

Log-frame under Education Can't Wait MYRP for Ukraine

Impact	War affected children in Ukraine are accessing education and support to ensure his or her well-being		
To-be reached	Internally displaced children, children located close to active combat zones age 3-18	Preschool, school and VET educators	
Outcomes	1. Physical learning environments in Ukraine are safe and accessible	2. Learning quality is improved through comprehensive support of the New Ukrainian School and VET reforms	3. Children have sustainable and equitable access to learning, recovery and remedial support
Outputs	1.1. Equipping education institutions with functional infrastructure and shelters where students and educators are safe and can access learning and playing activities	2.1. Development and modernization of content including digital one for general secondary education and VET based on newly established educational programs and standards	3.1. Resumption of offline education in areas where schools cannot operate offline, carrying out extracurricular activities and support for children's well-being and development on a basis of DLCs
	1.2. Basic rehabilitation of education facilities that were damaged during the war	2.2. Support for teacher professional development and introduction of teacher's trainings to implicate new teaching methods and approaches into learning process under NUS reform	3.2 Recovery of learning losses by conducting learning gaps assessment and introducing well-tailored catch-up and tutoring programs

	1.3. Equipping education institutions with devices, technical equipment, multimedia, broadband access and wifi coverage	2.3. Sourcing learning materials and kits, teaching tools to education institutions, including schools and colleges	3.3. Provision of MHPSS for children to address trauma-related impacts and barriers as a part of remedial interventions
	1.4. Renovation of community facilities to establish Digital Learning Centers (DLCs) in rural areas for restoring education and extracurricular activities	2.4. Establishment of the education analysis center to ensure monitoring, analysis and data-driven policy-making in the sector of education for preschool, school and VET levels of education	
4. Learning environment in Ukraine is built based on the principles of gender equity and inclusivity, meeting the needs of children with special educational needs and disabilities (SEND) and those from the most vulnerable social groups			