

Sonia Rodriguez

Implementation Overview Assignment Transcript

EDL 5318: Dr. Johnson

Transcript

Hello, welcome to my implementation overview video. My name is Sonia Rodriguez and in this video I am explaining the setup of my Online Blended Learning Environment course where we are going to be focused on creating an online blended learning environment to support elementary campuses. I have started using the Google classroom as our LMS as that is what we are familiar with and what we have available at our district. I'm going to go over In the start section here I have a welcome letting them know about the instructor, my office hours and a bit of a short description of the course.

I also have an introduction course outcomes and resource section where it lets them know the course overview. It has a transcript of the introductory video and I have the three column table. In the course overview, I go over the overview of the course. So we have an online blended learning environment that is designed for elementary coaches. The duration is for one academic school year. Then the goal is there will be creating an online blended learning environment to support their campuses.

We have a math instructional framework and I let them know that during this course we will be supporting our math instructional framework as well and that throughout the year the walks that we do the learning walks that we do will also support the work that we do in the online blended learning environment course. I let them know about the format that we have an online and face-to face the resources that they're going to be utilizing the three column table that it is student centered that they will be the ones doing the heavy cognitive lift throughout the course that there's going to be a lot of engagement that it's self-directed learning where they'll have a choice ownership voice in the authentic learning environment which in this case that's what they will be creating themselves for their elementary campus and I define my roles and let them know that there's many roles that I will take as a mentor, facilitator, coach, and presenter as I am a proponent of the constructivist theory. So they will be doing a lot of the work, the coaching support that's going to be available to them, the social networking that they'll have, the collaborative support that there's going to be a lot of support in this course.

And even though the course is going to have a lot of resources and we're going to be learning a lot about how to deal with that knowledge management and the type of assessments that they're going to have and that they will be the ones doing the deep learning. And this goes a little bit more in depth about it. I explain our big hairy audacious goal and I welcome them to the course. So in this section that's what that has. Then I define In the course we have a very detailed course syllabus that will be able to take them through a lot of the components and on there the modules. It defines the assignments, the due dates, the resources, the dates that we'll be meeting and what type of meetings we'll have, whether they're online or virtual, their attendance and their support. So, this is the syllabus section. The first assignment is for them to introduce themselves. I wanted to add something light. so, they will have what is their favorite vacation and just a little bit light for them to get to know.

This year we have several coaches that are new. So, I want to make sure that they feel comfortable as a team. so that is a get to know section. Then, we have how to get started. If they're not familiar, I added a little how-to video on there for them. Then the course guidelines will have the online essentials, the course expectations, how are they going to have support as a learner, the communication expectations, reflections and the late work policy. I also created a calendar. This is a very detailed calendar. There's a lot that's going to be going on during this time.

So I wanted to lay out for them what they're going to have and in this calendar I've defined some of the PD that we have but then how it also includes our person meetings that I've identified on this August 12th date. Then we have our virtual meetings on the September 23rd date and then we have our assignments on September 26. So, I color coded and laid out for them to kind of help them manage the workload. Then on here we have So, our module is going to start with the foundations of blended learning. So, there's an introductory video for that. The learning outcomes specifically for this course module.

Sonia Rodriguez: So in this case, even though it's on the syllabus, it's narrowed down just for what's included in this module. And then I have the videos included for the module, what they're going to be doing for the collaboration. I try to get very detailed on that. the readings that are offered available to them and the assignment try to be very detailed on that as well. The resources that they have an announcement section, this is where I'm going to be sending reminders and different things to keep everybody on track and then our collaboration hub that we'll have for them.

Sonia Rodriguez: So this is the setup that I currently have and it was very time consuming but it was fun as we took it from the instructional design to actually making it into a course. So hopefully I will be adjusting before it goes live once I get feedback from my peers. I've gotten feedback already but I'm going to continue to improve it. Thank you for watching.

Meeting ended after 00:07:27 🖐️

This editable transcript was computer generated and might contain errors. People can also change the text after it was created.