

Module designation	The Regional Dynamics and Development course discusses spatial planning and regional development, regional development, and tourism, as well as the concept of CBT (central base tourism) and local wisdom.					
Semester(s) in which the module is taught	Odd/Even					
Person responsible for the module	Prof. Dr. R. Rijanta, M.Sc. Dr. Lutfi Muta'ali, S.Si., MT.					
Language	Indonesian					
Relation to curriculum	Elective					
Teaching methods	SCL: Team-based Project/Case-based Learning/PBL					
Workload (incl. contact hours, self-study hours)	CLO1	Interactive lectures, discussions, and individual assignments		5 x encounters		
	CLO2	Interactive lectures, discussions, and group assignments		5 x encounters		
	CLO3	Interactive lectures and team project presentations		3 x encounters		
Credit points	Assessment Techniques	Percentage of Assessment	Criteria/ Indicators	CLO (%)		
				1	2	3
	Participatory Activities	15	Presentations and discussions	5	5	5
	Project Results/ Case Study Results/ PBL Results	45	Problem analysis and PBL assessment rubric		20	25
	Cognitive					
	Assignment	15	Assessment rubric		9	6
	Quiz	10	Assessment rubric	10		
	Final Exam	15	Answer key	10	5	
	Total	100%				

Required and recommended prerequisites for joining the module	None	
Module objectives/intended learning outcomes	ELO2	Supporting Competence I (knowledge and <i>understanding</i> of) is being able to understand, synthesis, and or evaluate the development of concepts, theories and applications of geography for the benefit of development.
	ELO4	Supporting Competence III (practical skill-able to) is being able to develop, modify, and synthesis geographic analysis methods to solve problems in the real world, whether spatial, ecological, or regionally complex.
	CLO1	Mastering and understanding the concept of spatial planning and regional development associated with spatial, ecological, and complex approaches to the region [ELO2]
	CLO2	Have the ability to synthesis and evaluate concepts based on empirical studies to obtain novelty and project the conditions to be dating [ELO2]
	CLO3	Able to develop research methods to solve regional resource problems and communicate findings orally and in writing [ELO4]
Content	CLO1	1. Spatial planning and regional development 2. UFRD approach to regional planning 3. The concept of the development of the territory 4. The Concept of CBT (Central Base Tourism) 5. The concept of local wisdom
	CLO2	1. Agropolitan development 2. The growth pole approach to regional development 3. Decentralization policy 4. Growth pole approach 1. A new spatial paradigm
	CLO3	1. SEM (Structural Equation Model) 1. SEM quantitative method
Examination forms	Final Exam	
Study and Examination Requirements		
Reading list	1.	