

# Daybreak Elementary School Community Council

## Meeting Minutes DRAFT

### March 8, 2023

#### Attendees

Leslie Ewell, Katherine Bolliger, Nicole Houtz, Alyson Warner, Amy Ward, Laura Hunt, Allison Allen

#### Approval of 1/11/23 meeting minutes

Reviewed last meeting minutes: Motion to approve last SCC meeting by Alyson Warner and Allison Allen seconds, unanimous to approve minutes.

#### 2023-2024 School Land Trust Plan

Leslie reviewed School Land Trust Plan for 2023-2024 school year.

The allocation is \$108,030.06.

**Goal 1** is that Daybreak Elementary will implement research-based reading and intervention strategies to assist students in making at least one year's growth in reading.

Measurement for this goal will be Acadience data at the middle of 2023-2024 and compare it to the end of year data to show the number of students making typical, above, or well above typical growth.

Action plan steps include providing time for the PLC leadership team to meet and discuss school-wide data and create goals for the school. Provide time for teachers to develop and refine their common curriculum maps and develop common formative assessments. Provide time for each teacher to participate in peer coaching, modeling, and classroom observations. Provide 17-hour assistants who assist teachers by allowing time for PLC and intervention time. Provide opportunities for teachers to attend professional development and conferences that support our PLC goals, such as but not limited to Solution Tree, Mastery Connect.

Ms. Bolliger and Ms. Houtz spoke of the effectiveness of the Walk to Read program and the progress students are making with this program. A parent discussed how this program does not address her student's needs, and how it does not address all students' needs.

Estimated cost: \$82,200: \$72,200 for funds will be used to hire 2-25 hour assistants and 4-17 hour assistants who assist during intervention time, data gathering, and PLCs. \$10,000 to pay professional development and conference registration.

**Goal 2** is that Daybreak Elementary will implement effective research-based teaching and intervention strategies to assist students in making at least one year's growth in math.

Measurements for this goal include the following instruments which may be collected as evidence of this goal. Notes from PLC meetings with minutes regarding the examination of student data. Intervention data will be tracked to indicate the effectiveness of intervention. A review of intervention data will be conducted in November and March. RISE scores for math will be reviewed annually to assess student's growth over the course of the year. Teachers will use common formative or JSD benchmark assessments and the resulting data to identify and support students needing extra help and to inform instruction.

Action Plan Steps for this goal include teachers will be provided with the time to meet in Professional Learning Communities to analyze data and to discuss student needs. We will continue the implementation of our Tier II program during the day that allows the teachers to focus on the student who are not proficient on the essential standards. Teachers will receive training embedded in PLC meetings, faculty meetings, and district in-service to further their understanding of using data informed instruction. We will continue to provide technology that allows teachers to differentiate instruction for students that are learning a different pace. 2 classroom assistants will be hired to help with Tier II intervention time.

Estimated Costs: \$10,050 Classroom aides to support PLC time  
\$5,780 Purchase additional computer equipment for student use  
\$10,000 IReady, Lanschool and other math software

Funding changes: There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. Additional funding will be used to purchase classroom technology, or provide extra collaboration time for teachers to work as grade level teams to develop assessments, create curriculum maps, travel to and attend conferences and/or professional development.

#### **School TSSA Goal and Plan**

Leslie reviewed the school's TSSA goal and plan for 2023-2024. This does not have to be approved by the SCC, so it is just for review.

#### **Fundraiser Discussion**

Plan for school carnival in May

Motion to end meeting by Alyson Warner, Katherine Bolliger seconds motion.