

Linda Doornbos

Teacher Development and Education Studies | Oakland University
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EDUCATION

Ph.D. **Michigan State University**, East Lansing, MI; 2018
Curriculum, Instruction and Teacher Education

B.A. **Calvin College**, Grand Rapids, MI 49546
Elementary Teacher Education; Social Studies Group Major

EMPLOYMENT

Oakland University, Rochester, MI [2018-present]

Visiting Assistant Professor of Elementary Social Studies [2018-2019]

Assistant Professor of Elementary Social Studies [2019-present]

Michigan State University, Lansing, MI [2013-2018]

Teacher Education Graduate Assistant: Elementary and Secondary Social Studies [2013-2018]

Zeeland Christian School, Zeeland, MI

Middle School Social Studies and Language Arts [1994-2011]

Potter's House Christian School, Grand Rapids, MI [1993-1994]

Middle School Math

Rehoboth Christian School, Rehoboth, New Mexico [1987-1993]

Middle School English and Physical Education

Creston Christian School, Grand Rapids, MI [1981-1985]

Fourth Grade Teacher

Third Grade Teacher

PUBLICATIONS

Doornbos, L., & Blair, C [in print]. Use journey boxes to ignite inquiry into local history. *History Matters*, 33.

Halvorsen, A., McArthur Harris, L., **Doornbos**, L., & Missias, M. T. (2019). Lesson study through professional development with rural communities: Resourcefully connecting teachers. *Journal of Research in Rural Education* (in review).

Halvorsen, A., McArthur Harris, L., **Doornbos**, L., & Missias, M. T. (2018). Community in context: Using local history to develop teachers' historical inquiry skills. *Teacher Education Quarterly*.

Doornbos, L., & Halvorsen A. (2017). Agency and historical inquiry in the elementary classroom. In G. Andrews & Y. Wangdi (Eds.), *Revolution, reform, and rebellion: The role of agency and memory in historical understanding* (pp.221-246). Cambridge, England: Cambridge Scholars Publishing.

SERVICE

NATIONAL

Reviewer

College and University Faculty Assembly (CUFA)
Graduate Forum Round Table Discussant 2019
Conference Book Presentations 2019
Graduate Forum Proposals 2019

Book Proposal. May, 2018

Rubin, Beth C., Freedman, Eric, B. Kim, Jongsung (Ed), (n.d.) *Design research in social studies education: Critical lessons from an emerging field.*

Manuscript Reviewer, Fall 2018
The Journal of Social Studies

Book Prospectus, August 2016:

Grant, S., Swan, K., & Lee, J. (n.d.). *The nature of the inquiry-based practice.* New York, NY: Routledge.

Conference Presentations

Halvorsen, A., McArthur Harris, L., **Doornbos, L.**, (November, 2018). *Lesson Study through Professional Development with Rural Communities: Creatively Connecting Teachers.* Paper presented at the annual meeting for the College of Faculty and Assembly (CUFA) Conference, Chicago, Illinois.

Halvorsen, A., McArthur Harris, L., **Doornbos, L.**, & Missias, M.T. (2016, November). *Community in context: Using the local history to develop teachers' historical inquiry skills.* Paper presented at the annual meeting for the College of Faculty and Assembly (CUFA) Conference, Washington, D.C.

Doornbos, L. (2016, November). *Lesson study and universal design for learning: Addressing the needs of learners in secondary history classrooms.* Paper presented at the graduate, round- table presentation at the annual meeting for the College of Faculty and Assembly (CUFA) Conference, Washington, D.C.

Doornbos, L. (November 2014). *Moving Beyond "Me on the Map:" Making Visible the Reality of Others.* Round table presentation to CUFA. Boston, MA.

Doornbos, L. (July 2014). *Building Relationships with Students.* Presentation to the Association for Middle Level Education Institute (AMLE). Ft. Lauderdale, FL.

STATE

Conference Presentations

Doornbos, L., & Blair, C. (March, 2019). *Use Journey Boxes to Ignite Inquiry of Local History,* Presentation to the Michigan Council for the Social Studies (MCSS), Holland, MI.

Halvorsen, A., **Doornbos, L.** (February 2018). *On the Right Side of History: Inquiry and Agency for our Youngest Citizens.* Presentation to the Pursuing Educational Justice Summit, Lansing, MI.

Doornbos, L., & Barrett, M. (August, 2016). *Elementary Social Studies: Developing as Critical Agents of Change.* Presentation to the Michigan State College Colloquium, Michigan State University (MSU), East Lansing, MI.

UNIVERSITY

Committees

Oakland University

20/20 Vision Committee (Fall, 2018-present)

Equity and Multicultural Committee (Fall, 2018-present)

Technology Advisory Committee (TAC) (Fall, 2018-present)

Michigan State University

Doctoral Education Committee (DEC) Fall 2015-Spring 2016

RESEARCH & TEACHING INTEREST

Elementary Teacher Education

Social Studies Education

Building Inclusive Learning Communities

Professional Development: Teachers as Learners

Qualitative Research