



First Grade I Can Statements With Sample Problems

1st Grade English Language Arts	Sample Problem
I can apply grade level phonics in decoding words in isolation and in text.	Teacher Instructions TEACHER READS: Blend the sounds /p/ /e/ /n/ to make a word. Mark the picture of the /p/ /e/ /n/.
I can read grade-appropriate high frequency words.	Teacher Instructions TEACHER READS: Choose the word <u>have</u> . [pause] <u>Have</u> .
I can retell stories using who, what, where, when, why, and how questions about key details in a text.	Teacher Instructions TEACHER READS: Which of the following is an important event from the story? **Questions pertaining to theme, main idea, or key details are specific to test passages. These samples are provided to show test wording and language. The test passages are not included in this document.**
I can describe and explain character, setting, problem, and solution.	Teacher Instructions TEACHER READS: What does Joann realize that she needs at the end of the story?
I can read fiction/nonfiction texts with purpose, understanding, fluency, and expression.	Teacher Instructions TEACHER READS: Which sentence from the passage shows the main idea?
I can read grade level text for a sustained period regularly and independently.	Teacher Instructions TEACHER READS: Read the question to yourself and select the best answer(s). Which of the following states why some animals try to blend in? Pick TWO that are correct.
I can write consonant-vowel-consonant words and grade level appropriate irregularly spelled words.	Teacher Instructions TEACHER READS: What is the middle sound that you hear in the word "stitch"?

I can use phonetic spelling to write about experiences, stories, people, objects, or events.	Teacher Instructions TEACHER READS: Pick the word that is spelled correctly. His leg is _____. 
I can give, restate, and follow two-step directions.	Teacher Instructions TEACHER READS: When should a pet snake be fed? Is it: A. every day B. a few times a week C. a few times a month or D. a few times a year
I can create different types of sentences using correct capitalization and appropriate punctuation.	Teacher Instructions TEACHER READS: Listen to this sentence: "My cat is gray." What is the correct way to write this sentence?
I can appropriately participate in conversations with groups of classmates and adults.	Teacher Instructions TEACHER READS: Read the question to yourself and select the best answer(s). What did the speaker say that penguins eat? Pick THREE that are correct.
I can communicate with others using complete sentences.	Teacher Instructions TEACHER READS: Read the question to yourself and select the best answer. What kind of sentence is the following? Bring me the paper.

1st Grade Math	Sample Problem
I can add, subtract, and solve a problem within 20.	Teacher Instructions TEACHER READS: Matt sees 2 birds. Jill sees 3 birds. How many do they see in all?

I can find the missing number in an equation.	Teacher Instructions TEACHER READS: What number goes in the blank to make this number sentence true? ___ + 5 = 9
I can count and write numbers to 120.	Teacher Instructions TEACHER READS: Fill in the bubble next to the number 42.
I can count on by ones from a number within 120.	Teacher Instructions TEACHER READS: Which shows the next three numbers when counting up? 77, 78, ____, ____, ____
I can explain the digits of a two digit number as being represented by amounts of tens and ones.	Teacher Instructions TEACHER READS: What is the value of the digit in the ONES place in 62?
I can compare two 2 digit numbers using >, <, and = signs.	Teacher Instructions TEACHER READS: Which symbol goes in the blank to make the number sentence true? 28 ____ 16
I can add and subtract 10 in a 2 digit number using mental math.	Teacher Instructions TEACHER READS: What number is ten more than 45?
I can order three objects by length.	Teacher Instructions TEACHER READS: Which pencil is the SHORTEST? ▶ 0:00 / 0:04 🔊 ⋮ Which pencil is the SHORTEST? A. ☒  B. ☐  C. ☐ 

I can identify halves and fourths of a circle and rectangle.

Teacher Instructions

TEACHER READS:

How much of the rectangle is painted?

Is it:

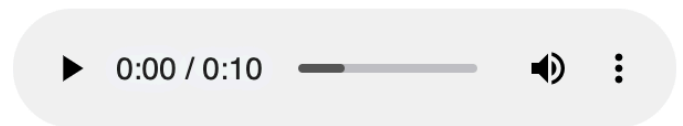
one

one half

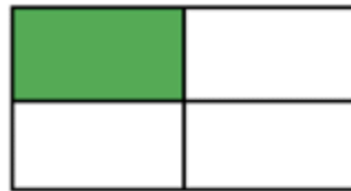
one third

or

one fourth



How much of the rectangle is painted?



1st Grade Writing

I can write informative/explanatory text with a topic sentence, some facts, and a closing.

I can write a narrative about a real or imagined experience or event using first, next, then, and last with some descriptive details.

I can write about my opinion by stating my topic, my opinion, a reason for my opinion, and a closing.

I can answer questions about my writing and get adult support to make my writing better.

With adult support, I can use digital tools to publish my writing.