Emily Banks' Leader Profile

Mission: School Leadership Alliance wishes to facilitate connections between seated school leaders and various leadership experts. We hope to help you find valuable expertise from education consultants, former educators, and cross-industry leaders.

Instructions: As you search the list of coaches, please feel free to reach out to them directly. There is no obligation on either side, but if you wish to enter into a working arrangement, feel free to do so. School Leadership Alliance does not currently involve itself in this process.

We do ask that you provide us feedback as you engage with any of the coaches, organizations, or resources you find through us! Please send an email to schoolleadershipalliance@gmail.com or on the Contact Us portion of our website.

Name	Emily Banks
Areas of expertise	Mathematics, Instructional Leadership and School Design
Personal bio	As an education consultant, Emily leverages her 15 years of experience in teaching, curriculum development and school leadership to support schools and their leaders. Emily started her career as a middle school math teacher in Washington, D.C. through Teach For America and later moved to New Haven, Connecticut where she continued to teach math and serve as a curriculum developer and teacher coach. In 2011 Emily made the shift to high school where she first served as an academic dean then became the principal of Achievement First Hartford High School. With all students taking AP courses and nearly half earning passing scores, U.S. News and World Report named Achievement First Hartford High School the #3 school in the state in 2018 and 2019. Emily believes deeply in the power of a rigorous, student-centered vision for instruction and school culture.
Previous experience & Achievements	**Two most recent roles:** **High School Principal, Achievement First (2013 - 2019)** ● Leader during school's growth from one grade to fully-scaled high school with four graduating classes ● In 2018 and 2019, US News & World Report ranked school the #3 high school in CT with gold medal distinction ● Over 90% of graduating senior matriculated to four-year colleges, including Bowdoin, Colby, Olin School of Engineering, Smith, Tufts, University of Pennsylvania, Wellesley and Wesleyan

	• Approximately 85% of graduates will be the first in their family to graduate from college **Academic Dean, Achievement First (2011 - 2013)** • Instructional coach for STEM and foreign language • 100% pass rate for students enrolled in AP Calculus • Average SAT math score increased 50 points during tenure • Created annual student promotion system now used across network of 30+ schools
Description of recent projects/work samples	**Hillsborough County Public Schools, FL:** Developed year-long instructional leadership series for a cohort of 250+ principals **Aldine Independent School District, TX:** Led mathematics task force comprised of 100+ school leaders; audited district-wide math instruction, guided the development of a revised instructional vision, and managed curriculum implementation **Hartford Public Schools, CT:** Prepared detailed analysis and recommendations for revision of district-wide secondary math curricula **Springpoint Schools:** Lead designer of mathematics-focused, project-based learning unit of study; conduct comprehensive school reviews and develop report detailing strengths and strategic recommendations **Yup Math Tutoring:** Strategic support of ed tech startup in a redesign of the platform's teaching framework and student engagement strategy.
*Quotes from references	"I have served in urban education for twenty years, and Emily ranks in the top 1-2% of those I've worked with for her dogged work ethic and conscientious approach to everything she does. Emily is a beacon of integrity. As a decision maker she is measured, thoughtful and careful. She examines all sides of issues and endeavors to make decisions rooted in evidence and data. Emily is unfailingly honest, genuine and sincere. She is the type of person who always says and does what the team commits to. These characteristics earn the trust of her colleagues and her team." - Regional Superintendent, Achievement First "Emily is known among her colleagues for exceptional organization and project management – many of the instructional systems she developed in leading her team became network models used by other school leaders. Her school frequently had some of the highest staff satisfaction/engagement data in our network. Leaders across our

	organization often visited her school to observe the positive, warm and focused student culture." - CEO, Achievement First "Emily has been invaluable to our work in Aldine, owning the content development and collaboration with our clients. She consistently delivers high quality professional learning, both in terms of the content delivered and her skilful facilitation. She has also been an important collaborator with other team members, showing an interest in the work others team members are doing, providing thought-partnership, and asking for feedback regularly to inform her work and collaboration with others. We're very grateful for all of the hard work she contributes, and also the joy she brings to our team culture with her warmth and sense of humor." - Partner, TNTP
Key values	Authenticity, Learning, Service and Optimism
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Reviews	