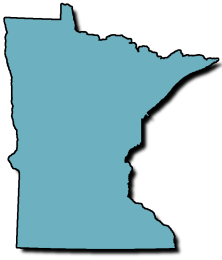


6th Grade Social Studies—Ms. Penner



Email: anna.penner@moundsvIEWSchools.org

Materials Needed Daily:

- * One three-ring binder with loose leaf paper (to be kept in the classroom)
- * Pencils
- * Student Planner

Course Description:

Sixth grade Social Studies is a year long course focusing on the state of Minnesota. Students will use the tools of geography, history, economics and government to engage in historical inquiry and study events, issues, and individuals significant to Minnesota history, beginning with the early indigenous people of the Mississippi River region to the present day. Students will learn about the unique role Minnesota played, and continues to play, in the regional, national, and global setting.

We will be using a textbook from the Minnesota Historical Society, *Northern Lights* as well as the online version of the textbook. An updated list of the websites used in class can be found on my website listed above.

Class Expectations:

- Prepared Respectful Involved Determined Everyday
- Be on time! You should be in your desk working on the warm-up when the bell rings.
- Students need to stay in their seats until dismissal.
- Bring all materials and assignments to class daily.
- Tend to your folder and notebooks like a garden - stay organized!
- If you are absent, it is your responsibility to find out what you missed. Additional copies of missing assignments are available online or in the classroom.
- Challenge yourself! If you don't know something, ask! We're here to learn together.

What happens if the teacher's expectations are not met?

If at any time the teacher's expectations are not met, parents will be notified by email or phone. If classroom expectations are not met, students may be asked to make up time with the teacher or at ALL after school. This class will follow all Edgewood policies and expectations

Assignments, Due Dates, and Grades:

- This class will follow all Edgewood grading and reassessment practices. All missing work will be accepted for full credit within TWO WEEKS of the due date. Please contact me with specific questions on these practices.
- All assignments and due dates will be displayed on the whiteboard and on the calendar embedded in the teacher website.

- Students with missing or incomplete work will be asked to stay after school with Ms. Penner. Points will not be deducted for late work until the deadline. Missing and late work will be documented in Parentvue to track patterns.
- All missing assignments will be available online and in the classroom.
- There is no extra credit given in this course.
- Assignments and assessments will be graded and returned in a timely manner.

2019-2020 Edgewood Reassessment Practice:

Students will have two weeks from the due date to turn in missing work for credit. After those two weeks, no missing assignments will be given credit. Students should still complete and submit missing assignments to get feedback and be prepared for the assessments. Missing work will be documented in StudentVUE.

All reassessments will need to be completed TWO WEEKS after the student receives feedback and their score from the initial assessment. There are several actions that are required before a student may reassess. These actions include that all missing work from the unit must be complete, students must complete a reflection to the initial assessment, and attend at least one relearning session. Please refer to the Edgewood Middle School Reassessment Practice for additional information.

Students with missing or incomplete work, or who need to attend a relearning session will be asked to stay after school.

Grading Scale:

A = 93 - 100%	B+ = 87 - 89.99%	C+ = 77 - 79.99%	D+ = 67 - 69.99%	I = 59.99% and below
A- = 90 - 92.99%	B = 83 - 86.99%	C = 73 - 76.99%	D = 63 - 66.99%	
	B- = 80 - 82.99%	C- = 70 - 72.99%	D- = 60 - 62.99%	

Grading in this course is based on the following:

Daily practice (assignments) = 20% Assessments of performance (tests/quizzes and projects) = 80%

Please sign and return:

Student signature	Date

Parent signature	Date

Parent preferred method of contact: _____