



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	5th					
Week of	March 30-April 5 (week 2)					
Teacher Office Hours						
	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	C. Bloemhof	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Butchee	11:00-1:00	11:00-1:00	11:00-12:00	11:00-1:00	11:00-12:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Castleberry	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Chapman	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm
	Garcia	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Gray	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am
	Jenschke	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00
	Kaiser	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00



Langford	10am-4pm	10am-4pm	10am-4pm	10am-4pm	Zoom Meetings
Larner	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11AM
McNellie	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM
Navarrete	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm
Stover	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm
Swenson	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Weil	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Wilson	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@sville.us
Jane Black - Assistant Principal - jane.black@sville.us
Sherry.Rasmuson - Counselor - sherry.rasmuson@sville.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.

Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

[Gilbert Newsletter - Week 2](#)

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>ELAR Jenschke/Kaiser/Wilson</p> <p>Student Expectation: 5.6(G) evaluate details read to determine key ideas</p>	<p>*DLR Week 16 Day 1</p> <p>*Read</p>	<p>*DLR Week 16 Day 2</p> <p>*NewsELA "How Do You Pronounce GIF?" Read article and take Quiz</p> <p>*Read</p>	<p>*DLR Week 16 Day 3</p> <p>*Read</p>	<p>*DLR Week 16 Day 4</p> <p>*Begin Planning Book Report Assignment in SeeSaw</p> <p>*Read</p>	<p>*Enrichment Activities: *Cowgirl Storytime: <u>The Girl Who Saw In Pictures: Temple Grandin</u></p> <p>IXL WordBrain</p>
<p>Work to Turn In and Where</p>	<p>*Attach completed DLR to Classroom</p>	<p>*Attach completed DLR to Classroom</p> <p>*NewsELA-(Teachers will receive performance information)</p>	<p>*Attach completed DLR to Classroom</p>	<p>*Attach completed DLR to Classroom</p>	
<p>Resource ELAR Brooks</p> <p>Student Expectation: Student will understand new or unfamiliar vocabulary words, understand story elements</p>	<p>*Watch the Flocabulary Five Elements of a Story video and review the vocabulary word cards</p> <p>*Play the Flocabulary vocab game</p>	<p>*Write a sentence using the vocabulary word on the vocabulary word cards in Flocabulary</p>	<p>*Complete the Flocabulary Read and Respond</p>	<p>*Complete the Flocabulary quiz</p>	<p>*Read your book on Sora or epic!</p>
<p>Work to Turn In and Where</p>	<p>*Flocabulary (Teachers will receive performance information)</p>	<p>*Flocabulary (Teachers will receive performance information)</p>	<p>*Flocabulary (Teachers will receive performance information)</p>	<p>*Flocabulary (Teachers will receive performance information)</p>	



<p>SLAR Cantu</p> <p>Student Expectation: El estudiante analizará, hará inferencias y sacará conclusiones sobre el texto expositivo y proporcionará evidencia del texto para apoyar su comprensión.</p>	<p>Lea el artículo de News ELA en silencio. Vuelva a leer el artículo en voz alta.</p>	<p>Vuelva a leer el artículo de News ELA. Identifica la estructura de texto utilizada. Discuta la efectividad de la elección del autor de usar esta estructura.</p>	<p>Vuela a leer el artículo. Lea y responda a las preguntas de lectura.</p>	<p>Vuela a leer el artículo. Use la estrategia de lectura TQRAP para responder las preguntas de la prueba.</p>	<p>Verifique todo el trabajo para mayor precisión. Publica el trabajo de la semana en Google Classroom.</p>
<p>Work to Turn In and Where</p>	<p>Nada necesita ser entregado.</p>	<p>Esto se entregará el viernes.</p>	<p>Esto se entregará el viernes.</p>	<p>Esto se entregará el viernes.</p>	<p>El trabajo semanal se publicará en Google Classroom.</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
Math Castleberry/Gray/Larner Student Expectation: <i>5.4(H) represent and solve problems related to perimeter and/or area and related to volume</i> <i>5.6(B) determine the volume of a rectangular prism</i>	Observe videos Complete Quizlet Warm-up activities	Complete Assignment #1: Countdown {Zoom Meetings}	Observe videos again Participate in Kahoot-It Challenge	Complete Assignment #2: Quizizz	Participate in Extra Enrichment Activities: ~IXL <i>Codes: UJ2, K7R, E6B, MHV, WG8, TFL, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	Screenshot of vocab matching performance on SeeSaw	Submit Google Form	No action required <i>(Teachers will receive performance information)</i>	Complete Quizizz	No action required <i>(Teachers will receive performance information)</i>
Resource Math Garrett Student Expectation: <i>.4(H) represent and solve problems related to perimeter and/or area and related to volume</i> <i>5.6(B) determine the volume of a rectangular prism</i>	Quizlet-Area, Perimeter, Volume	Complete assignments in IXL-look for yellow stars out next to the lessons	Quizizz-Perimeter, Area, Volume	Complete assignments in IXL-look for yellow stars out next to the lessons	Participate in Extra Enrichment Activities: ~IXL <i>Codes: UJ2, K7R, E6B, MHV, WG8, TFL, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies C.Bloemhof, Garcia, Navarrete Student Expectation: 5.23 (A) identify the accomplishments of notable individuals in the fields of science and technology, including Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong;	Quizlet: Industrial Revolution (Instructions on Google Classroom)	ReadWorks Article: Industrial Revolution	Industrial Revolution Vocab Quiz	Flipgrid For Fun: Tell me something fun you have done this week.	Inventions and Inventors Project.
Work to Turn In and Where	Turn Screenshot in on Google Classroom.	Complete on Readworks and Submit	Take Quiz on Google Form		Read about each inventor and answer the questions.





	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: 5.10A,B The student is expected to compare the structures and functions of different species. Also differentiate between those traits that are inherited and those that are learned.	Study Notes in Google Classroom Watch 2 videos	Study Notes in Google Classroom Watch 2 videos	Study Notes in Google Classroom Watch 2 videos	Study Notes in Google Classroom Watch 2 videos	Study Notes in Google Classroom Watch 2 videos
Work to Turn In and Where	Notes and practice page Instructions in Google Classroom for a 100 participation	Stemsscopes Assignment	Traits Quiz	Keep watering your seeds!!	



	PE	Music	Computer
Specials:	<p>Choose three exercises from the Fitness Tic Tac Toe Board and upload videos to PE Google Classroom.</p> <p>(3) Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge. The student is expected to:</p> <p>(A) describe and select physical activities that provide opportunities for enjoyment and challenge;</p> <p>(B) participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration;</p>	Band Test	<p>Band Test</p> <p>Computer Survey, any coding you may do</p> <p>Quizlet Review and Test 2(F) perform basic software application functions, including opening applications and creating, modifying, printing, and saving files.</p>



	(C) participate in appropriate exercises for flexibility in shoulders, legs, and trunk		
Work to Turn In and Where	<p>Upload videos to PE Google Classroom.</p> <p>Google Classroom Code: nubt3tz</p>	Complete the Selmer Test. The 6th grade band teachers need it.	<p>Complete the Selmer Test. The 6th grade band teachers need it.</p> <p>Quizlet Review</p> <p>Computer Test - Form will turn in automatically when you submit.</p>