</b>.</li> <li>The student tells their message in a <b>clear and exciting way</b> that keeps people interested.</li> </ul>	Yes/No	
<b>Style &amp; Organization</b>	<ul style="list-style-type: none"> <li>The video is <b>easy to follow</b> with clear visuals that match the message.</li> <li>The student <b>speaks clearly</b> and communicates their ideas well.</li> <li>The student does not fill the screen with <b>big blocks of text</b>.</li> </ul>	Yes/No	

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MY/OUR VIDEO: \_\_\_\_\_

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