

KELOWNA
CHRISTIAN
SCHOOL



**Enrollment and Re-Enrollment
of Students with Disabilities or Diverse Abilities**
(updated September 10, 2025)

505 - Enrollment and Re-Enrollment of Students with Disabilities or Diverse Abilities

Students with disabilities or diverse abilities constitute an important part of Kelowna Christian School's student body. The education offered at Kelowna Christian School provides learning opportunities for all students, whenever possible, regardless of disabilities or diverse abilities. God equally values all children, and being part of community is important to all children. Friendship between students of various abilities is mutually beneficial and encouraged.

The school's ultimate goal is to help its students reach their God--given potential: spiritually, intellectually, physically, emotionally and socially. To help its students reach their potential, the school is the best arbiter of a student's enrollment, placement and programming, although this is done in consultation with a student's parents. Each child is considered as an individual and as a member of the school community.

Application Requirements for Students with Disabilities or Diverse Abilities

Applicants to KCS with disabilities or diverse abilities, or thought to require additional educational supports,, will only be considered for enrollment if the following entrance requirements are met:

- The student's family must demonstrate a level of Christian commitment consistent with Kelowna Christian School's enrollment policy
- Student Support Services will assess the student in a one on one meeting (and may request additional assessments and observations)
- Student Support Services must receive all diagnostic and background inclusive education paperwork before enrollment is confirmed (including, but not limited to IEPs; report cards; psycho-educational reports; any diagnosis reports including speech-language pathology, behavioural intervention, occupational therapy, physical therapy, etc.)
- As they will apply to inclusive education students in future years, applicants need to agree with the reenrollment requirements that follow

Additional Considerations

- Decisions on applications are made by the school with consideration to staffing, current case load, and other factors
- Families who apply for enrollment of a student with disabilities or diverse abilities – but not other siblings – may not be considered for enrollment

Re-Enrollment Requirements for Students with Disabilities or Diverse Abilities

Updated psycho-educational reports need to be submitted to the school at regular intervals in the child's school career (at initial entry, primary, and middle school). These assessments are paid for by the family, but at times may be in partnership with the school.