Name of teacher:	
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Year:_

Class/Stream: **FORM THREE**

Name of School: TEACHER.AC WEBSITE

TERM: 1 to 4
Subject: CIVICS

	GENERAL	М	W			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE		REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC	ASSESSMENT	ARKS
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		Н				0						
						D						
						S						
Demonstr	Understand	J	2	PROMITI	- Good		Guide the students to	Engaging in the	Written	Civics	Are the students	
ate good	the	Α		ON OF	leaders	2	discuss on the meaning	discussion on and	sources on	for	able to define life	
leadership	importance of	N		LIFE	hip	5	of good leadership.	explain about the	the meaning	Second	skills and the	
, team	good	U		SKILLS				meaning of good	of the	ary	questions of	
work	leadership,	Α					-Then, guiding students	leadership.	leadership	School	leadership.	
positive	team work ,	R					to understand about	-Describing about	& team work	book		
-Self work	positive	Y					types of leadership.	the types of	positive	THREE	-Through	
-Confidenc	relationship,							leadership.	relationship.	by	questions,	
е	self worth,						-To understand about	leadership.		Bukagil	seminar and	
	confidence						qualities of good	-Through		e R.	presentations by	
	qualities.						leadership.			Godfre	the students to	
								brainstorm, students have to give out	-//-	у	check on them	
								qualities of good			whether have	
								leadership.			understood or	
								leadership.			not.	

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Class/Stree	aiii. FORIVI I HREE		_							Subject.	CIVICS	
					-Team		-Guiding the students to	Through their				
					Work		understand on team	formed group,				
			3				work meaning and its	students shall	-//-			
							importance	engage in discussion				
								about the				
								importance and				
								reason for a leader				
								to from team work.				
					-Positiv		-Guiding students on the	Participating in				
					e		meaning and	discussion on the				
			4		relatio		importance of positive	importance of the	-//-			
					nship.		relationship in their life.	positive				
								relationship.				
COMPETE	GENERAL	М	W			P						
NCE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
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		F	1		-Self	4	Guiding the students to	Students should be	Written texts		Are students able	
		E			worth	5	discuss on assumption of	participating by giving	on the notion		to explain the	
		В					self worth.	their views on self	of self worth		meaning &	
		R						worth.	and		development.	
		U					Students should be taught		confidence of		Through guestions	
		Α					on the self worth for the		a leader.		Through questions, presentations to	
		R					leaders.				the students to	
		Υ	2		-Self		Guiding the students to	Students will be			check whether they	
					confide		understand the meaning	participating by			have understood.	
					nce		and importance of self	providing their views	-//-			
					lice		worth & confidence to the	on the meaning of self	//			
							leader in our society.	worth and confidences				
							leader in our society.	of leaders.				
A la :1:4				FCONONAL	(-)		T-		NA/wikk a walka wa			
Ability to				ECONOMI	(a)		To lead the students to	Students had to	Written text			
access and				C AND	Concept		understand on the concept	present their	on economic			
analyse			3	SOCIAL	of		of economic development.	knowledge on the	development.			
informatio				DEVELOP	Econom			concepts of economic		-//-		
n on social				MENT	ic			development.				
&					develop				-//-			
economic					ment.		To lead students to identify	Students should be				
developme							types and level of	listening to the				
nt and							development.	teacher & give out				
draw								views.				
conclusions							To lead the students to		-//-			
							understand on the	Students had to				
							meaning of economic	brainstorm on the				
							development.	meaning of economic				
								development.				

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COMPETE	GENERAL	М	W	MAIN		P						
NCE	OBJECTIVES	0	E	TOPIC	SUB-	E	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
		N	E		TOPIC	R			MATERIAS	RENC		ARKS
		т	K			ı				ES		
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Class/St	eam: FORM THREE							Subject:	CIVICS	
		F E B R U A R Y	4	(b) Indicato r of econom ic develop ment. (c) Factors for econom ic develop ment.	Leading the students to identify indicators of economic development. To lead students on the indicators of economic development in relation to Tanzania. -To lead the student to identify factors for economic development	Students should be learning from the teacher & give out opinions. Students have to listen to the teacher and discuss about indicators of economic development & relating it in Tanzania situation. Students through their groups have to share views on factors for economic development.	Written text and pictures showing indicators of economic development. Written texts, pictures, and dada on Indicators of economic development. Written texts, pictures, newspaper on factors for economic development.	Civics for Second ary Schools . Book THREE . By Bukagil e R. Godfrey	-To check whether they have understood the following indicators of economic development, factors for economic development and roles of financial institution economic development, role of government in economic developmentThrough asking oral questions, home works, presentations & tests to check whether they have understood.	

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		GENERAL	М	W			P						
COMP	PETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
NCE			N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
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			н				0						
							D						
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Class/Stream: FORM THREE M	
matter. To assess the straight and weakness of each financial institutions and letting the students to choose the best one. Istening to the guest who presents about conditions for getting services form financial institutions. In their groups students have to contribute the views on which financial institute is the best.	

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	GENERAL	М	W	1		P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
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		H	"			Ι,						
		"				0						
						D						
						S						
					(e) The		To lead the students on	Students had to listen		Civics	To check whether	
					role of		role of government in	to the teacher &		for	they have	
					govern		economic development	contribute their views.		Second	understand the	
					ment in					ary	roles of private	
					econom		To assess to the students	Students have to		School,	sector in economic	
					ic		on effectiveness of	contribute their views.		Book	development,	
					develop		government economic			THREE,	social services &	
					ment.		development.			Bukagil	social development	
										e R.	role of the	
										Godfrey	government in	
											provision of social	
											services.	
											This can be checked	
											through questions	1
											directly to the	
											students, home	1
											works, tests, group	1
											presentations.	1

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	TOTAL TIME									Jubject.		
		A P R I L	2		(f) The role of the private sector in econom ic develop ment.		To lead the students to verify components of the private sector. To lead students to on the importance of the formal sector in economic development. To lead students on the importance of informal sector in economic development. To lead the students on the analysis of the problems facing informal sector. To lead the students on improving the informal sector.	Through their groups students have to respond by giving up their views. Students have to respond by evaluating the importance of the formal sector in economic development. Students should be giving their views on informal sector. Students had to give out their views on improving government sector.	Written texts newspapers, leaflets, brochures, pamphlets on informal sector. -//- Written texts newspapers, cutsings, government documents on the informal sector.			
COMPETE	GENERAL OBJECTIVES	M O N T	W E E K	MAIN TOPIC	SUB- TOPIC	P E R I O D		LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARKS

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Class/Stream: **FORM THREE** Subject: **CIVICS**

Class/Strea	m: FORM THREE							Subject:	CIVICS	
		Α	3	(g)	To lead the students to	Students had to give	Guided			
		Р		Social	understand on the	out their views on	questions			
		R		develo	meaning of social	the social services.	for research			
		1		pment	development and social		on social	-//-	-//-	
		L		and	services.	Students had to list	services			
				social	To analyse different	and give out their	provided in			
				service	social services provided	views.	Tanzania.			
				s	in Tanzania.					
				(1.)		Ct. de de la de				
			4	(h)	To lead the students in	Students had to	Resource eg.			
				The	the understanding of the	discuss in their	– written			
				role of	government role in the	groups about the	text			
				the	provision of social	role of the				
				govern	services.	government in the				
				ment in		provision of social				
				the	To lead the students on	services.				
				provisi	the appraisal of the		Written texts	-//-	-//-	
				on of	government provision of	Students should	review			
				social	social services.	have to comment on	papers and			
				service		the government	government			
				s.		provision of social	document			
						services.	on the role			
							of the			
							government			
							social			
							services.			

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COMPETE NCE	GENERAL OBJECTIVES	M O N T	W E E K	MAIN TOPIC	SUB- TOPIC	P E R I	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARKS
		M A Y	1		(i) The role of the private sector in the provisio n of social services	S	To lead the students, to explain about role of private sector in the provision of social services such as NGO's (Private Organization) To lead the students by Appraising the role of the Private sector in the provision of financial services.	Students should be discussing in their groups about the role of private sector in the provision of social services. Students should be giving out their views of the Private provision of social services.	Written texts on social services.	- Civics for Second ary Schools , Book THREE. Bukagil e, R. Godfrey	- To check whether they have understood the role of the private sector in the provision of social services, success & challenges facing this assumption.	
											tests, oral questions.	

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Class/Strea	am: FORM THREE									Subject:	CIVICS	
Classystica	JUNIO TINCE		3		(j) Success and challeng es facing the provisio n of social services .		Leading those students to understand the success & challenges of provision of social services. -Leading that students on the challenges facing the provision of social services in Tanzania. Leading that students on the solution for challenges facing provision of social services.	Through their formed groups, students will be giving out their views on success & challenges of social services. Students will be giving out their vies on the challenges facing provision of social services in Tanzania. Giving out a forum for challenges in provision		Jubject.		
		J U N E	1 - 4				TERMINA	of social services. L EXAM & LONG	VACATION	l I		
	GENERAL	M	w			P						
COMPETE NCE	OBJECTIVES	0 N	E	MAIN TOPIC	SUB- TOPIC	E R		LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC	ASSESSMENT	REM ARKS
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Knowledg	To show the	J		(a)	2	-To lead the students on	Students will be	Written texts			
e on the	understandin	U		Indicat	1	the definition of	discuss in their	on poverty			
magnitud	g of the	L		e of		poverty.	groups on definition	in Tanzania.			
e of	problem of	Y	3	poverty			of poverty.				
problems	poverty in					-Point out the different					
of poverty	Tanzania and					level of types of poverty.	-Through their				
in	work						groups they will be	-//-			
Tanzania	diligently					-To lead students on the	presenting on the				
and work	towards its					identity indicators of	level & types of				
diligently	alleviation at					poverty.	poverty.				
in effort	personal					Leading the students on	Students had to	-//-			
to	level.		4			the relating different			-//-	-//-	
alleviate						indicators on poverty in	respond.				
the						Tanzania situation.	Students have to	Surrounding			
problem							respond by giving	environment			
of							out the real				
poverty.							examples.				
		Α	1	(b)		To lead the students on	Students have to	Written texts	1		
		υ		Causes		the causes of poverty in	identify causes and	on poverty			
		G		and		Tanzania.	effects of poverty.	in Tanzania.			
		υ	&	effects			, ,				
		S		of							
		Т	2	poverty							

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	GENERAL	М	W			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
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						S						

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Class/Strea	am: FORM THREE									Subject:	<u>CIVICS</u>	
		Α			(c)		To lead students on the	Students have to		- Civics	- To check	
		U			Strategi		strategies for poverty	respond by pointing		for	whether they	
		G			es for		alleviation in Tanzania.	out strategies for	-//-	Second	have understood	
		U			poverty			poverty alienation in		ary	the causes effects	
		S			alleviat		To lead the students on	Tanzania.		School	of poverty &	
		Т			ion in		the assessment of			s, Book	strategies used to	
					Tanzani		effectiveness of the	Students will have to		THREE.	overcome	
					a.		strategies for poverty	assess on the	-//-	Bukagil	poverty.	
							alienations.	effectiveness of the		e, R.		
								strategies of poverty		Godfre	- Through oral	
								alienations.		y.	tests	
											questions.	
											Homework	
											etc.	
			3					-				
			&									
			4 END OF SYLABUS & REVISIONS.									