

Civics Literacy Syllabus

Through the study of *Civics Literacy*, students will acquire the skills and knowledge necessary to become responsible and effective citizens in an interdependent world. This course will allow students to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and upholds the rights of citizens.

Students will also investigate how the American system of government has evolved over time while learning how to analyze topics, issues, and claims in order to communicate ideas and take action to effect change and inform others. When opportunities can be provided, this course can be augmented by related learning experiences, both in and out of school, that enable students to apply their knowledge and understanding of how to participate in their own community and governance. Mastery of the standards and objectives of this course will inform and nurture responsible, participatory citizens who are competent and committed to the core values and founding principles of American democracy and the United States Constitution.

We will follow the guidelines set forth by the Brunswick County Schools Curriculum Guide for NC Civic Literacy Standards, Revised June 2023

Google Classroom: Assignments and other relevant information will be communicated through Google Classroom. Check the Google Classroom daily for announcements and assignments..

<u>Course Grading Criteria:</u>	Formative assessment	40%
	Summative assessment	60%
<u>Semester Grading:</u>	1st 9 weeks	40%
	2nd 9 weeks	40%
	Final Exam	20%

***Course completion requires an end of semester average grade of 60 or higher*

Daily Work, Homework, & Participation: Students are expected to complete all assignments. **Due dates will be posted within each assignment.** Participation in class discussions is important for me to assess student learning and therefore will be considered in the grading process.

Classroom Expectations: West Brunswick High School Student/Parent Handbook details policies regarding expectations of student behavior. While we are in the physical classroom, students are expected to run errands, use the restroom, sharpen pencils, etc., between classes. My expectations are as follows:

1. Be attentive when directions are given.
2. Raise your hand, gain recognition, and get permission before speaking or leaving assigned seat.
3. Be courteous and respect the rights of others.
4. Be alert, attentive, and actively involved in all classroom activities.
5. Be seated/online and prepared to begin when class is scheduled.
6. **Absolutely NO** food or drinks in class. Water is only acceptable in sealed/resealable containers.
7. **Cell phones and other electronic devices must be turned off and stored at the front of the class in an assigned location (Automatic student referral if policy is not followed. No warnings or second chances will be given).**

Class Attendance, Tardies, and Leaving Class: Students are expected to attend class every day. One day missed from this course can leave a student significantly behind. Students will not be allowed to leave class, except for emergencies or if called by the office/admin.

Missed Work: It is the expectation that students complete and turn in all assignments & assessments on time.

- Late work will automatically have 10 percentage points deducted (unless lateness is due to an excused absence).
 - Examples:
 - A project with a maximum grade of 150 points would have 15 points deducted.
 - A Unit Test with a maximum score of 100 points would have 10 points deducted.
 - A homework assignment with a maximum score of 50 points would have 5 points deducted.
- After the automatic deduction, the assignment would be graded with that point being the highest grade possible.
- Minimum Expectations:
 - Summative Assessments must be submitted within 1 week of the end of the unit.
 - Formative Assessments must be submitted within 1 week of the end of the unit.

Pacing Guide: **Civic Literacy Pacing 24-25**

Unit 1 Foundations of Government	14 days
Unit 2 Government Systems	12 days
Unit 3 Citizenship	13 days
Unit 4 Election and Linkage Institutions	13 days

Unit 5 The Legal System

15 days

Unit 6 Public Policy

14 days