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## 1. INTRODUCTION (12 pt)

Dalam bagian pendahuluan setidaknya memuat 6 hal berikut: (1) sedikit latar belakang umum kajian yang berkaitan dengan judul; (2) State of the art (kajian review literatur singkat) penelitian-penelitian sebelumnya (yang mirip) untuk menjustifikasi novelty (Kebaruan) artikel ini (harus ada rujukan ke jurnal 10 tahun terakhir);

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berdasarkan state of the art. (4) Uraikan Permasalahan berdasarkan fakta dan/atau hipotesis (jika ada); (5) Solusi untuk menyelesaikan masalah tesebut; (6) hasil yang diharapkan atau tujuan penelitian dalam artikel ini.

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## 2. METHOD (12 pt)

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Tables and Figures are presented center, as shown below and cited in the manuscript.

**Table 1.** Number of students based early mathematical ability

| PAM | Experiments | Control |
|---|---|---|
| High | 11 | 12 |
| Medium | 53 | 44 |
| Low | 9 | 10 |
| Total | 73 | 66 |

## 3. RESULTS AND DISCUSSION (12 pt)

### 3.1. Results (12 pt)

The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text.

### 3.2. Discussion (12 pt)

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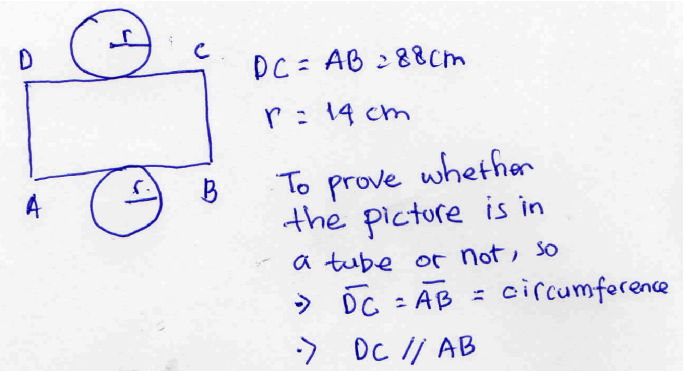



**Figure 1.** Work student results

The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results.

## 4. CONCLUSION (12 pt)

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## ACKNOWLEDGEMENTS (12 pt)

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