

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Medical Terminology

Dates: February 17-20, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
PRESIDENT'S DAY!	Standard 2.4	Standard 2.4	Standard 2.4	Standard 2.4
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
PRESIDENT'S DAY!	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Cardiovascular System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Cardiovascular System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Cardiovascular System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Cardiovascular System.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
PRESIDENT'S DAY!	1. Why are arteries more muscular and elastic than veins?	Study for Quiz (10 minutes)	1. Why is a deep vein thrombosis (DVT) considered life-threatening?	1. Why is essential (primary) hypertension described as idiopathic?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
PRESIDENT'S DAY!	1. Notes (slides 21-34) 2. Flashcards	1. Chapter 5 Quiz 2. Notes (slides 35-51) 3. Anemia: What's the Difference? 4. Flashcards	1. Notes (slides 52-54) 2. Spongebob's Diet (30 minutes) 3. Flashcards	1. Notes (slides 55-end) 2. Flashcard Checkoff 3. Review for Test
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
PRESIDENT'S DAY!	1. How does endocarditis differ from myocarditis? 2. What is the difference between cardiac arrest and a heart attack?	1. What is a hemangioma, and why is it considered benign? 2. Why do sickle cell red blood cells interfere with normal blood flow?	1. What is cholesterol, and why does the body need it? 2. Why is LDL referred to as "bad cholesterol"?	Complete the Review for Monday's test

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Important Due Dates: PRESIDENT'S DAY!	Important Due Dates: 1. Who Can Give Blood to Whom? (start of class)	Important Due Dates: 1. Chapter 5 Quiz	Important Due Dates: 1. Anemia: What's the Difference? (start of class)	Important Due Dates: 1. Spongebob's Diet (end of class) Notebook #7 due Sunday (2/22/26) at 11:59pm
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How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input checked="" type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.