



Crew Trip Volunteer Selection Process

Rocky Mountain School of Expeditionary Learning

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Crew Trip Parent Chaperone Selection

Crew trips are incredible opportunities for RMSEL students and crews and they would not be possible without the support of parent volunteer chaperones. Crew leaders are appreciative of the number of parents who want to be a part of the experience, but there is limited space for chaperones to join our trips. Below is a description of the chaperone's role and the selection process.

Role of the Chaperone:

- Ensure the safety of program participants
- Check-in with students daily about their physical, mental, and emotional well-being.
- Participate in all the days' activities
 - Activities could include: backpacking, birdwatching, campcraft, canoeing, climbing, cycling, hiking, nature walks / appreciation, paddleboarding, swimming, rafting.
 - You need to be able to participate fully *and* help students learn skills and best practices for the activities at hand.
- Work well with students and other adults on the trip including the Crew Leader(s), other parents, and the contract Wilderness First Responders (WFRs).
- Help document the experience through capturing photographs and sending postcards.
- Drive/ride on the RMSEL buses.
- Help facilitate the end-of-trip derig, cleaning, and restocking

Chaperone Selection Process:

If you hope to be a chaperone, please let your crew leader know your interest. Crew leaders work to select chaperones who meet the needs of the group as a whole. While we know some children really want their own parents to come on the trip, we must focus on what is best for the entire crew and the children's developing independence. We take this selection process very seriously; it is essential for the success of crew trips that we have a balance of gender, abilities, and personalities. Crew leaders consider the following factors in our group of parent chaperones:

- Attitude and ability to work well with others.
- Ability to give and receive effective feedback.
- A willingness to ask for help when needed.
- Relationships with students in the crew as a whole
- Group facilitation skills
- Physical ability to participate in all activities
- Experience as RMSEL chaperone/volunteer
- Be fully present for the duration of the trip without outside work / home obligations
- Medical expertise
- RMSEL-certified bus driver

****The final decision is ultimately up to the school's discretion.****