

● **REQUIRED ACTION!!!** ●

Please **sign** and **date** below to acknowledge that you have read, received, and agree to partner with us in our Title I School-Parent Compact. If your child is too young to sign, please talk about the expectations and write their name for them. Once signed, **please return the form to your child's teacher**. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

PLEASE **DETACH** AND **RETURN** THIS PAGE TO YOUR CHILD'S TEACHER.

Elm Street Elementary
2025-2026 School-Parent Compact
Revised 8/04/2025



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Dear Parent/Guardian,

Elm Street Elementary School, students participating in the Title I Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Elm Street jointly developed this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need, and students shared what would help them learn. Parents are invited to attend annual revision meetings (April/May each year) to review the compact and make suggestions based on student needs and improvement goals. Parents are encouraged to participate in our annual Title I parent survey (spring) that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Parents may give input year-round through our website as well.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

COWETA COUNTY SCHOOL SYSTEM GOALS:

*During the 2025-26 school year, the percentage of students scoring Proficient or Distinguished on the **English Language Arts** Milestones Assessment will increase 8% (67% to 75%).
During the 2025-26 school year, the percentage of students scoring Proficient or Distinguished on the **Mathematics** Milestones Assessment will increase by 3% (74% to 77%).*

ELM STREET ELEMENTARY GOALS:

*During the 2025-26 school year, Elm Street will increase the percentage of all students' scores on the ELA Milestones Assessment by 7% (75% to 82%).
During the 2025-26 school year, Elm Street will increase the percentage of all students' scores on the **Mathematics** Milestones Assessment by 4% (89.6% to 94%).
Grade levels will have specific focus areas relevant to the school goals:
*K-2 phonemic awareness, phonics, metacognition, vocabulary, number sense
3-5 reciprocal teaching, academic student discussion, metacognition, math mindset, number sense**

To help your child meet district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Elm Street Elementary will:

- ★ *Send home weekly Eagle folders with graded assignments to share academic progress and/or update Infinite Campus grades regularly.*
- ★ *Share regular assessment data with parents; also provide annual group conference summary data.*
- ★ *Provide workshops and events to increase parent capacity to support student learning at home related to core content areas.*
- ★ *Schedule skills block to maximize differentiated instructional time and resources.*
- ★ *Share a weekly academic overview in the form of a digital or paper newsletter.*
- ★ *Provide a quarterly newsletter which includes a focus on academic growth and/or strategies to support learning at home.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- ★ *Review weekly Eagle folders with graded assignments to share academic progress and/or regularly check Infinite Campus for updated grades and discuss with children.*
- ★ *Review regular assessment data and will attend annual group and/or individual conferences.*
- ★ *Attend special events such as Mardi Gras Math Night to learn/experience strategies to support student learning at home.*
- ★ *Read the weekly academic overview in the form of a digital or paper newsletter.*
- ★ *View the quarterly school newsletter to support learning at home.*
- ★ *Practice strategies learned through events, newsletters, etc at home to support learning.*

STUDENT RESPONSIBILITIES:

We, as students, will:

- ★ *Use metacognition to think about our own learning.*
- ★ *Empower ourselves to set and reach learning goals.*
- ★ *Bring home weekly Eagle folders with graded assignments to share academic progress and/or remind our parents to regularly check Infinite Campus for updated grades.*
- ★ *Bring home regular assessment data and discuss it with our families.*
- ★ *Encourage our families to attend special events such as Mardi Gras Math Night to learn/experience strategies to support our learning at home.*
- ★ *Talk with our parents about information shared in weekly academic overview.*
- ★ *Share about our learning at school.*

COMMUNICATION ABOUT STUDENT LEARNING:

Elm Street Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ★ *Class Dojo Communication (Dojo Points, Messages, Class Story, School Story), which includes language translation*
 - ★ *Weekly Academic Class Overview*
 - ★ *School Newsletters (at least quarterly), which includes language translation*
 - ★ *Timely posting of grades in Infinite Campus for effective use of Parent Portal*
 - ★ *One Call Now phone calls, Remind text messages*
 - ★ *Google Classroom (upper grades), which includes language translation*
 - ★ *Monday Eagle Folders containing graded assignments, important flyers, etc.*
 - ★ *Timely sharing of assessment data and parent teacher conference opportunities*
 - ★ *Email, phone calls, text messages, social media postings, and school website*
- Contact Holly McBrayer, School Counselor, at 770-254-2865 with any questions or concerns.**

ACTIVITIES TO BUILD PARTNERSHIPS:

Elm Street Elementary offers ongoing events and programs to build partnerships with families.

- ★ *Curriculum Open House Night and Title I Annual Meeting*
 - ★ *Spectacular September Stories Day, Mardi Gras Math Night, Poetry Cafe, etc.*
 - ★ *Rising Kindergarten New Eagle Night*
 - ★ *Parent Resource Center*
 - ★ *Ongoing opportunities to volunteer in person or from afar*
 - ★ *Open communication of learning through Class Dojo Class Story and School Story*
- See 2025-2026 Family Engagement and Student Activities Calendar for more details.**

This compact is provided to all Elm Street families during Curriculum Open House Night on Thursday, August 21, 2025. Anyone not in attendance will receive the compact and parent policy in the Eagle Folder that goes home on Monday, August 25, 2025.