

**NASKAH SOAL UJIAN TENGAH SEMESTER
TAHUN PELAJARAN 2025/2026**

- * **Mata Pelajaran:** Bahasa Inggris
- * **Kelas / Semester:** IV (Empat) / Ganjil
- * **Materi:** My School Activity
- * **Waktu:** 90 Menit

PETUNJUK UMUM:

1. Berdoalah sebelum mengerjakan soal.
2. Tuliskan namamu pada lembar jawaban yang tersedia.
3. Bacalah soal dengan teliti sebelum menjawab.
4. Pilihlah satu jawaban yang paling benar.

A. PILIHAN GANDA (MULTIPLE CHOICE)

Choose the correct answer by crossing (x) A, B, or C!

1. Look at the picture! (Imagine a picture of a student reading a book).

What is Cici doing?

A. She is sleeping.

B. She is reading a book.

C. She is playing football.

2. Made and Joshua are in the school yard. They are playing ...

A. football

B. sleeping

C. reading

3. We borrow books in the ...

A. canteen

B. library

C. toilet

4. Students usually have a flag ceremony on ...

A. Sunday

B. Monday

C. Friday

5. **Teacher:** "Good morning, students."

Students: "..., Sir."

A. Good night

B. Good afternoon

C. Good morning

6. Aisyah is hungry. She goes to the ... to buy food.

A. library

B. canteen

C. office

7. Look at the sentence below!

(studying - Mathematics - is - Joshua)

The correct order is ...

A. Joshua is Mathematics studying.

B. Joshua is studying Mathematics.

C. Mathematics is Joshua studying.

8. What do you do in the classroom?

A. I study English.

B. I play badminton.

C. I buy snacks.

9. **Cici:** "What are you doing, Made?"

Made: "I am ... my hands."

A. washing

B. eating

- C. kicking
10. Mr. Rahma is a teacher. He ... in the classroom.
- A. plays
- B. teaches
- C. sleeps
11. Look at the picture! (Imagine a picture of students cleaning the class).
The students are ... the classroom.
- A. cleaning
- B. dirtying
- C. painting
12. Before entering the class, the students ... in front of the door.
- A. sleep
- B. line up
- C. run
13. **Joshua:** "Can I borrow your pencil?"
Made: "Yes, ..."
- A. sure
- B. no
- C. I can't
14. We wear a ... uniform on Monday and Tuesday.
- A. red and white
- B. brown (scout)
- C. batik
15. Identify the verb (kata kerja) in this sentence:
"Aisyah writes a letter."
- A. Aisyah
- B. writes
- C. letter
16. Which activity is done in the library?
- A. Playing ball.
- B. Reading quietly.
- C. Shouting loud.
17. **Teacher:** "Please ... the whiteboard, Cici."
Cici: "Okay, Ma'am."
- A. clean
- B. break
- C. eat
18. It is 09.30. It is time for break. The students are ...
- A. studying in the class
- B. playing outside
- C. going home
19. Look at the schedule below!
- * Monday: Math
- * Tuesday: English
- * Wednesday: Sports
- When do the students have Sports?
- A. On Monday
- B. On Tuesday
- C. On Wednesday
20. Joshua likes numbers. His favorite subject is ...
- A. Mathematics
- B. History
- C. Art
21. "Do not litter!" means ...
- A. Jangan berisik!

B. Jangan membuang sampah sembarangan!

C. Jangan berlari!

22. Which one is a classroom object?

A. Pillow

B. Blackboard

C. Spoon

23. **Made:** "Is Cici eating in the library?"

Joshua: "No, she is not. We must not eat in the library."

From the dialogue, we know that ...

A. Eating in the library is allowed.

B. Eating in the library is forbidden (dilarang).

C. Cici is hungry.

24. Arrange the letters: **R - I - W - T - E**

A. Write

B. Witer

C. Rite

25. Look at the picture! (Imagine a teacher writing on the board).

The teacher is ... on the whiteboard.

A. sitting

B. writing

C. dancing

26. **Aisyah:** "May I go to the toilet, Sir?"

Teacher: "..."

A. Yes, please.

B. No, thank you.

C. Good bye.

27. Evaluate the sentence. Which one is **WRONG** (salah)?

A. I am reading a book.

B. She is play football.

C. They are studying.

28. Why do we go to school?

A. To sleep all day.

B. To study and learn.

C. To watch TV.

29. If the classroom is dirty, we must ...

A. leave it

B. sweep the floor

C. cry

30. **Text for questions 30-32**

My name is Joshua. I am in Grade 4. Every Friday, I have a PE (Sports) class. I wear my sports t-shirt. I play football with my friends in the field.

What grade is Joshua in?

A. Grade 3

B. Grade 4

C. Grade 5

31. What does Joshua do on Friday?

A. He plays football.

B. He learns Math.

C. He sleeps at home.

32. Where does Joshua play football?

A. In the classroom.

B. In the library.

C. In the field.

33. Which tool do you use to draw?

A. Eraser

B. Pencil and crayon

C. Ruler

34. "Raise your hand" means ...

A. Angkat tanganmu

B. Tepuk tanganmu

C. Turunkan tanganmu

35. Analyze the situation:

The teacher is explaining the lesson. Made is talking loudly to Joshua.

Is Made's action correct?

A. Yes, it is funny.

B. No, it is impolite (tidak sopan).

C. Yes, it is good.

36. We use a ... to know the time.

A. clock

B. bag

C. shoe

37. **Cici:** "Where is the headmaster?"

Aisyah: "He is in the ..."

A. Headmaster's office

B. Toilet

C. Canteen

38. Choose the correct sentence for Present Continuous Tense:

A. We are study English now.

B. We is studying English now.

C. We are studying English now.

39. To borrow a book, you need a ... card.

A. library

B. health

C. bank

40. **Evaluation:**

Student A runs in the hallway.

Student B walks in the hallway.

Which student follows the school rules?

A. Student A

B. Student B

C. Both are wrong

B. URAIAN (ESSAY)

Answer the questions correctly!

41. Mention 3 (three) things you can find in your classroom!

42. Arrange these words into a good sentence:

library - are - reading - We - in - the - books

43. Look at the activities below. Write "Yes" if it is a good activity at school, and "No" if it is bad.

a. Fighting with friends.

b. Listening to the teacher.

c. Throwing rubbish in the bin.

44. Translate this sentence into Indonesian:

"Joshua and Made are playing football in the school yard."

45. **(HOTS)** Why must we be quiet in the library? Explain your reason!

Selamat Mengerjakan!

INSTRUMEN PENILAIAN & KISI-KISI (BLUEPRINT)**Mata Pelajaran:** Bahasa Inggris (Fase B - Kelas 4)**Topik:** My School Activity**I. KISI-KISI SOAL**

No	Indikator Soal	Level Kognitif	Bentuk Soal
1	Disajikan gambar, siswa dapat mengidentifikasi aktivitas yang sedang dilakukan (Present Continuous).	C1 (Mengingat)	PG
2	Siswa dapat melengkapi kalimat rumpang tentang aktivitas di halaman sekolah.	C2 (Memahami)	PG
3	Siswa dapat mengidentifikasi tempat di sekolah berdasarkan aktivitasnya (borrow books).	C1 (Mengingat)	PG
4	Siswa dapat menyebutkan hari pelaksanaan upacara bendera.	C1 (Mengingat)	PG
5	Siswa dapat merespons salam (greeting) dengan tepat.	C2 (Memahami)	PG
6	Siswa dapat menentukan tempat untuk membeli makanan di sekolah.	C1 (Mengingat)	PG
7	Siswa dapat menyusun kata acak menjadi kalimat Present Continuous yang benar.	C3 (Menerapkan)	PG
8	Siswa dapat memilih aktivitas yang sesuai dilakukan di dalam kelas.	C2 (Memahami)	PG
9	Siswa dapat melengkapi kalimat rumpang dengan kata kerja (verb-ing) yang tepat.	C2 (Memahami)	PG
10	Siswa dapat mengidentifikasi peran/tugas guru.	C2 (Memahami)	PG
11	Disajikan konteks gambar, siswa mengidentifikasi kegiatan kebersihan kelas.	C2 (Memahami)	PG
12	Siswa dapat mengidentifikasi budaya antre/baris sebelum masuk kelas.	C1 (Mengingat)	PG
13	Siswa dapat merespons permintaan izin (borrowing) sederhana.	C3 (Menerapkan)	PG

14	Siswa dapat mengidentifikasi jenis seragam sekolah berdasarkan harinya.	C1 (Mengingat)	PG
15	Siswa dapat menganalisis struktur kalimat (menentukan Verb).	C4 (Menganalisis)	PG
16	Siswa dapat membedakan aktivitas yang pantas dilakukan di perpustakaan.	C2 (Memahami)	PG
17	Siswa dapat melengkapi instruksi guru (imperative).	C2 (Memahami)	PG
18	Siswa dapat menyimpulkan kegiatan siswa saat jam istirahat.	C2 (Memahami)	PG
19	Disajikan jadwal sederhana, siswa dapat menemukan informasi spesifik.	C3 (Menerapkan)	PG
20	Siswa dapat menghubungkan minat siswa dengan mata pelajaran.	C2 (Memahami)	PG
21	Siswa dapat menerjemahkan larangan (prohibition) di sekolah.	C2 (Memahami)	PG
22	Siswa dapat mengklasifikasikan benda-benda di dalam kelas.	C1 (Mengingat)	PG
23	Siswa dapat menyimpulkan aturan sekolah berdasarkan dialog.	C4 (Menganalisis)	PG
24	Siswa dapat menyusun huruf acak menjadi kata kerja yang bermakna.	C1 (Mengingat)	PG
25	Siswa dapat mengidentifikasi aktivitas guru di papan tulis.	C1 (Mengingat)	PG
26	Siswa dapat merespons permintaan izin ke toilet.	C3 (Menerapkan)	PG
27	Siswa dapat mengevaluasi struktur kalimat yang salah secara tata bahasa.	C5 (Mengevaluasi)	PG
28	Siswa dapat memahami tujuan utama bersekolah.	C2 (Memahami)	PG
29	Siswa dapat menentukan tindakan yang tepat jika kelas kotor.	C3 (Menerapkan)	PG

30	Disajikan teks pendek, siswa mengidentifikasi informasi rinci (Kelas).	C1 (Mengingat)	PG
31	Disajikan teks pendek, siswa mengidentifikasi informasi rinci (Aktivitas).	C2 (Memahami)	PG
32	Disajikan teks pendek, siswa mengidentifikasi informasi rinci (Tempat).	C2 (Memahami)	PG
33	Siswa dapat memilih alat tulis yang tepat untuk menggambar.	C1 (Mengingat)	PG
34	Siswa dapat menerjemahkan instruksi kelas (TPR).	C2 (Memahami)	PG
35	Siswa dapat menilai (mengevaluasi) perilaku siswa di kelas.	C5 (Mengevaluasi)	PG
36	Siswa dapat mengidentifikasi benda penunjuk waktu.	C1 (Mengingat)	PG
37	Siswa dapat menentukan ruangan kepala sekolah.	C1 (Mengingat)	PG
38	Siswa dapat menganalisis ketepatan *To Be* dalam Present Continuous.	C4 (Menganalisis)	PG
39	Siswa dapat melengkapi frasa benda (noun phrase) terkait perpustakaan.	C1 (Mengingat)	PG
40	Siswa dapat mengevaluasi dan membandingkan dua perilaku siswa.	C5 (Mengevaluasi)	PG
41	Siswa dapat menyebutkan benda-benda di kelas (Vocabulary).	C1 (Mengingat)	Essay
42	Siswa dapat menyusun kalimat acak (Jumbled Sentence).	C3 (Menerapkan)	Essay
43	Siswa dapat menilai baik/buruknya suatu tindakan di sekolah.	C5 (Mengevaluasi)	Essay
44	Siswa dapat menerjemahkan kalimat kompleks sederhana ke Bahasa Indonesia.	C2 (Memahami)	Essay
45	Siswa dapat memberikan alasan logis terkait aturan sekolah.	C4 (Menganalisis)	Essay

II. KUNCI JAWABAN & PEMBAHASAN

A. PILIHAN GANDA

1. **B** (She is reading a book). *Gambar menunjukkan aktivitas membaca.*
2. **A** (football). *Di halaman sekolah biasanya bermain bola, bukan tidur atau membaca.*
3. **B** (library). *Tempat meminjam buku adalah perpustakaan.*
4. **B** (Monday). *Upacara bendera dilaksanakan hari Senin.*
5. **C** (Good morning). *Respon salam harus sesuai dengan sapaan.*
6. **B** (canteen). *Tempat membeli makanan.*
7. **B** (Joshua is studying Mathematics). *Susunan S + To be + V-ing + O.*
8. **A** (I study English). *Aktivitas yang wajar di dalam kelas.*
9. **A** (washing). *Konteks kebersihan tangan.*
10. **B** (teaches). *Tugas guru adalah mengajar.*
11. **A** (cleaning). *Konteks gambar membersihkan kelas.*
12. **B** (line up). *Budaya antre/baris sebelum masuk.*
13. **A** (sure). *Respon positif memberi izin.*
14. **A** (red and white). *Seragam SD hari Senin-Selasa.*
15. **B** (writes). *Kata kerja (verb) adalah aktivitas yang dilakukan.*
16. **B** (Reading quietly). *Aturan di perpustakaan.*
17. **A** (clean). *Instruksi membersihkan papan tulis.*
18. **B** (playing outside). *Jam istirahat biasanya bermain di luar.*
19. **C** (On Wednesday). *Sesuai jadwal pada soal.*
20. **A** (Mathematics). *Suka angka berhubungan dengan Matematika.*
21. **B** (Jangan membuang sampah sembarangan). *Terjemahan yang tepat.*
22. **B** (Blackboard). *Benda yang ada di kelas.*
23. **B** (Eating in the library is forbidden). *Analisis dialog larangan.*
24. **A** (Write). *Menyusun huruf.*
25. **B** (writing). *Aktivitas guru di papan tulis.*
26. **A** (Yes, please). *Memberi izin ke toilet.*
27. **B** (She is play football). *Salah, seharusnya "She is playing".*
28. **B** (To study and learn). *Tujuan sekolah.*
29. **B** (sweep the floor). *Tindakan solusi jika lantai kotor.*
30. **B** (Grade 4). *Tersurat dalam teks.*
31. **A** (He plays football). *Tersurat dalam teks.*
32. **C** (In the field). *Tersurat dalam teks.*
33. **B** (Pencil and crayon). *Alat menggambar.*
34. **A** (Angkat tanganmu). *Terjemahan TPR.*
35. **B** (No, it is impolite). *Evaluasi sikap saat guru menjelaskan.*
36. **A** (clock). *Alat penunjuk waktu.*
37. **A** (Headmaster's office). *Ruang kepala sekolah.*
38. **C** (We are studying English now). *Grammar: We + are + V-ing.*
39. **A** (library). *Kartu perpustakaan.*
40. **B** (Student B). *Evaluasi aturan keselamatan (berjalan, tidak lari).*

B. URAIAN (ESSAY)

41. Mention 3 things in your classroom!

* **Jawaban:** (Any 3 correct objects) Table, Chair, Whiteboard, Eraser, Cupboard, Clock, Book, Pencil.

* **Skor:** 3 (Jika menyebutkan 3 benar), 2 (2 benar), 1 (1 benar).

42. Arrange: library - are - reading - We - in - the - books

* **Jawaban:** We are reading books in the library.

* **Skor:** 3 (Sempurna), 1-2 (Jika ada kesalahan urutan sedikit).

43. Write "Yes" or "No"

* **Jawaban:**

- a. No
- b. Yes
- c. Yes

* **Skor:** 3 (Benar semua).

44. Translate to Indonesian

* **Jawaban:** Joshua dan Made sedang bermain sepak bola di halaman sekolah.

* **Skor:** 3 (Terjemahan tepat), 2 (Terjemahan kurang pas tapi makna dapat), 1 (Salah makna).

45. Why must we be quiet in the library?

* **Jawaban:** Because people are reading books. / Because noise disturbs others. / Agar tidak mengganggu orang yang sedang membaca. (Jawaban dalam Bahasa Indonesia atau Inggris sederhana diterima).

* **Skor:** 3 (Alasan logis), 1 (Jawaban tidak nyambung).

PEDOMAN PENILAIAN AKHIR:

* **Pilihan Ganda:** Jumlah Benar x 1.5 = 60 Poin Maksimal.

* **Uraian:** Jumlah Poin (Maks 15) x 2.66 = 40 Poin Maksimal.

(Atau sesuaikan dengan bobot sekolah masing-masing, misal PG 70% Essay 30%)

* **Total Nilai:** 100.