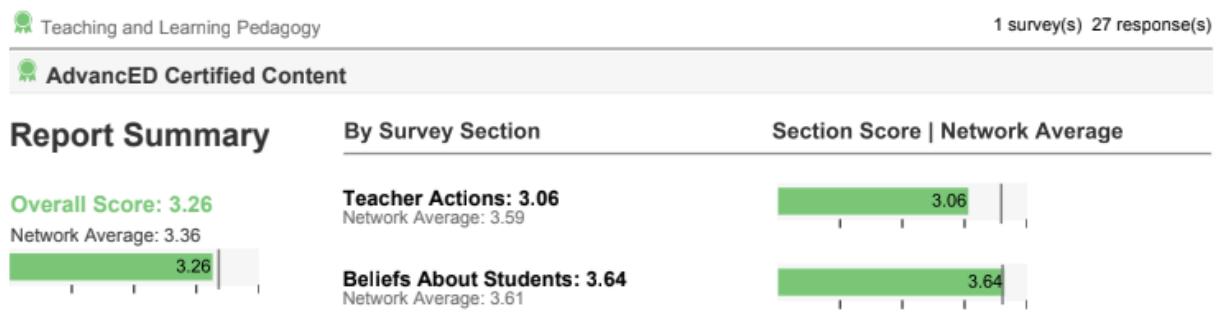


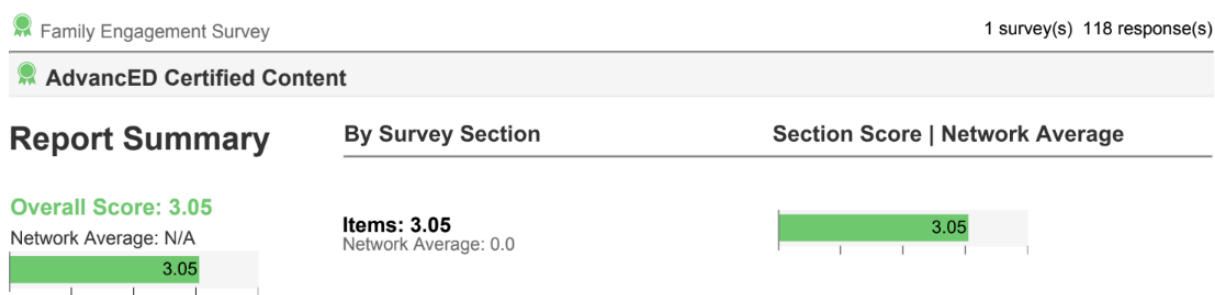
Cognia Engagement Surveys Overview

Administered: November 2024

Teaching and Learning Pedagogy

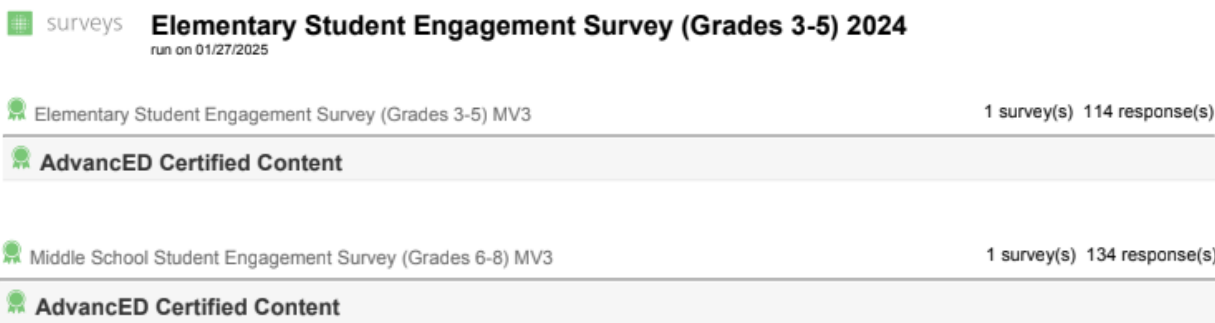


Family Engagement Survey



Student Surveys

No overall score provided



[Highest responses](#)

Staff

- D1: A successful student learns best when actively engaged in the learning process. 3.81
- D3: A successful student creates and uses a variety of thinking strategies. 3.70
- D2: A successful student links new information with existing knowledge in meaningful ways. 3.67
- D4: A successful student creates and uses a variety of reasoning strategies. 3.63
- D6: A successful student monitors their progress in achieving their learning goals. 3.52

Families

- C16: Teachers schedule conferences to share student learning progress with families. 3.53
- C1: I receive newsletters or other materials with helpful parenting tips. 3.44
- C23: The institution notifies families when volunteers are needed. 3.42
- C2: I know how to advocate for my student. 3.4
- C25: All families are given the opportunity to volunteer their time and talents. 3.39

Lowest responses

Staff

- C10: ...assign projects that take more than one class period to finish? 2.33
- C11: ...go over homework problems that students were not able to solve on their own? 2.48
- C9: ...give students a choice of problems to solve? 2.78
- C12: ...require students to work together to solve problems? 3.07
- C1: ...provide a variety of ways for students to show their learning (i.e. beyond written tests)? 3.19
- C5: ...explicitly state the learning goals of the lesson? 3.19

Parents

- C5: I am included in making decisions about what parenting programs and services are offered at my institution. 2.39
- C36: The institution asks for family input when changing rules or policies. 2.40
- C4: My institution offers parenting workshops. 2.47
- C35: Families have the opportunity to review instructional materials and give feedback. 2.48
- C34: Families are part of setting the vision, mission, and goals at my institution. 2.67