

| Subject              | Modern Foreign Languages (French and Spanish) Year 10                                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                                             |                                                                                                |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Exam Board           | AQA                                                                                                                                                                                                                                                                                                                                                     | Qualification                                                                                                | GCSE                                                                                                        |                                                                                                |
| Content Overview     | The modern foreign languages options for most students includes French and/or Spanish.                                                                                                                                                                                                                                                                  |                                                                                                              |                                                                                                             |                                                                                                |
| Key Features         | The GCSE AQA full course for languages is a three year course. Students will have 5x1 hour periods per fortnight. Students will study one unit (topic) per half term and will have an assessment after each half term. There is no controlled assessment.                                                                                               |                                                                                                              |                                                                                                             |                                                                                                |
| Assessment Overview  | Assessment based around the four linguistic skills of listening, speaking, reading and writing. This will also include translation.                                                                                                                                                                                                                     |                                                                                                              |                                                                                                             |                                                                                                |
| Units                | <b>Theme 1:</b> Identity and Culture                                                                                                                                                                                                                                                                                                                    | <b>Theme 2:</b> local, national, international and global areas of interest                                  | <b>Theme 3:</b> Current and future study and employment                                                     |                                                                                                |
| Unit Topics          | -Me, my family and friends<br><br>-Technology in everyday life<br><br>-Free-time activities<br><br>-Customs and festivals in France/Spain                                                                                                                                                                                                               | -Home, town, neighbourhood and region<br><br>-Social issues<br><br>-Global issues<br><br>-Travel and tourism | -My studies<br><br>-Life at school/college<br><br>-Education post -16<br>Jobs, career choices and ambitions |                                                                                                |
| Assessment Criteria  | Student's work is marked against the AQA assessment criteria in the four areas of listening, speaking, reading and writing.                                                                                                                                                                                                                             |                                                                                                              |                                                                                                             |                                                                                                |
| Assessment Methods   | <b>Paper 1: listening</b> – written exam (35 minutes foundation tier, 45 minutes higher tier)                                                                                                                                                                                                                                                           | <b>Paper 2: speaking</b> – one speaking assessment (7-9 minutes foundation tier, 10 -12 minutes higher tier) | <b>Paper 3: reading</b> – written exam (1 hour foundation tier, 1 hour 15 minutes higher tier)              | <b>Paper 4: writing</b> – written exam (1 hour foundation tier, 1 hour 15 minutes higher tier) |
| Weighting            | 25% of GCSE                                                                                                                                                                                                                                                                                                                                             | 25% of GCSE                                                                                                  | 25% of GCSE                                                                                                 | 25% of GCSE                                                                                    |
| Assessment Dates     | May/June<br>In Year 10 students will have a mock speaking exam as part of the PPE which will take place in Spring Term                                                                                                                                                                                                                                  |                                                                                                              |                                                                                                             |                                                                                                |
| Entry Criteria       | All students in the purple pathway are required to study a language. Students in the orange and green pathways are encouraged to study a language but it remains optional.                                                                                                                                                                              |                                                                                                              |                                                                                                             |                                                                                                |
| Learning Activities  | Course topics are presented in the form of multi-sensory activities, video programmes, via the Internet, online articles and written texts (including literary texts). Students repost in the foreign language in a variety of ways, working alone, in pairs or in groups.                                                                              |                                                                                                              |                                                                                                             |                                                                                                |
| Equipment            | Chromebook needs to be available every lesson to access online dictionaries and language softwares. It is also beneficial if students have internet access at home, to allow them to access online language resources and recommended language websites.                                                                                                |                                                                                                              |                                                                                                             |                                                                                                |
| Trips                | A residential trip abroad (Barcelona for Spanish ; Nice for French)                                                                                                                                                                                                                                                                                     |                                                                                                              |                                                                                                             |                                                                                                |
| Sixth Form           | A Level French , A level Spanish, AS Level French and AS Level Spanish                                                                                                                                                                                                                                                                                  |                                                                                                              |                                                                                                             |                                                                                                |
| Higher Education     | Degree course in Languages and Linguistics. Many other subjects combine their course with languages e.g. International Business and Law. Languages is a facilitating subject.                                                                                                                                                                           |                                                                                                              |                                                                                                             |                                                                                                |
| Careers              | Young people with modern languages have enhanced career opportunities in the areas of advertising, airlines, banking, broadcasting, Foreign Office, insurance, interpreting, journalism, law, management, publishing, marketing, petrochemicals industry, public relations, teaching, the travel industry, the telecommunications industry, and the UN. |                                                                                                              |                                                                                                             |                                                                                                |
| Ensuring Success     | You need to have a sound vocabulary base from which to build and you need to be adept in language learning strategies. You need to be able to manipulate the tenses and verbs. You should be able to understand and form complex structures.                                                                                                            |                                                                                                              |                                                                                                             |                                                                                                |
| Course Specification | Course Specifications:<br>French: <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a><br>Spanish: <a href="http://www.aqa.org.uk/subjects/spanish/gcse/spanish-4695">http://www.aqa.org.uk/subjects/spanish/gcse/spanish-4695</a>                                       |                                                                                                              |                                                                                                             |                                                                                                |