

RRGSD Remote Instruction Learning Plan

Dates: 3/16-3/19

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will understand the foundations of American Government and understand how our government was formed and is continuing to be run currently.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	2.5 Compare United States system of government within the framework of the federal and state structures as well as in how they relate with governmental systems of other nations (e.g. Republicanism, federalism). - FP.C&G.3.1 Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law (e.g., the Fourteenth Amendments, Americans with Disabilities Act, equal opportunity legislation).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday		
Tuesday	Making and Breaking Laws Hammarubi's Code	
Wednesday	Office Hours	
Thursday	Notes Continued What Happens After Arrest	
Friday	Obstacles after prison	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Apex
Summative Assessment(s)	Hammarubi's Code What Happens After Arrest Obstacles after Prison

Additional Resources:

Teacher Name: H. Allen

Subject: C&E Honors

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google Meets, Quizlet, Google Classroom