## <u>Description of Course Unit</u> according to the ECTS User's Guide 2015

Course unit title	Catholic Education
Course unit code	MKU6302
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	
Name of lecturer(s)	
Learning outcomes of the course unit	CLO 1. Students are able to apply academic ethics, professionalism, and integrity in the field of public administration.  CLO 2. Students are able to understand revelation and faith based on the teachings of the Catholic Church  CLO 3. Students are able to understand the meaning of being a Christian and a disciple of Jesus Christ  CLO 4. Student are able to understand the sacraments of the Catholic Church  CLO 5. Students are able to understand the importance of interreligious dialogue and humanitarian issues
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	<ol> <li>Revelationn and faith as the basic of religious life</li> <li>Christianity and its consequences</li> <li>Sacrament of Catholic Church</li> <li>Interfaith dialogue and humanitarian issues</li> </ol>
Recommended or required reading and other learning resources/tools	Book: KWI. (1996). Iman Katolik. Jakarta: Obor.
105001005/10015	<b>Powel, John.</b> (1998). Visi Kristiani. Yogyakarta: Kanisius.
	<b>Linda Smith dan William Raeper.</b> (2000). Ide-ide filsafat dan agama dulu dan sekarang. Yogyakarta: Kanisius
	Be-Smart UNY https://besmart.uny.ac.id/

Planned learning activities and teaching methods	Lecture. Team/Group Work.
8	Quiz Report Preparation and/or Presentation
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

## Assessment criteria

N	Assessment componen	Weight (%)	
0			
1	Participation and Presentation	10%	
2	Independent/group assignments	20%	
3	Midterm	30%	
4	Final examination	40%	
	Total	100%	

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## **Assessment Guide**

- 1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1, CLO 2), general skills (CLO 2, CLO 3, CLO 4), knowledge (CLO 2, CLO 3, CLO 4), and special skills (CLO 5)
- 2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
- 3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

N	CLO	Assessment Object	Assessment	Rate
0			Technique	
1	CLO 1, CLO 2, CLO 3,	Report	Observation	10%
	CLO 4	Preparation/Presentations		
2	CLO 2, CLO 3, CLO 4,	a. Individual Assignments	Written	10%
	CLO 5	a. Quiz		10%
		b. Mid-Term Exams		20%
		c. Final Exams		25%
3	CLO 2, CLO 3, CLO 4,	Group Assignments	Written	25%
	CLO 5			

Total	100
	%