

Arts and Sciences- Graduate Brightspace

1. Creating the Course Offering:

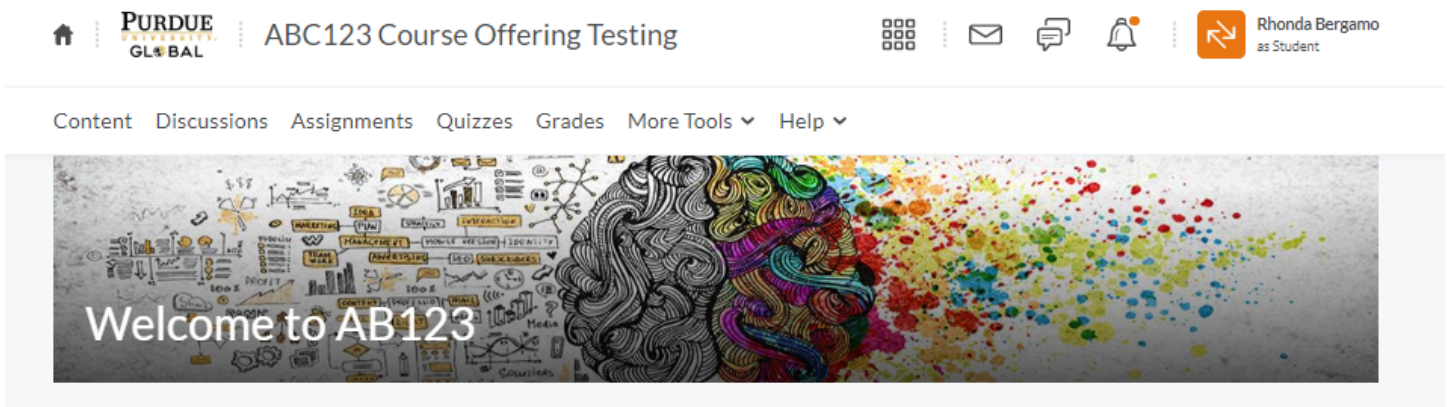
Course Template should be in school **Arts and Sciences Grad** course level 500+

Course Offering should be in Term **Master Course Offering**

2. Home Page Setup- 2020 Course Home Page

Banner - AS_Banner.jpg

Add Text - Welcome to [Course Code]



Visual TOC images- use default images per school within Brightspace unless otherwise specified during revision, ADOC approval needed.

3. Announcements

Headline: Prepare for your future at the Graduate Resource Center!

Whether you are just beginning your program or getting ready to graduate, the GRC has the professional and academic resources every student needs to prepare for professional and academic success.

Visit the Graduate Resource Center today!

HTML Code

<p>Whether you are just beginning your program or getting ready to graduate, the GRC has the professional and academic resources every student needs to prepare for professional and academic success.</p>

<p>Visit the Graduate Resource Center today.</p>

Headline: Check Out Your School Resources

Visit the [School Resources page](#) on PG Campus for information that can help as you begin and continue in your program. It includes things like:

- **Speaking "University": Glossary of Terms**
One of the challenges of being a college student is learning the vocabulary of academic institutions. A list has been compiled with words and terms you may encounter over the course of your program. Select the title to expand the section, and you can search the page by using ctrl+f.
- **Resources by School**
Select your School, under the Resources by School section, to find the information provided by your School's leadership, including links to resource sites and more.
- **Personalize Your Program**
Social and Behavioral Sciences students can select the Personalize Your Program Site link which is designed with your individual needs in mind. The resources throughout this site will help you make the most of your degree, including how to manage your time, what help is available, and how to customize your degree plan with micro-credentials, to name a few. If you have questions, contact sbs@purdueglobal.edu.

HTML Code

<p>Visit the <u>School Resources page</u> on PG Campus for information that can help as you begin and continue in your program. It includes things like:</p>

- Speaking "University": Glossary of Terms**
One of the challenges of being a college student is learning the vocabulary of academic institutions. A list has been compiled with words and terms you may encounter over the course of your program. Select the title to expand the section, and you can search the page by using ctrl+f.

- Resources by School**
Select your School, under the Resources by School section, to find the information provided by your School's leadership, including links to resource sites and more.

- Personalize Your Program**
Social and Behavioral Sciences students can select the Personalize Your Program Site link which is designed with your individual needs in mind. The resources throughout this site will help you make the most of your degree, including how to manage your time, what help is available, and how to customize your degree plan with micro-credentials, to name a few. If you have questions, contact sbs@purdueglobal.edu.

- **Graduate Psychology courses (PS501, PS508, PS511, PS516, PS521, PS525, PS526, PS531, PS535, PS535A, PS535B, PS536, PS536A, PS536B, PS559, and PS598):**

Headline: Diagnostic and Statistical Manual of Mental Disorders, 5th edition (DSM–5-TR)

The *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition, Text Revision (*DSM–5-TR*), is the most comprehensive, current, and critical resource for clinical practice available to today's mental health clinicians and researchers.

The *DSM–5-TR* is used to diagnose and classify mental disorders and is the product of years of effort by hundreds of international experts in all aspects of mental health.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings such as inpatient, outpatient, partial hospital, consultation-liaison, private practice, and primary care. The *DSM–5-TR* includes the fully revised text and references, as well as a new disorder and new codes.

The *DSM–5-TR* can be accessed in our Purdue Global Library from the "Digital Book" link which is located in the "Content" tab on the menu bar.

HTML Code

The *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition, Text Revision

(*DSM–5-TR*), is the most comprehensive, current, and critical resource for clinical practice available to today’s mental health clinicians and researchers.

The *DSM–5-TR* is used to diagnose and classify mental disorders and is the product of years of effort by hundreds of international experts in all aspects of mental health.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings such as inpatient, outpatient, partial hospital, consultation-liaison, private practice, and primary care. The *DSM–5-TR* includes the fully revised text and references, as well as a new disorder and new codes.

The *DSM–5-TR* can be accessed in our Purdue Global Library from the "Digital Book" link which is located in the "Content" tab on the menu bar.

- **Graduate Psychology courses (PS502, PS504, PS505, PS506, PS509, PS510, PS515, PS520, PS530, PS550, PS551, PS552, PS553, PS600, PS601, PS601A, PS602, PS602A):**

Headline: Diagnostic and Statistical Manual of Mental Disorders, 5th edition (DSM–5-TR)

The *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition, Text Revision (*DSM–5-TR*), is the most comprehensive, current, and critical resource for clinical practice available to today’s mental health clinicians and researchers.

The *DSM–5-TR* is used to diagnose and classify mental disorders and is the product of years of effort by hundreds of international experts in all aspects of mental health.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings such as inpatient, outpatient, partial hospital, consultation-liaison, private practice, and primary care. The *DSM–5-TR* includes the fully revised text and references, as well as a new disorder and new codes.

The [*DSM–5-TR*](#) can be accessed in our Purdue Global Library.

HTML Code

The *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition, Text Revision (*DSM–5-TR*), is the most comprehensive, current, and critical resource for clinical practice available to today’s mental health clinicians and researchers.

The *DSM–5-TR* is used to diagnose and classify mental disorders and is the product of years of effort by hundreds of international experts in all aspects of mental health.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings such as inpatient, outpatient, partial hospital, consultation-liaison, private practice, and primary care.

The *DSM–5-TR* includes the fully revised text and references, as well as a new disorder and new codes.

The <https://library.purdueglobal.edu/dsm> *DSM–5-TR* can be accessed in our Purdue Global Library.

- **Fieldwork Announcement: Grad ABA courses PS507, PS558, PS560, and PS561:**

Headline: Begin preparing now for PS555 ABA Fieldwork!

Are you interested in taking [PS555: Applied Behavior Analysis Fieldwork](#) as an elective* in your program? Please see the [course description](#).

Connect with the Experiential Learning Specialist to discuss your options and the process of seeking and securing a placement for the rotation. Please email clinical@purdueglobal.edu.

Students who take the course must seek and secure placement prior to receiving registration approval for PS555, and you must start this process now to have time to complete the process. If you are in need of a site, please search our [partnerships map](#) for a list of Purdue University Global partner organizations in your area.

Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in [CORE ELMS](#). Create the account with the user code: GRADABA. **You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.**

*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the [State by State requirements](#).

HTML Code

```
<p>Are you interested in taking&nbsp;<a
href="https://catalog.purdueglobal.edu/search/?search=PS555" target="_blank" rel="noopener"
data-saferedirecturl="https://www.google.com/url?q=https://catalog.purdueglobal.edu/search/?search
%3DPS555&source=gmail&ust=1741205706879000&usg=AOvVaw0XDMEf9C8KzV7
XJEVutKyb">PS555: Applied Behavior Analysis Fieldwork</a>&nbsp;as an elective* in your
program? Please see the&nbsp;<a href="https://catalog.purdueglobal.edu/search/?search=PS555"
target="_blank" rel="noopener"
data-saferedirecturl="https://www.google.com/url?q=https://catalog.purdueglobal.edu/search/?search
%3DPS555&source=gmail&ust=1741205706879000&usg=AOvVaw0XDMEf9C8KzV7
XJEVutKyb">course description</a>.</p>
<p>Connect with the Experiential Learning Specialist to discuss your options and the process of
seeking and securing a placement for the rotation. Please email&nbsp;<a
href="mailto:clinical@purdueglobal.edu" target="_blank" rel="noopener">clinical@purdueglobal.<wbr
/>edu</a>.</p>
<p>Students who take the course must seek and secure placement prior to receiving registration
approval for PS555, and you must start this process now to have time to complete the process. If you
are in need of a site, please search our&nbsp;<a
href="https://sites.google.com/a/student.purdueglobal.edu/aba-resources/partnerships"
target="_blank" rel="noopener"
data-saferedirecturl="https://www.google.com/url?q=https://sites.google.com/a/student.purdueglobal.e
du/aba-resources/partnerships&source=gmail&ust=1741205706879000&usg=AOvVa
w0hQpZ2h3gUEg1imV27eqyw">partnerships map</a>&nbsp;for a list of Purdue University Global
```

partner organizations in your area.</p>

<p>Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in <a href="https://rxpreceptor.com/signup/s/?PurdueGlobal" target="_blank" rel="noopener"

data-saferedirecturl="https://www.google.com/url?q=https://rxpreceptor.com/signup/s/?PurdueGlobal&source=gmail&ust=1741205706879000&usg=AOvVaw3eXHbKUxRDdOkcrma2P-3V">CORE ELMS. Create the account with the user code: GRADABA. You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.</p>

<p>*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the State by State requirements.</p>

● **Fieldwork Announcement: Grad Addictions course PS508**

Headline: Begin preparing now for PS555 ABA Fieldwork!

Are you interested in taking [PS555: Applied Behavior Analysis Fieldwork](#) as an elective* in your program? Please see the [course description](#).

Connect with the Experiential Learning Specialist to discuss your options and the process of seeking and securing a placement for the rotation. Please email clinical@purdueglobal.edu.

Students who take the course must seek and secure placement prior to receiving registration approval for PS555, and you must start this process now to have time to complete the process. If you are in need of a site, please search our [partnerships map](#) for a list of Purdue University Global partner organizations in your area.

Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in [CORE ELMS](#). Create the account with the user code: GRADADDICTIONS. **You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.**

*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the [State by State requirements](#).

HTML Code

```
<ul>
<li><strong>Fieldwork Announcement: Grad Addictions course PS508:</strong></li>
</ul>
<p><strong>Headline: Begin preparing now for PS555 ABA Fieldwork!</strong>&nbsp;</p>
<p>Are you interested in taking <a href="https://catalog.purdueglobal.edu/search/?search=PS555" target="_blank">PS555: Applied Behavior Analysis Fieldwork</a> as an elective* in your program? Please see the <a href="https://catalog.purdueglobal.edu/search/?search=PS555"
```

target="_blank">course description.</p>

<p>Connect with the Experiential Learning Specialist to discuss your options and the process of seeking and securing a placement for the rotation. Please email clinical@purdueglobal.edu.</p>

<p>Students who take the course must seek and secure placement prior to receiving registration approval for PS555, and you must start this process now to have time to complete the process. If you are in need of a site, please search our <a

href="https://sites.google.com/a/student.purdueglobal.edu/aba-resources/partnerships"

target="_blank">partnerships map for a list of Purdue University Global partner organizations in your area.</p>

<p>Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in CORE ELMS. Create the account with the user code: GRADADDICTIONS. You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.</p>

<p>*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the State by State requirements.</p>

- **Fieldwork Announcement: Grad Industrial and Organizational Psychology course PS540**

Headline: Begin preparing now for PS555 ABA Fieldwork!

Are you interested in taking [PS555: Applied Behavior Analysis Fieldwork](#) as an elective* in your program? Please see the [course description](#).

Connect with the Experiential Learning Specialist to discuss your options and the process of seeking and securing a placement for the rotation. Please email clinical@purdueglobal.edu.

Students who take the course must seek and secure placement prior to receiving registration approval for PS555, and you must start this process now to have time to complete the process. If you are in need of a site, please search our [partnerships map](#) for a list of Purdue University Global partner organizations in your area.

Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in [CORE ELMS](#). Create the account with the user code: GRADINDORG. **You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.**

*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the [State by State requirements](#).

HTML Code

Fieldwork Announcement: Grad Industrial and Organizational Psychology course PS540:

Headline: Begin preparing now for PS555 ABA Fieldwork!

Are you interested in taking [PS555: Applied Behavior Analysis Fieldwork](https://catalog.purdueglobal.edu/search/?search=PS555) as an elective* in your program? Please see the [course description](https://catalog.purdueglobal.edu/search/?search=PS555).

Connect with the Experiential Learning Specialist to discuss your options and the process of seeking and securing a placement for the rotation. Please email clinical@purdueglobal.edu.

Students who take the course must seek and secure placement prior to receiving registration approval for PS555, and you must start this process now to have time to complete the process. If you are in need of a site, please search our [partnerships map](https://sites.google.com/a/student.purdueglobal.edu/aba-resources/partnerships) for a list of Purdue University Global partner organizations in your area.

Learn about the process by connecting with the Experiential Learning Specialist and creating a free account in [CORE ELMS](https://rxpreceptor.com/signup/s/?PurdueGlobal). Create the account with the user code: GRADINDORG. **You must create an account in CORE ELMS at least 2-3 terms before your practicum term to establish your intent to complete the practicum.**

*It is important to understand that the out-of-state requirements vary by state and can change with little to no warning. Students seeking licensure or certification in another state should inquire directly to the jurisdiction where employment is desired. You may view the [State by State requirements](https://www.bacb.com/u-s-licensure-of-behavior-analysts).

- **Grad ABA courses (BA510, BA520, BA525, BA530, BA540, BA550, BA560, BA570, BA575, BA580, PS507, PS555, PS558, PS560, PS561, PS562, PS563, PS564, PS565):**

Headline: Purdue Global ABA Student Resources Website

The Psychology Department is proud to share with you the [Purdue Global ABA Student Resources](#) website. The website will be your "one-stop" site for all things ABA. You may use this website to stay on top of changes in the ABA field, study for your BACB credentialing exams (using flashcards, games, and a practice exam), view important websites and videos, and so much more. Please visit the site frequently as new information and resources will be added often.

Take a tour of the Purdue Global ABA Student Resources website.

HTML Code

The Psychology Department is proud to share with you the [Purdue Global ABA Student Resources](https://purdueglobal.brightspace.com/d2l/lor/viewer/view.d2l?ou=6886&lolid=983) website. The website will be your "one-stop" site for all things ABA. You may use this website to stay on top of changes in the ABA field, study for your BACB credentialing exams (using flashcards, games, and a practice exam), view important websites

and videos, and so much more. Please visit the site frequently as new information and resources will be added often.

Take a tour of the Purdue Global ABA Student Resources website.

`<iframe title="ABA Resource Website Review: Purdue Global (09:02)"
src="/d2l/common/dialogs/quickLink/quickLink.d2l?ou={orgUnitId}&type=Iti&rCode=kaplan-3606467"
width="608" height="402" allowfullscreen="allowfullscreen"></iframe>`

Purdue Global ABA Student Resources Website ▾	Oct 19, 2016 10:57 AM
---	-----------------------

The Psychology Department is proud to share with you the [Purdue Global ABA Student Resources](#) website. This website is your "one-stop" site for all things ABA. You may use this website to stay on top of changes in the ABA field, study for your BACB credentialing exams (using flashcards, games, and a practice exam), view important websites and videos, and so much more. Please visit the site frequently as new information and resources will be added often.

Take a tour of the Purdue Global ABA Student Resources website.



- **Grad Addictions courses (PS508, PS511, PS516, PS521, PS526, PS531, PS535, and PS536):**

Headline: Purdue Global Addictions Student Resources Website

The Psychology Department is proud to share with you the [Purdue Global Addictions Student Resources](#) website. This website is your "one-stop" site to find resources and study aids to help you as you work through your program, find partnership organizations to gain experiences in the field, and find your state board information.

HTML Code

`<p>The Psychology Department is proud to share with you the rel="noopener"
href="https://purdueglobal.brightspace.com/d2l/lor/viewer/view.d2l?ou=6886&loIdentId=984"
target="_blank">Purdue Global Addictions Student Resources website. This website is your
"one-stop" site to find resources and study aids to help you as you work through your program, find partnership
organizations to gain experiences in the field, and find your state board information.</p>`

- **Grad Practicum courses (PS501, PS535, PS536, PS545, PS555, and PS559):**

Headline: State Licensing and Certification

[This video](#) discusses the differences between state licensing and certification. Our [State Licensure and Certifications](#) page provides state requirements specific to your degree plan. Be sure to research any state licensing requirements and/or necessary certifications for your desired career goal.

HTML Code

```
<p><span style="text-decoration: underline;"><a rel="noopener"
href="https://cdnapisec.kaltura.com/p/983291/sp/98329100/embedIframeJs/uiconf_id/52240192/partn
er_id/983291?iframeembed=true&playerId=kaltura_player&entry_id=1_89cdlh0z&flashvars[streamer
Type]=auto&flashvars[localizationCode]=en&flashvars[hotspots.plugin]=1&flashvars[fo
rceMobileHTML5]=true&flashvars[scrubber.sliderPreview]=false&flashvars[Kaltura.addCros
soriginToIframe]=true&w=1_qxf81qll" target="_blank">This video</a></span> discusses the
differences between state licensing and certification. Our <span style="text-decoration: underline;"><a
rel="noopener"
href="https://purdueglobal.brightspace.com/d2l/lor/viewer/view.d2l?ou=6606&lolid=1008"
target="_blank">State Licensure and Certification</a></span> page provides state requirements
specific to your degree plan. Be sure to research any state licensing requirements and/or necessary
certifications for your desired career goal.</p>
```

- **Add the following announcement to the Grad Psychology CBA courses BA575, BA580, PS564, PS565, PS598, PS601, PS601A, PS602, and PS602A:**

Headline: Behavior Development Solutions (CBA Modules) Account Email

Change your Behavior Development Solutions (CBA Modules) Account email when you graduate!

Greetings, pending graduates. Through your Purdue Global Applied Behavior Analysis program, you have had access to the Behavior Development Solutions (BDS) CBA Modules. These modules will continue to be a valuable study resource once you graduate and begin to prepare for the BACB certification exam. Student accounts are originally set up with your PG email. To ensure continued access after you graduate, you will need to update your account with your personal email *once you graduate (not before)*.

Here's how: when logged in to bds.com, 'My Account' is at the top of the screen, and it is there so that you can enter another email. You can also contact BDS at that site if you have any post-graduation questions about your subscription.

HTML Code

Change your Behavior Development Solutions (CBA Modules) Account email when you graduate!

Greetings, pending graduates. Through your Purdue Global Applied Behavior Analysis program, you have had access to the Behavior Development Solutions (BDS) CBA Modules. These modules will continue to be a valuable study resource once you graduate and begin to prepare for the BACB certification exam. Student accounts are originally set up with your PG email. To ensure continued access after you graduate, you will need to update your account with your personal email *once you graduate (not before)*.

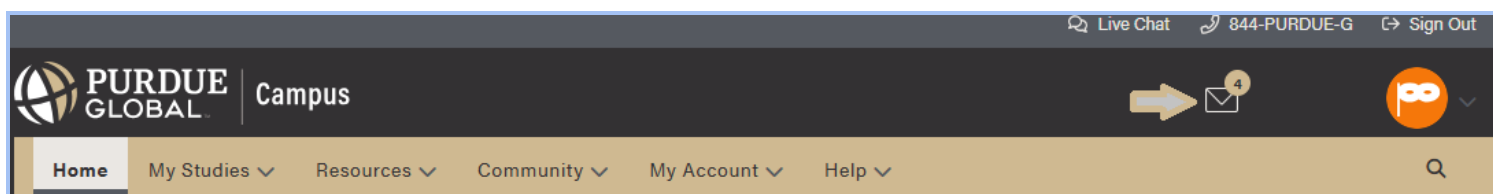
Here's how: when logged in to bds.com, 'My Account' is at the top of the screen, and it is there so that you can enter another email. You can also contact BDS at that site if you have any post-graduation questions about your subscription.

- **Add the following announcement to the Grad Psychology CBA courses PS558 and PS560:**

Headline: CBA Learning Modules

At the beginning of the first term, graduate ABA students are provided a 2-year account with Behavior Development Solutions (BDS) to CBA Learning Modules. The modules are used throughout the ABA classes.

Please do not create an account, as one will be created for you. You will receive an email with your account login information from BDS in your **student email account (found in the top right corner of PG Campus)** no later than the second day of the term:



If you experience difficulties accessing your CBA Learning Modules account, please contact the College of Social and Behavioral Sciences at sbs@purdueglobal.edu, and **be sure to CC your instructor on your email**. Also, add support@behaviordevelopmentsolutions.com to your email contact list.

Additional Resources:

- [CBA Instructional Video](#) shows you how to access the CBA Learning Modules and post the results of the assignment. Please note you will need to complete the 'Getting Started' section in your course before you can fully access the modules.
- [CBA Learning Module Document](#) is located under Course Resources ---> ABA Program Information. This is VERY IMPORTANT information for you to understand as you move into the ABA Coursework.
- [Student Instructions](#) provides information on how to grant access to your instructors.

HTML CODE

At the beginning of the first term, graduate ABA students are provided a 2-year account

with Behavior Development Solutions (BDS) to CBA Learning Modules. The modules are used throughout the ABA classes. </p>

<p>Please do not create an account, as one will be created for you. You will receive an email with your account login information from BDS in your student email account (found in the top right corner of PG Campus) no later than the second day of the term:</p>

<p>If you experience difficulties accessing your CBA Learning Modules account, please contact the College of Social and Behavioral Sciences at sbs@purdueglobal.edu, and be sure to CC your instructor on your email. Also, add support@behaviordevelopmentsolutions.com to your email contact list.</p>

<p>Additional Resources:</p>

CBA Instructional Video shows you how to access the CBA Learning Modules and post the results of the assignment. Please note you will need to complete the ‘Getting Started’ section in your course before you can fully access the modules.

CBA Learning Module Document is located under Course Resources ---> ABA Program Information. This is VERY IMPORTANT information for you to understand as you move into the ABA Coursework.

Student Instructions provides information on how to grant access to your instructors.

4. Table of Contents

Course Resources

Grading Rubrics – [Specifications by School](#)

Course Documents

Tips for Audio & Video Presentation Skills - Setting Yourself up for Success –

Pull in content item from Kaltura (1_3gr9yjg9), for ALL Psychology and Human Services courses

Course Documents ▾

Add dates and restrictions...

Add a description...

Upload / Create ▾

Existing Activities ▾

Bulk Edit

HN502 APA Reference List ▾

Link

10 Tips for Skillful Audio and Video Presentations ▾

Link

Tips for Audio & Video Presentation Skills - Setting Yourself up for Success ▾

Video

College of Social and Behavioral Sciences Student Resources – (add submodule from LOR for **ALL Grad Psychology and Grad Human Services** courses (BA500+, PS500+ and HN500+))

ALL Grad Psychology courses (PS500+) EXCEPT for (PS507, PS555, PS558, PS560, PS561, PS562, PS563, PS564, PS565), submodule in Course Resources:

Title: Master of Science in Psychology Thesis Information

- [Purdue Global MS Psychology Thesis Process Introduction](#)
- [Archive Student Thesis Publications](#)

Grad ABA courses (PS507, PS558, PS560, PS561, PS562, PS563, PS564, PS565), submodule in Course Resources:

Title: ABA Program Information

- [ABA Program Textbooks](#)
- [CBA Learning Module Information](#)
- [Ethics Code for Behavior Analysts](#)
- [BCBA Handbook - Eligibility Requirements \(pp. 5-34\)](#)
- [BCBA Test Content Outline \(6th ed.\)](#)

Completed view for all ABA courses:

Course Resources***	19
Grading Rubrics	3
Course Documents	2
College of Social and Behavioral Sciences Student Resources	6
ABA Program Information	6

Grad ABA courses (BA525 and BA580), submodule in Course Resources:

Title: ABA Program Information

- [ABA Program Textbooks](#)
- [CBA Learning Module Information](#)
- [Ethics Code for Behavior Analysts](#)
- [BCBA Handbook - Eligibility Requirements \(pp. 5-34\)](#)
- [BCBA Test Content Outline \(6th ed.\)](#)

Grad ABA courses (BA510, BA520, BA530, BA540, BA550, BA560, BA570, BA575), submodule in Course Resources:

Title: ABA Program Information

- [ABA Program Textbooks](#)
- [CBA Learning Module Information](#)
- [Ethics Code for Behavior Analysts](#)
- [BCBA Handbook - Eligibility Requirements \(pp. 5-34\)](#)
- [BCBA Test Content Outline \(6th ed.\)](#)

Grad ABA course PS555, submodule in Course Resources:

Title: ABA Program Information

- [ABA Program Textbooks](#)
- [CBA Learning Module Information](#)
- [Ethics Code for Behavior Analysts](#)
- [BCBA Handbook - Eligibility Requirements \(pp. 5-34\)](#)
- [BCBA Test Content Outline \(6th ed.\)](#)
- [ABA Facility Handbook](#)
- [ABA Fieldwork Student Handbook/Site](#)

Grad Addictions Courses (PS501, PS511, PS516, PS521, PS526, PS531, and PS559), add links in Course Documents:

- [Addictions Practicum Student Handbook/Site](#)
- [NAADAC Code of Ethics](#)
- [Tap 21: Addictions Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice](#)

Grad Addictions Courses (PS535, PS535A, PS535B, PS536, PS536A, and PS536B), add links in Course Documents:

- [NAADAC Code of Ethics](#)
- [Tap 21: Addictions Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice](#)

Grad Addictions Courses (PS535, PS535A, PS535B, PS536, PS536A, PS536B and PS559), submodule in Course Resources:

Title: Addictions Program Information

- [Addictions Facility Handbook](#)
- [Addictions Practicum Student Handbook/Site](#)

Grad IO Courses (For PS501, PS540, PS541, PS542, PS543, PS544, PS545, PS559), add links in Course Documents:

- [APA Ethical Principles of Psychologists and Code of Conduct](#)

Grad Forensic (For PS501, PS550, PS551, PS552, PS553), add a link in Course Documents:

- [APA Specialty Guidelines for Forensic Psychology](#)

Instructor Resources

ALL Grad Psychology and Grad Human Services courses (BA500+, PS500+ and HN500+), add LOR item under Instructor Resources:

- Resources to Support Student Persistence

5. Start Here

Please use SBS Start Here template page.

Template: start-here-sbs

There are [two SBS-specific items](#) in the start-here-sbs template which should be on the Start Here page in ALL SBS courses:

- *GET HELP WHEN YOU NEED IT* section
 - If reusing Start Here page from previous MCO and the link to "Student Assistance Program" is pointing to a Google doc, please update the link to point to the file on Akamai:
https://kapextmediassl-a.akamaihd.net/global/SBS/Announcements/Student_Assistance_Program.pdf
- College of Social and Behavioral Sciences Personalization Site LOR item linked under *HOW SHOULD I MANAGE MY TIME?*

6. Discussions

Discussions should be set up as one topic and one grade item per unit. Do not add labels Discussion 1 of 2, Discussion 2 of 2.

~~Discussion 1 of 2~~

- (a) In your own words, describe the most important differences between what can be accomplished using quantitative and qualitative research designs.
- (b) Provide a research topic as an example that, in your opinion, would be better investigated in either of the two methodologies and explain why you believe that topic would be a better fit for one or the other design.
- (c) Explain the advantages of conducting mixed-methodology studies.

~~Discussion 2 of 2~~

Please update Discussion Instructions language with the following (keep standard page setup with callout box):

Your active participation in the weekly discussions is important to the shared learning experience. Active discussions will also develop your community of professionals. Please participate as early in the week as possible to help promote a robust discussion.

After you have completed the readings, post your initial response to the following discussion. Your post should respond to all parts of the topic(s) in complete sentences, and should extend the discussion of the group by including original thoughts or ideas with support from multiple academic outside sources and/or course materials, correctly using APA style, both in-text and complete reference at the end of the post.

After you have submitted your initial post, review other posts and respond to multiple classmates. Your response to other classmates should ask follow-up questions or provide additional ideas that expand on the topic. Be sure to post your responses over multiple days throughout the unit week as this helps promote a real discussion. Refer to your Discussion Board Rubric for a specific grading explanation.

[HTML Code]

<p>Your active participation in the weekly discussions is important to the shared learning experience. Active discussions will also develop your community of professionals. Please participate as early in the week as possible to help promote a robust discussion.</p>

<p>After you have completed the readings, post your initial response to the following discussion. Your post should respond to all parts of the topic(s) in complete sentences, and should extend the discussion of the group by including original thoughts or ideas with support from multiple academic outside sources and/or course materials, correctly using APA style, both in-text and complete reference at the end of the post.</p>

<p>After you have submitted your initial post, review other posts and respond to multiple classmates. Your response to other classmates should ask follow-up questions or provide additional ideas that expand on the topic. Be sure to post your responses over multiple days throughout the unit week as this helps promote a real discussion. Refer to your Discussion Board Rubric for a specific grading explanation.</p>