

<u>Indicators</u>	Master	Expert	Apprentice	Rookie
Appearance of the Project	The project's appearance is professional and polished without distractive elements.	The project's appearance is quite professional and polished few distractive elements.	The project's appearance is somewhat poor. Some distractive elements.	The project's appearance is quite poor. Many distractive elements.
Content Facts	The project content is exemplary and suggests the team discovered the important ideas of his/her topic.	The project content is good and suggests the team has discovered most of the important facts of his/her topic.	The project content is fair/poor and suggests the team has not discovered most of the important facts.	The project content poor and suggests the team has not done sufficient research.
Images & Models	All images or models are effective.	All images or models are effective, but there appear to be too few or too many.	Some images or models are effective.	Too few images or models are used to be an effective presentation.
Style & Organization	Display is interesting and attractive. Materials are complete and organized to present the ideas well.	Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident.	Some parts of the display are interesting, not try.. Some materials are complete organized. Presentation has some sequence and plan evident.	Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident.
Creativity & Appearance	Project is excellently presented reflecting creativity and a lot of thought.	Good creative effort. Project is neat and shows evidence of time spent on it.	Some attempt made to add color and originality. Project is neat.	Little attempt to add color or originality. Project has sloppy appearance.
Knowledge	The diorama demonstrates a thorough knowledge of the subject investigated	The diorama demonstrates good knowledge of the subject investigated	The diorama demonstrates some knowledge of the subject investigated.	The diorama demonstrates very little knowledge of the subject investigated