

Professional Development Day Friday May 4, 2021 · 9:00AM - 3:00PM

AGENDA

Morning Session

9:00am - 12:00pm

9:00 - 9:40	Optional: Morning Yoga Zoom Link (AM Yoga)	Pilar Svendsen, SCUSD
9:40 - 10:00	Breakl	
• 10:00 - 10:15	Welcome & Opening Remarks Zoom Link (AM Session)	Usha Narayanan Kishan Vujjeni, SBCAE Co-Chairs
10:15 - 10:45	Consortium Updates Zoom Link (AM Session)	Ilse Pollet Faculty Work Group, Transition Specialist and Data Team Leads
11:00 - 11:15	Break	
11:15 - 12:00	Recognitions Zoom Link (AM Session)	SBCAE Administrators

Lunch Break

12:00 - 1:00

12:00 - 12:15	Break/ Lunch on your own
12:15 - 1:00	Optional: Join a Networking Group

Zoom Link (Administrators Networking)

Classified Staff

Zoom Link (Classified Staff Networking)

Transition Specialists/Counselors
 Zoom Link (TS/Counselors Networking)

Afternoon Session

1:00 - 3:00

1:00 - 1:50	Session #1:Trauma-informed instruction Zoom Link (Trauma-informed Instruction)	Elizabeth Eastman
	Session #2: Bridge Programs: Transitioning Low-skilled Adults to College and Workforce Zoom Link (Bridge Programs)	Kishan Vujjeni
	Session #3: Apprenticeship 101 Zoom Link (Apprenticeship)	Dennis Meakin
	Session #4: Student Outcomes Guidelines Zoom Link (Data)	Rick Abare
	Session #5: The Impact of the Transition Specialists - How the TS helps your students Zoom Link (TS)	Sonya Espinola Ryan Flanigan Kelle Mason Margarita Ortiz Gina Riccitelli Shawn Tran Ana Rosa Camacho
	Session #6: ESL Faculty Work Group Meeting Zoom Link (ESL FWG)	Leslie Takei Mali Vafai
	Session #7: AWD Faculty Work Group Meeting Zoom Link (AWD FWG)	Christine Berdiansky Giuliana Brahim David Grant
1:50 - 2:00	Break	
2:00 - 2:50	Session #8: SBCAE Pathways Zoom Link (SBCAE Pathways)	lise Pollet

	Session #9: Integrated Education and Training (IET) Zoom Link (IET)	Kathy Frye Kira Mann
	Session #10: Working with Adults with Disabilities Zoom Link (Serving AWD)	Edina Rutland
	Session #11: Canvas Learning Management System Zoom Link (Canvas LMS)	Nasreen Rahim
	Session #12: ABE/ASE Faculty Work Group Meeting Zoom Link (ABE/ASE FWG)	Jen Nestojko Jen Smith
	Session #13: CTE Faculty Work Group Meeting Zoom Link (CTE FWG)	Dennis Meakin Nitya Ramanan
2:50 - 3:00	Wrap Up Zoom Link (Wrap Up)	Usha, Kishan, Ilse

For Dial-In or Additional Zoom Information, Click Here

Session Descriptions:

Morning Yoga (Optional)

Pilar Svendsen, SCUSD

Join us for a morning practice of Vinyasa yoga, a variation of yoga where we will be building on a sequence of postures initiated by breath and centered around the theme of gratitude. Come and connect your body and breath to awaken your mind, body and soul with one of the most popular forms of yoga practice in the world today! Recommended materials: yoga mat, blanket or towel, yoga blocks.

Session #1:Trauma-Informed Teaching in Adult ESL

Elizabeth Eastman, WVC

Trauma-Informed Teaching can provide an optimal learning environment for students who have been affected by trauma and those who have not. The types of trauma our students experience and the impact on learning are explained. In this interactive workshop, participants learn the principles of the approach and how it fits with Culturally Responsive Teaching and wellness. Classroom lessons are presented, along with how to manage students' disclosures and emotions, and anecdotal outcomes.

Session #2: Bridge Programs: Transitioning Low-skilled Adults to College and Workforce

Kishan Vujjeni, SJECCD/SBCAE

Bridge programs are designed to address the needs of adult learners with various occupational interests and skill levels. Join us to learn the foundations of developing bridge programs and transitioning students to college and career training with support structures.

Session #3: Apprenticeship 101

Dennis Meakin, SJCC

Apprenticeship 101 will provide an overview of the Building Trades Apprenticeship opportunities and application process.

Session #4: Student Outcomes Guidelines

Rick Abare, SJECCD/SBCAE

CAEP has six areas in which it assesses outcomes for Adult Education students in California, but how students accrue these outcomes and how we compare outcomes earned for students at our different agencies can vary widely. These outcomes are a key lever in SBCAE's ability to measure our effectiveness and gauge our impact. Learn about these outcomes (and what makes them tricky to assign), participate in a discussion about how we assign them, and see initial efforts to document and share best practices.

Session #5: The Impact of the Transition Specialists - How the TS helps your students

Sonya Espinola, ESAE; Kelle Mason, CACE; Margarita Ortiz, CACE; Shawn Tran, ESAE; Ryan Flanigan, WVC

The Transition Specialist position was created to be the "hand" in the "warm handoff" when it comes to students finding a pathway. Adult Education students' road to success varies from transitioning within adult education, going to college, enrolling into vocational training or trying to get into the workforce. In this session you will learn who SCBAE's Transition Specialists are and how they can help your students.

Session #6: ESL Faculty Work Group Meeting

Mali Vafai, ESAE; Leslie Takei, SJCC

In this ESL FWG meeting we will continue our discussions on alignment of curricula across AE and CC campuses as well as the student referral process ideally going in both directions as opposed to one directional of AE to CC; And we'll also focus on 1) the CTE course alignment with ESL levels as outlined in the alignment document, and 2) the contribution of this process to the Immigrant Integration goals.

Session #7: AWD Faculty Work Group Meeting

Christine Berdiansky, SCAE; David Grant, SCAE; Giuliana Brahim, MAE Members of the AWD Faculty Work Group will meet to wrap up activities of the 2020-2021 program year.

Session #8: SBCAE Pathways

Ilse Pollet. SBCAE

Learn about educational pathways available across consortium members in different program areas. We will take a look at pathways for ESL students, Basic Skills/HSD/HSE pathways (including dual enrollment options), and CTE connections across adult school, noncredit and credit. You will also learn more about the Open Doors Student Portal, and SBCAE in general.

Session #9: Integrated Education and Training

Kathy Frye, ESAE; Kira Mann, ESAE

By the end of the session, participants will be able to identify the key elements of IET pathway program design, differentiate between team-teaching models and adequately identify the pros and cons of both, and examine integrated, contextualized lesson and effective IET teaching planning. The presenters will share ESAE's journey with the process and provide an opportunity for Q&A.

Session #10: Working with Adults with Disabilities

Edina Rutland, SJCC

This session will focus on identifying the needs of adults with disabilities and the accommodations they require, and are entitled to, as they pursue their goals in the education system in California. The presenter will share some common characteristics of adults with various disabilities, such as learning and psychological disabilities, autism, and hearing loss, and will provide some tips as to how to assist these adults in overcoming the barriers posed by their disabilities.

Session #11: Canvas Learning Management System

Nasreen Rahim, EVC

In this session, participants will learn about the basic Canvas tools they can use to create engaging courses for their students. They will also learn about some best practices to help create an interesting, well-designed course. The session is organized into modules. Each module contains step-by-step instructions that will help you to start building a course in Canvas. The facilitator will demonstrate how to utilize the tools in each module with a *Knowledge Check* in Zoom poll after each module.

Session #12: ABE/ASE Faculty Work Group Meeting

Jen Smith, CACE; Jennifer Nestojko, SJCC Members of the ABE/ASE Faculty Work Group will meet to wrap up activities of the 2020-2021 program year.

Session #13: CTE Faculty Work Group Meeting

Nitya Ramanan, MAE; Dennis Meakin, SJCC Members of the CTE Faculty Work Group will meet to wrap up activities of the 2020-2021 program year.

Session #5: The Impact of the Transition Specialists