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Note: Lines that begin with ► and words in ALL CAPS indicate instructions. All other lines indicate points to make, things to say, or questions to ask. Lines in italics are quotes directly from the New International Reader's Version of the Bible.

OT 39 The Battle of Jericho

Reference: Joshua 6

Big Idea: Faith is believing God's Word is true.

Verse: Psalm 20:7 - Some trust in chariots and some in horses, but we trust in the name of the LORD our God. (ESV)

**Note: The resources to be used with this lesson are found in the corresponding Resource file.*

A. INTRODUCTION, Length: 5-10 min.

1. Play Two Truths and a Lie:

- a. Today's Bible story is all about believing what someone says is true.
- b. To get ready for this story, we're going to play a game called "Two Truths and a Lie."
- c. I'll say two things that are true about me and one that is a lie.
- d. And you'll guess which one is a lie.
 - i. ► **Play the game described above, allowing the children to vote by the raising of hands as to which fact about you is untrue.**
 - ii. ► **If time allows, select a child to come up and repeat the game.**

2. Introduce the story:

- a. In today's story, somebody is going to hear God tell them to do something.
- b. But the thing God asks them to do is a little strange.
- c. Did he believe that what God said was true, or did he ignore God and do his own thing?
- d. We'll have to read on and see!

B. LESSON, Length: 20-25 min.

Resources: Story Drawing, Story Pictures, Lesson Setup Diagram

Materials: Table, empty soda cans (13), empty cereal/shoe box

Setup:

- Set the table in the center of the teaching area, in front of the chalk/marker board.
- Set up the Jericho Box and the walls on the table, following the Lesson Setup diagram.

Note: in this lesson plan, you'll be instructed to draw various items. Use the Story Drawing Resource as a example for what to draw.

1. Introduce the story:

- Today's story is from the first half of the Bible, which is called...? (The Old Testament.)
- The whole Bible points to Jesus.
- Who is Jesus? (God's Son, a human being who is God)
- The stories in the Old Testament took place a long time before Jesus was born.
- It tells lots of stories about God's special people, the Israelites.
- Jesus himself was an Israelite, so the stories about the Israelites are about Jesus' great-great-great grandparents and aunts and uncles.

2. Discuss the Promised Land:

- God made many promises to the Israelites.
- One of them was he would send someone to save us.
- That person was Jesus.
- He also promised them a land to live in.
- We call this land the "Promised Land" because it is the LAND that God PROMISED to give them.
- Today's story is from the book of Joshua.
- It's about the leader of the Israelites, Joshua, and how God used him to lead the Israelites in the Promised Land.
 - **Hold up the SODA CAN with JOSHUA taped to it.**
 - **Set the JOSHUA CAN on the table outside the walls of Jericho.**
- The Promised Land was filled with people who were enemies of God and didn't like the Israelites.

3. Discuss Jericho:

- Read Joshua 6:1: Before you do, tell the children to:
- **Listen for the words below and...**
- **Do the associated motions for that word. (See below.)**
 - Shut - hold your arms wide, then clap
 - The gates of Jericho were shut tight and guarded closely because of the people of Israel. No one went out. No one came in. - Josh. 1:1*
- Jericho was the first city in the promised land that the Israelites needed to battle.
 - **Pick up the CEREAL BOX with the JERICHO PICTURE taped on it.**
 - **Then, set it back in its place**
- Jericho had large walls around the city.
 - **Point to the WALLS around the JERICHO PICTURE.**
- Why do you think you the people of Jericho built walls around their city? (To keep their enemies out.)
- The Bible says they shut the gates and doors to their city because of the Israelites.

- h. Why do you think they did that? (They were afraid they would attack.)
- i. God had helped the Israelites defeat many of their enemies.
- j. The people of Jericho were probably afraid of the Israelites because God was with them.

4. **Discuss Joshua 6:2-5:**

- a. In the next part of the book of Joshua, God gave some instructions to Joshua.
- b. ► **Read the Lord's dialogue in a booming voice.**
- c. *Then the LORD spoke to Joshua. He said, "I have handed Jericho over to you. I have also handed its king and its fighting men over to you."*
 - i. What did God mean when he said, "I have handed Jericho over to you?" (That the Israelites were going to beat the people of Jericho because God would help them.)
 - ii. This is very good news.
- d. Next, God gave Joshua some instructions on how to beat the people of Jericho.
- e. If you were leading an army attacking a city with big walls, what instructions would you give your soldiers? (Various responses.)
- f. ► **Record their responses on the lower left side of the board.**
- g. Let's see if your instructions are the same or different from the instructions God gave to Joshua.
- h. *March around the city once with all of your fighting men.*
 - i. ► **Draw a few city buildings on the right side of the board.**
 - ii. ► **Draw the city walls around the city.**
 - 1. This is the city of Jericho with it's walls around it.
 - iii. ► **Write the word "Jericho" under the city.**
 - iv. ► **Draw a couple small stick men with swords right next to the city.**
 - v. ► **Draw a circular line with an arrow at the end around the city, starting and ending at the stick men you just drew.**
- i. *In fact, do it for six days.*
 - i. ► **Retrace that circular line six more times.**
 - ii. ► **Write a "6 days" near the city.**
- j. *Have seven priests...*
 - i. ► **Draw 7 stick men near the city.**
- k. *...get trumpets that are made out of rams' horns.*
 - i. ► **Draw a quick ram's horn trumpet for each stick men.**
 - ii. A trumpet is a musical instrument.
 - iii. They would take the horn from an animal called a ram, put a hole in it, and blow.
 - iv. And it would make a very loud sound.
- l. *They must carry them in front of the ark.*
 - i. ► **Draw two more stick men carrying the ark on poles.**
 - ii. This is the ark of the covenant.
 - iii. It was a special golden box God had the people of Israel make.
 - iv. God promised to meet with the people of Israel near the ark of the covenant.
 - v. So, it was a very special item that God wanted them to carry.
- m. *On the seventh day...*
 - i. ► **Write "Day 7" near the city.**
- n. *...march around the city seven times.*
 - i. ► **Retrace the circular line around the city seven times.**
- o. *Have the priests blow the trumpets as you march.*
 - i. ► **Point to the priests and their trumpets.**
- p. *You will hear them blow a long blast on the trumpets.*

- i. ▶ **Draw a large trumpet with music notes coming out of it.**
- q. *When you do, have all of the men give a loud shout.*
 - i. ▶ **Draw the speech bubble and text near the army men.**
- r. *The wall of the city will fall down.*
 - i. ▶ **Erase the wall around the city of Jericho.**
- s. *Then the whole army will go up to the city. Every man will go straight in.*
 - i. ▶ **Draw an arrow from the army men into the city buildings.**

5. **Review God's instructions:**

- a. Were our plans for the army the same as God's instructions to Joshua? (Not at all!)
- b. Let's review God's plan.
- c. For six days...
 - i. ▶ **Point to "6 days" on the board.**
- d. The fighting men of Israel...
 - i. ▶ **Point to the army men.**
- e. ...were supposed to march around the city of Jericho one time each day.
 - i. ▶ **Trace over the circle around the city.**
- f. God also wanted seven priests...
 - i. ▶ **Point to the seven priests.**
- g. ...each carrying a trumpet...
 - i. ▶ **Point to the priests' trumpets.**
- h. ...to march around the city with them.
- i. And they were supposed to carry the ark of the covenant as they marched around.
 - i. ▶ **Point to the ark of the covenant.**
- j. Then, on the day 7...
 - i. ▶ **Point to the word "Day 7".**
- k. ...they were supposed to march around 7 times in one day.
 - i. ▶ **Trace over the circle around the city seven times.**
- l. Then the priests were supposed to blow a long blast on their trumpets...
 - i. ▶ **Point to the large trumpet.**
- m. ...and the fighting men were supposed to shout...
 - i. ▶ **Point to the fighting men's speech bubble.**
- n. ...and the walls around the city of Jericho would fall down.
 - i. ▶ **Point to the city of Jericho.**
 - ii. ▶ **Redraw the walls around Jericho.**
- o. And the fighting men were supposed to go in and attack the city.

6. **Discuss God's plan:**

- a. God's plan seems a little weird.
- b. If you walked around this church building for seven days, would it fall down? (No.)
- c. If you blew trumpets at our building, would it fall down? (No.)
- d. What if everyone shouted at once, would the building fall down? (No.)
- e. So then, what was going to make the walls of Jericho fall down? (God.)
- f. God promised to Joshua that, if they did what he asked, the walls would fall down.
- g. If you were Joshua, would you trust that God was telling the truth? (Various responses.)
- h. The Bible has a special word for believing that God's word is true.
- i. That word is "faith."
 - i. ▶ **Write the word "Faith" in the top left corner of the board.**

- j. Faith is believing God's word is true.
 - i. ► **Draw the four icons below the word "faith": a "B", a cloud, a Bible, and a T.**
- k. Faith...
 - i. ► **Point to Faith.**
- l. ...is believing...
 - i. ► **Point to the B.**
- m. ...that God's...
 - i. ► **Point to the God cloud.**
- n. ...word...
 - i. ► **Point to the Bible.**
- o. ...is true.
 - i. ► **Point to the T.**

7. Discuss Joshua 6:6-7:

- a. Let's keep reading in the Bible and see if Joshua had faith, if he believed God's word was true.
- b. *So Joshua, the son of Nun, called for the priests.*
- c. *He said to them...*
- d. ► **Stand up on a chair and say the following dialogue in your best leader voice.**
 - i. *Go and get the ark of the covenant of the Lord.*
 - 1. ► **Point to the ark.**
 - ii. *I want seven of you to carry trumpets in front of it.*
 - 1. ► **Point to the seven priests.**
- e. ► **Get down from the chair.**
- f. *He gave an order to the men.*
 - i. ► **Point to the army men.**
- g. *He said, "Move out! March around the city."*
 - i. ► **Point to the circle around the city.**
- h. *"Some of the fighting men must march in front of the ark of the Lord."*
- i. Did Joshua have faith? Did he believe God's word was true? (Yes.)

8. Act out Joshua 6:8-11:

- a. Joshua obeyed God because he had faith in God.
 - i. ► **Hold up the JOSHUA CAN ►**
- b. He believed God's word was true.
- c. Let's read from the Bible and act out what Joshua did.
 - i. ► **Set the JOSHUA CAN off to the side.**
 - ii. ► **Write the word "Days" in the bottom center of the board.**
 - iii. **Write the numbers 1-7 below it.**
- d. *When Joshua had spoken to the men, the seven priests went forward.*
 - i. ► **Set the SODA CAN with the SEVEN PRIESTS on it outside the walls of Jericho on the table.**
- e. *They were carrying the seven trumpets as they marched in front of the ark of the Lord.*
 - i. ► **To the left of the SEVEN PRIESTS CAN, set the ARK OF THE COVENANT CAN.**
- f. *They were blowing the trumpets.*
- g. *The ark of the LORD's covenant was carried behind the priests.*
- h. *Some of the fighting men marched ahead of the priests who were blowing the trumpets.*
 - i. ► **Set one of the FIGHTING MEN CANS to the right of the SEVEN PRIESTS CAN.**
- i. *The others followed behind the ark and guarded all of them.*
 - i. ► **Set the other FIGHTING MEN CANS to the left of the ARK OF THE COVENANT CAN.**

- j. *That whole time the priests were blowing the trumpets.*
 - i. ► **Pretend to hold a trumpet and make your best trumpet noise.**
- k. *But Joshua had given an order to the fighting men.*
 - i. ► **Hold up the JOSHUA CAN.**
- l. *He had said...*
- m. ► **Read Joshua's dialogue in your best leader voice.**
 - i. *Don't give a war cry.*
 - ii. *Don't raise your voices.*
 - iii. *Don't say a word until the day I tell you to shout.*
 - iv. *Then shout!*
 - v. ► **Set the JOSHUA CAN to the right of the FIGHTING MEN CAN.**
- n. *So he had the ark of the LORD carried around the city once.*
 - i. ► **With the help of the a few children, march the CANS around the walls of Jericho one time, with Joshua in the lead.**
- o. *Then the men returned to camp.*
 - i. ► **Set all the cans off to the side of the table.**
- p. *They spent the night there.*
 - i. ► **Cross of the number "1" below the word "Days."**
- q. Did Joshua and the Israelites do what God wanted them to do on day one? (Yes!)

9. **Act out Joshua 8:12-14:**

- a. Let's read in the book of Joshua about what happened on day two.
- b. *Joshua got up early the next morning.*
 - i. ► **Set the JOSHUA CAN in front of the walls of Jericho.**
- c. *The priests went and got the ark of the Lord.*
 - i. ► **Set the SEVEN PRIESTS CAN to the left to the JOSHUA CAN.**
- d. *The seven priests who were carrying the seven trumpets started out.*
- e. *They marched in front of the ark of the Lord.*
- f. *They blew the trumpets.*
- g. *Some of the fighting men marched ahead of them.*
 - i. ► **Set one of the FIGHTING MEN CANS between JOSHUA and the PRIESTS.**
- h. *The others followed behind the ark and guarded all of them.*
 - i. ► **Set the ARK OF THE COVENANT CAN to the left of the PRIESTS CAN.**
 - ii. ► **Set the other FIGHTING MEN CAN to the left of the ARK OF THE COVENANT CAN.**
- i. *The priests kept blowing the trumpets.*
 - i. ► **Instruct the children to pretend to hold a trumpet and make a trumpet noise with you.**
- j. *On the second day they marched around the city once.*
 - i. ► **With the help of the a few children, march the CANS around the walls of Jericho one time, with Joshua in the lead.**
- k. *Then the men returned to camp.*
 - i. ► **Set the cans off to the side.**
 - ii. ► **Cross off the number 2 below the word "Days".**
- l. *They did all of those things for six days.*
 - i. ► **March the cans around the walls four more times, crossing off the numbers 3-6 after each time around.**
- m. Joshua and the Israelites had faith.
- n. They believed God's word was true.
 - i. ► **Point to the pictures/letters below the word "Faith" as you say this.**

- o. Have they obeyed what God told them to do so far? (Yes.)

10. Act out Joshua 6:15-20:

- a. We're now on the seventh day.
- b. Let's keep reading the book of Joshua and see if the people of Israel followed God's instructions.
- c. *On the seventh day, they got up at sunrise.*
 - i. ► **Set the CANS in front of the walls of Jericho in this order: JOSHUA, FIGHTING MEN, PRIESTS, ARK OF THE COVENANT, FIGHTING MEN**
- d. *They marched around the city, just as they had done before.*
- e. *But on that day they went around it seven times.*
 - i. ► **With the help of a few children, march the CANS around the walls of Jericho seven times, counting out loud with the children.**
 - ii. ► **Set the CANS back where they started.**
- f. *On the seventh time around, the priests blew a long blast on the trumpets.*
 - i. ► **Instruct the children to pretend to hold a trumpet and make a long trumpet blast, about 10 seconds or so.**
- g. *Then Joshua gave a command to the men.*
 - i. ► **Hold up the JOSHUA CAN.**
- h. *He said...*
- i. ► **Read Joshua's dialogue in your best leader voice.**
 - i. *Shout!*
 - ii. *The LORD has given you the city!*
 - iii. ► **Set the JOSHUA CAN back down.**
- j. *The priests blew the trumpets.*
 - i. ► **Hold up the PRIESTS CAN.**
 - ii. ► **Instruct the children to make another trumpet blast.**
 - iii. ► **Set the PRIESTS CAN back down.**
- k. *As soon as the fighting men heard the sound, they gave a loud shout.*
 - i. ► **Hold up the FIGHTING MEN CANS.**
 - ii. ► **Instruct the children to give a long, loud "Aaaaaaah!"**
- l. *Then the wall fell down.*
 - i. ► **Pull down the WALLS around the city of Jericho.**
- m. *Every man charged straight in.*
 - i. ► **Move the FIGHTING MEN into the city.**
- n. *So they took the city.*
 - i. ► **Surround the city with the CANS.**
 - ii. ► **Set the JOSHUA CAN on top of the CITY OF JERICO BOX.**
 - iii. ► **Cross off the number "7" under the word "Days".**

11. Review the story:

- a. God gave Joshua some strange instructions.
- b. And he promised that he would make the Israelites win the battle of Jericho.
- c. Joshua and the Israelites had faith.
- d. They believed God's word was true.
- e. So, was God's word true? Did God keep his promise? (Yes!)
- f. Everything happened just as God said it would.
- g. God knocked down the walls of Jericho.
- h. He helped the Israelites win the battle and take over the city.

- i. The Israelites won the battle because they had faith.
- j. They believed God's word was true!
 - i. ► **Point to the pictures/letters below the word "Faith" as you say this.**

12. Discuss faith:

- a. Do you know that you and I need to have faith, too?
- b. Listen to this verse from the book of Romans.
 - i. *Everyone has sinned. No one measures up to God's glory. - Rom. 3:23*
- c. We have a problem called "sin."
 - i. ► **Write the word "Sin" near the center of the board and circle it.**
- d. What is sin? (When we disobey God with what we think, say, or do.)
- e. Do you think God likes it when we sin? (No, he hates it!)
 - i. ► **Draw an angry face above the word "Sin."**
- f. And when we sin, we deserve to be punished by God! (ref. Rom. 6:23)
- g. But just like God make a promise to Joshua and the Israelites to save them...
- h. ...he gave us a promise to save us from sin.
- i. Listen to this verse from the book of John.
 - i. *God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life. - John 3:16*
- j. This verse said that God loved the world.
- k. That means, even when you and I were sinners who disobeyed God, he loved us! (ref. Rom. 5:8)
- l. And it says he gave his one and only Son. Who is God's Son? (Jesus.)
 - i. ► **Draw Jesus in the top center of the board.**
- m. Instead of punishing you and me for our sin, he sent Jesus, who was God, but was also a human.
- n. What did Jesus do to pay the punishment for our sin? (He died on a cross.)
- o. A cross is a piece of wood that is shaped liked the letter "T".
 - i. ► **Circle the "T" in the word "Faith".**
- p. He died on a cross to pay the punishment for our sin.
- q. He was dead three days, but God brought him back to life.
- r. Because Jesus rose from the dead, we can know that he paid our punishment 100%!
- s. But listen again to what this verse in John says we must do to be saved from our sin.
 - i. ► **Really emphasize the word "believe".**
 - ii. *God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life. - John 3:16*
- t. What do we need to do? (Believe.)
- u. Believe is another word for "faith."
- v. Remember, faith is believing. God's word is true.
 - i. ► **Point to the "B" below the word "Faith".**
- w. If we believe, or have faith, that Jesus died and rose again to pay the punishment for our sins, we will be saved from our sins!
 - i. ► **Draw an arrow from the word "Faith" to the picture of Jesus.**

13. Discuss the big idea:

- a. The story of the battle of Jericho is all about faith.
- b. Faith is believing that God's word is true.
- c. Joshua believed that God's promise about the battle of Jericho was true.
- d. To be saved from sin, we need to believe that God's promise about Jesus dying and rising again to save us is true.
- e. And that brings us to today's big idea: faith is believing God's word is true.

- i. ▶ Repeat this phrase, point to the word “faith” and the pictures/letter below it as you say it.
- f. ▶ Repeat the big idea with the children several times, teaching them the motions below.

Motions for the Big Idea:

Faith - tap your temple with a finger, then tap the fist of that hand on top of another fist*

Believing - fold your hands together

God's - point up

Word - pretend to open a book

True - make the letter “T” with your hands

**This is the ASL sign for faith. [See here](#) to watch a video.*

C. APPLICATION/INSTRUCTION ACTIVITY, Length: 15 min.

Resources: Faith Stories

Materials:

1. Review the big idea and introduce the activity:

- a. What is today's big idea? (Faith is believing God's word is true.)
 - i. ► **Repeat the big idea with the children, doing with them the motions described below.)**
- b. In the Bible, there is a book called Hebrews.
- c. The 11th chapter of the book of Hebrews is all about faith.
- d. It talks about a bunch of people in the Bible who had faith in God.
- e. They believed God's word is true.
- f. We're going to read a couple stories about these people, and then read from the book of Hebrews about their faith.

2. Discuss the first faith story:

- a. ► **Read Faith Story 1.**
- b. Who do you think this story is about? (Various responses.)
- c. Let's read from the book of Hebrews and find the answer.
- d. ► **Look up Hebrews 11:7a in your Bible.**
- e. ► **Read it (or have a child read it):**
 - i. *Noah had faith. So he built an ark to save his family. He built it because of his great respect for God. God had warned him about things that could not yet be seen - Heb. 11:7*
- f. Noah had faith in God, which means he believed God's word was true.
- g. What did God say to Noah? (Build an ark; I'm going to flood the earth.)
- h. That sounds like a strange thing to hear from God.
- i. Did Noah believe God's word was true? How do you know? (Yes, because he built a boat.)

3. Discuss the second faith story:

- a. ► **Read Faith Story 2.**
- b. Who do you think this story is about? (Various responses.)
- c. Let's go back to Hebrews and find the answer.
- d. ► **Look up Hebrews 11:8 in your Bible.**
- e. ► **Read it (or have a child read it):**
 - i. *Abraham had faith. So he obeyed God. God called him to go to a place he would later receive as his own. So he went. He did it even though he didn't know where he was going. - Heb. 11:8*
- f. Abraham had faith in God, which means he believed God's word was true.
- g. What did God tell Abraham to do? (Go to a place that God would show him.)
- h. That sounds like another strange thing to hear from God.
- i. Did Abraham believe God's word was true? How do you know? (Yes, because he left when God told him to.)

4. Discuss the third faith story:

- a. ► **Read Faith Story 3.**
- b. Who do you think this story is about? (Various responses.)
- c. You know by now that we can find the answer in the book of Hebrews.
- d. ► **Look up Hebrews 11:30 in your Bible.**
- e. ► **Read it (or have a child do so):**
 - i. *The people had faith. So the walls of Jericho fell down. It happened after they had marched*

around the city for seven days. - Heb. 11:30

- f. Joshua and the people of Israel had faith in God, which means they believed God's word was true.
- g. What did God tell Joshua and the Israelites to do? (March around Jericho many times; blow trumpets)
- h. This is another unusual thing to hear from God.
- i. Did Joshua and the Israelites believe God's word was true? How do you know? (Yes, because they marched around Jericho like God said.)

5. Discuss the fourth faith story:

- a. ► **Read Faith Story 4.**
- b. Who do you think this story is about? (Various responses.)
- c. To find out about this story, we'll read from the book of Romans.
- d. ► **Look up Romans 3:22a in your Bible.**
- e. ► **Read it (or have a child do so:)**
 - i. *We are made right with God by putting our faith in Jesus Christ. That happens to all who believe.*
- Rom. 3:22a
- f. To be made right with God means to be saved from our sins.
- g. This verse says we are made right with God, or saved from our sins, by putting our faith in Jesus.
- h. We need to believe that God's word about Jesus is true.
- i. What does the Bible teach us about Jesus? (He is God's Son; he died on a cross to pay our punishment; he rose from the dead)
- j. If we put our faith in Jesus, then we are saved from our sins.
- k. Faith means to believe God's word is true, especially about what Jesus did to save us!
 - i. ► **Repeat the big idea with the children, doing the motions below.**

Motions for the Big Idea:

Faith - tap your temple with a finger, then tap the fist of that hand on top of another fist*

Believing - fold your hands together

God's - point up

Word - pretend to open a book

True - make the letter "T" with your hands

**This is the ASL sign for faith. [See here](#) to watch a video.*

D. VERSE ACTIVITY, Length: 15 min.

Verse: Psalm 20:7 - Some trust in chariots and some in horses, but we trust in the name of the LORD our God. (ESV)

Resources: Verse Cards

Materials: Empty soda cans/plastic cups (12), tape, toy cars, long table

Setup:

- Write the verse on a chalk/marker board.
- Tape each Verse Card to a soda can/plastic cup. Line them up in a straight line at one end of the tape.

1. Discuss the verse and the activity:

- ▶ **Read through the verse as a group.**
- Today's big idea is "Faith is believing God's word is true."
 - ▶ **Write the word "Faith" at the top of the board.**
- Another word for faith is the word "trust."
 - ▶ **Draw an arrow from the word "faith" to the word "trust."**
- This verse says that some people trusted in chariots or horses.
- A chariot is a small wagon/cart that is pulled by a horse.
- A soldier can ride on it and fight while moving really fast.
- Back in the Bible, horses were kind of like cars and chariots were kind of like army tanks.
- Some people trusted in horses and chariots and big armies to save them.
- But who are we really supposed to trust in? (The name of the Lord.)
- We need to trust in the Lord Jesus to save us from our sins.
- As we learn this verse, we'll knock over a wall made out of words from our verse.
- What does a wall have to do with today's story? (The walls of Jericho that God knocked down.)
- Since horses were kind of like cars in Bible times, we'll use cars to knock down our wall of verses.

2. Do the activity:

- ▶ **Give a car to a child and have them...**
 - ▶ **Stand at the opposite end of the table from the wall of verse cards.**
 - ▶ **Slide the car towards the wall of verse cards.**
 - Note: if they fail to knock down a verse card, let them try with another car.
- ▶ **Erase the word(s) from the Verse Card from the board.**
- ▶ **Read through the verse as a group, teaching them the motions below as each motion-associated word is erased.**

Motions for the Verse:

Trust - tap your temple with a finger, then tap the fist of that hand on top of another fist*

Chariots - pretend to steer a steering wheel

Horses - pretend to hold the reins of a horse

We - point to yourself

Name - hold out the first two fingers on each hand; tap one set of fingers on top of the other**

God - point up

**This is the ASL sign for faith, which is a synonym of trust. [See here](#) to watch a video.*

***This is the ASL sign for name. [See here](#) to watch a video.*

E. REVIEW ACTIVITY, Length: 15 min.

Resources: Blank Game Pieces

Materials: Large children's books, table tennis balls (3), crayons

Setup:

- Set the large children's book up on end to form a wall down the middle of the table. (See diagram below.)

1. Introduce the activity:

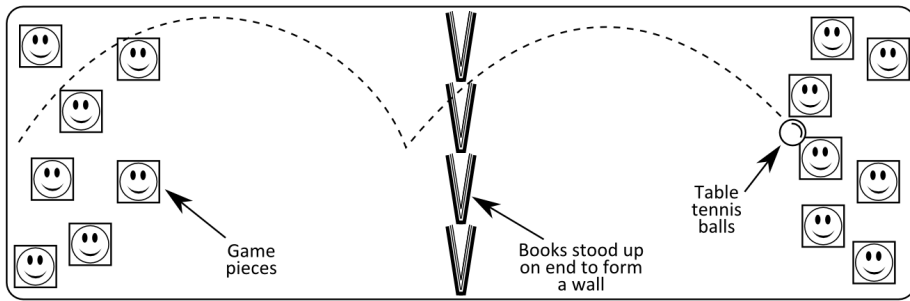
- a. As we ask questions about today's story, we'll bounce table tennis balls over a big wall.
- b. What does a big wall have to do with today's story? (The walls of Jericho.)
- c. As we bounce these balls, we'll see how many members of the other team's army we can hit.
- d. ▶ **Divide the children into two equal groups.**
- e. ▶ **Instruct the teams to sit at opposite ends of the table, with the wall of boxes dividing them.**
- f. ▶ **Hand each child a blank Game Piece.**
- g. **Give them 1-2 min. to draw their face in the circle and write their name in the box.**
- h. ▶ **Instruct each team member to place their Game Piece face up on their side of the table, spread about in an area around a foot from the end of the table.**
 - i. Note: see the diagram below for a top-down view of what the table should look like.

2. Do the activity:

- a. ▶ **Ask the members of one team a question.**
- b. ▶ **Give the three table tennis balls to three members of that team.**
- c. ▶ **One at a time, have them bounce the ball on their side of the table and over the wall.**
 - i. Note: tell them they are trying to make their balls land on the other team's game pieces.
- d. ▶ **Have the other team watch closely to see if any of their game pieces were hit.**
- e. ▶ **Mark each game piece that was hit with a red "X" using the marker.**
- f. ▶ **Repeat the following, alternating teams, until all the questions have been asked.**
- g. ▶ **When finished, count up the number of "hits" each team received.**
- h. ▶ **Also note which child's game piece has the most red "X"s.**

Questions // Answers

1. What was the name of the city the Israelites need to take over? // Jericho
2. What were the Israelites supposed to do the first six days? // March around the city of Jericho.
3. What did the seven priests carry? // Trumpets made from ram's horns
4. What else was carried around the walls of Jericho? // The ark of the covenant
5. How many times did the people march around on the seventh day? // Seven times
6. What did Joshua tell the priests and the people to do after they marched around seven times? // Blow trumpets, shout
7. What happened after the priests blew their trumpets and the people shouted? // God knocked down the walls
8. Who won the battle of Jericho, God and the Israelites or the people of Jericho? // God and the Israelites
9. Who are we supposed to have faith in? // Jesus, that he died and rose again to save us from sin
10. What is today's big idea? // Faith is believing God's word is true.
11. What is today's Bible verse? // Psalm 20:7 - Some trust in chariots and some in horses, but we trust in the name of the LORD our God. (ESV)



Parent Email Information

To help your students' parents reinforce the lesson, you may wish to email the following information

OT 39 The Battle of Jericho

Reference: Joshua 6

Big Idea: Faith is believing God's Word is true.

Verse: Psalm 20:7 - Some trust in chariots and some in horses, but we trust in the name of the LORD our God. (ESV)

Motions for the Big Idea:

Faith - tap your temple with a finger, then tap the fist of that hand on top of another fist*

Believing - fold your hands together

God's - point up

Word - pretend to open a book

True - make the letter "T" with your hands

**This is the ASL sign for faith. [See here](#) to watch a video.*

Motions for the Verse:

Trust - tap your temple with a finger, then tap the fist of that hand on top of another fist*

Chariots - pretend to steer a steering wheel

Horses - pretend to hold the reins of a horse

We - point to yourself

Name - hold out the first two fingers on each hand; tap one set of fingers on top of the other**

God - point up

**This is the ASL sign for faith, which is a synonym of trust. [See here](#) to watch a video.*

***This is the ASL sign for name. [See here](#) to watch a video.*

Questions to Ask Throughout the Week

1. What was the name of the city the Israelites need to take over? // Jericho
2. What were the Israelites supposed to do the first six days? // March around the city of Jericho.
3. What did the seven priests carry? // Trumpets made from ram's horns
4. What else was carried around the walls of Jericho? // The ark of the covenant
5. How many times did the people march around on the seventh day? // Seven times
6. What did Joshua tell the priests and the people to do after they marched around seven times? // Blow trumpets, shout
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Google Docs Links:

[Lesson](#) | [Resources](#)