

Grading rubric, critical analysis essay (*la dissertation*)
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CRITICAL ANALYSIS (40 pts)				
<i>Evaluation of possible answers</i>				
1 Does not evaluate different possible answers/sides	4 Inclusion and evaluation of some possible answers/sides; mostly superficial	7 Evaluates several possible answers/sides, some superficiality may remain	10 Comprehensive and nuanced evaluation of a range of possible answers/sides	____/10
<i>Synthesis</i>				
1 Proposed solution/answer to analytical question is not present	4 Proposed solution/answer to analytical question is simple or obvious, with few connections back to the evaluation of different answer/sides	7 Proposed solution/answer to analytical question makes substantial connections back to the evaluation of different answer/sides; perhaps some simplicity remains	10 Proposed solution/answer to analytical question is nuanced, imaginative, and makes extensive connections back to the evaluation of different answer/sides	____/10
<i>Sources</i>				
1 Draws on unreliable sources from only one discipline	4 Draws on a mix of unreliable and reliable sources; most from one discipline	7 Draws mostly on reliable sources from different disciplines	10 Draws exclusively on rigorous sources from different disciplines	____/10
LANGUAGE (40 pts)				
<i>Comprehensibility how well student expresses meaning, how comprehensible text is</i>				
5 Written expression is incomprehensible.	10 Written expression is somewhat comprehensible.	15 Written expression is mostly comprehensible.	20 Written expression is fully comprehensible.	____/20
<i>Form how accurate and appropriate are students' vocabulary, spelling, grammar and choices</i>				
5 Forms, structures, lexical choices are most often incorrect. No appropriate connection to context.	10 Forms, structures, lexical choices are often incorrect with little appropriate correspondence to context.	15 Forms, structures, lexical choices are mostly correct and almost always appropriate or the context.	20 Forms, structures, lexical choices are almost all correct and appropriate for the context.	____/20
PRESENTATION (10 pts)				
1 Paper's organization is not decipherable to reader.	4 Paper struggles to guide reader clearly through. Multiple unclear transitions that leave the reader confused.	7 Paper is mostly well-organized, with one or two instances of confusion. Perhaps too many or too few transitions.	10 Paper is clearly organized, with appropriate transitions and signposting	____/10
CONTENTS (10 pts)				
<i>how well student addresses specifics of assignment</i>				
1 Paper meets none of the assignment requirements.	4 Paper only meets a few assignment requirements. Is substantially too short/long or missing multiple sources.	7 Paper meets most assignment requirements. Is perhaps too short/long or missing a source.	10 Paper meets all assignment requirements.	____/10

